

Student Services & International Relations studentservices@schulich.yorku.ca SSB W263 | 416-736-5303

MBA

Master of Business Administration

Academic Handbook



DISCLAIMER

The material contained in this Handbook has been submitted by the administrative departments and academic units concerned. All general information and course references have been checked for accuracy as much as possible. If errors or inconsistencies do occur, please bring these to the attention of the responsible department. York University reserves the right to make changes to the information contained in this publication without prior notice. Not every course listed in this handbook need necessarily be offered in any given academic year.

Student Responsibility

It is the responsibility of all students to familiarize themselves each year with the general information sections of this Handbook and with the sections covering the Schulich School of Business, as well as with any additional regulations that may be on file in the Division of Student Services and International Relations in the Schulich School of Business.

It is the responsibility of all students to be familiar with the specific requirements associated with the degree, diploma or certificate sought. While advice and counseling are available, it is the responsibility of each student to ensure that the courses in which registration is affected are appropriate to the program requirements of the Schulich School of Business.

While the University will make every reasonable effort to offer courses and classes as required within programs, student should note that admission to a degree or other program does not guarantee admission to any given course or class.

EVERY STUDENT AGREES BY THE ACT OF REGISTRATION TO BE BOUND BY THE REGULATIONS AND POLICIES OF YORK UNIVERSITY AND OF THE SCHULICH SCHOOL OF BUSINESS.

In the event of an inconsistency between the general academic regulations and policies published in student handbooks and calendars, and such regulations and policies as established by the Schulich School of Business and Senate, the version of such material as established by the Schulich School of Business and the Senate shall prevail.

York University Policies

York University disclaims all responsibility and liability for loss or damage suffered or incurred by any student or other party as a result of delays in or termination of its services, courses, or classes by reason of force majeure, fire, flood, riots, war, strikes, lock-outs, damage to University property, financial exigency or other events beyond the reasonable control of the University.

York University disclaims any and all liability for damages arising as a result of errors, interruptions or disruptions to operations or connected with its operations or its campuses, arising out of computer failure or non-compliance of its computing systems. York University is a smoke-free institution. Smoking is permitted in designated areas only.

Important Websites

RESOURCE	URL	GO HERE FOR
The Schulich School of Business official website	schulich.yorku.ca	Program Information, Financial Aid, International Opportunities, Centre for Career Design, MySchulich student portal
Schulich Current Graduate Students page	<u>schulich.yorku.ca/current-students/</u> graduate-students	Important Dates, Course Offerings, Wait List, Upcoming Events, Enrolment Details, Academic Petitions and Appeals
Student Services GradBlog	gradblog.schulich.yorku.ca	Student stories, Regular updates about courses, important dates, enrolment and events
York Online Services	<u>currentstudents.yorku.ca</u>	Enrolment & fees, Housing & Transportation, Academic Regulations & Grade Reports
Student Accessibility Services	accessibility.students.yorku.ca	Academic accommodations and support for students with temporary or permanent disabilities
Student Counselling and Development	<u>counselling.students.yorku.ca</u>	Resources for academic and personal development, individual and group counselling, Learning Skills Workshops
Graduate Business Council	gbcschulich.com	Mission statement, executive reps, student clubs, services and events

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2023-2024 Sessional Dates

Fall 2023			
Activity	Term F2	Term A	Term M
	Most 3.00 credit courses	All first-half 1.50 credit courses	All second-half 1.50 credit courses
Class Start Date	Sept 11	Sept 11	Oct 30
Class End Date	Dec 8	Oct 23	Dec 8
Reading Week	Oct 24-27	N/A	N/A
Examinations	Dec 11-15	Oct 24-27	Dec 11-15
Last date to enrol without permission	Sept 18	Sept 18	Nov 6
Last date to enrol with permission	Sept 25	Sept 25	Nov 13
Last date to drop courses without academic penalty	Oct 16	Oct 2	Nov 20

Winter 2024			
Activity	Term W2	Term C	Term N
	Most 3.00 credit courses	First-half 1.50 credit courses	Second-half 1.50 credit courses
Class Start Date	Jan 8	Jan 8	Feb 26
Class End Date	Apr 8	Feb 16	Apr 8
Reading Week	Feb 20-23	N/A	N/A
Examinations	Apr 10-16	Feb 20-23	Apr 10-16
Last date to enrol without permission	Jan 15	Jan 15	Mar 4
Last date to enrol with permission	Jan 22	Jan 22	Mar 11
Last date to drop courses without academic penalty	Feb 12	Jan 29	Mar 18



FIND IMPORTANT DATES ONLINE! schulich.yorku.ca/current-students/graduate-students/key-dates

2023-2024 Important Dates

Date	Reminder
September 1-10	Ineō Orientation
September 4	Labour Day, University closed
September 10	Last day to pay Fall 2023 fees without financial penalty
September 11	Fall 2023 classes begin
September 16	Fall 2023 weekend classes begin (FP term)
October 9	Thanksgiving, University closed
Mid-October	October 2023 convocation (date TBA)
October 24-27	Reading Week. No classes, University open
October 24-27	Examination Week, Term A classes
December 8	Last day of Fall 2023 classes
December 11-15	Examination Week, Term F2, M and FP
December 22- January 1	Winter Break, University closed
December 31	Deadline to apply for June 2024 Convocation
January (first week)	Mandatory Orientation for new Winter students
January 10	Last day to pay Winter 2023 fees without financial penalty
January 8	Winter 2023 classes begin
January 13	Winter 2023 weekend classes begin (WP Term)
February 19	Family Day, University closed
February 20-23	Reading Week. No classes, University open
February 20-23	Examination Week, Term C classes
March 29	Good Friday, University closed
April 8	Last day of Winter 2023 classes
April 10-16	Examination Week, Term W2, WP and N
Late June	June 2024 convocation (date TBA)
August 31	Deadline to apply for October 2024 convocation

Contact Us

The School's Division of Student Services & International Relations should be consulted on questions related to admissions, enrolment, registration, grade or course problems, financial assistance or special advising.



MEET US ONLINE! schulich.yorku.ca/student-enrolment-services

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MBA/MFA/MA Associate Dean Kenneth Rogers Professor Trina McQueen

MBA/MFA/MA PROGRAM TBA SSB N319 | 416-736-5217

MBA STRATEGY FIELD STUDY Ingo Holzinger mgmt6100@schulich.yorku.ca

Enrolment

ENROLMENT PROCESS

Registration and Enrolment

- the course enrolment process at York is completed by students online
- the process of making enrolment changes at York is also automated (e.g. changing course sections, substituting one course for another by dropping one and adding another, or dropping a course)
- students without immediate access to a computer may use on-campus terminals, including the library, computer lab, or the computers in the Schulich Student & Enrolment Services Office, W263
- students normally enrol for Summer term courses in March and for Fall and Winter courses in June
- enrolment is on a first-come, first-served basis

Enrolment Blocks

All students having an outstanding balance of \$1,000.00 or more will be blocked from enrolling in the Summer, Fall and/or Winter terms.

Enrolment Access Notification

A student's Enrolment Access Period begins on the date and time posted online at <u>currentstudents.yorku.ca</u>. Enrolment access start dates are posted on the Registrar's Office website <u>registrar.yorku.ca</u> by selecting "Find out when I can enrol." Enrolment access times are determined according to the number of completed credits a student obtains. Schulich access periods begin on different days. Students with the highest number of credits completed begin first. Once the enrolment access has begun, it continues until the final date to enrol in courses for that term. We recommend that students enrol as early as possible once their access period begins.

We also encourage students to verify their enrolment periodically online.

Enrolment in Individual Study Elective Courses (6.00 credits maximum)

- Print the Individual Study form from your <u>Graduate</u> Academic Forms Database.
- Include the form containing a clearly defined title, set of learning outcomes and assessment structure, signature

of the supervising faculty member as well as the signature of the Associate Dean, Academic, if multiple students are to be enrolled.

- Return the completed form to the Student & Enrolment Services Office, W263, by the end of Week 1 of the term in which the course is undertaken or email studentservices@schulich.yorku.ca.
- Upon receipt of the approved form, you will be advised by e-mail to enrol in the course online.

Enrolment in Elective Courses Outside Schulich (6.00 credits maximum)

To enrol in an elective course offered at another York University Faculty:

Well in advance of the start of term (at least 4 to 6 weeks), print the "Take Courses in Another Graduate Program at York" form from the <u>Graduate Academic Forms Database</u> on your MySchulich student portal.

- Submit the completed form to the Student & Enrolment Services Office, W263, along with a brief statement of intent or email studentservices@schulich.yorku.ca
- Once approved by Schulich, the form will be sent to the home department of the course you wish to take
- Upon approval by both Faculties, you will be notified by e-mail to enrol online

FIND ENROLMENT DETAILS ONLINE!

schulich.yorku.ca/current-students/graduate-students

Quick Links to:

- Wait List
- Academic Forms
- Course Offering





To enrol in elective courses at other Graduate Schools outside York University

For Visiting Graduate Student Application approval, it must be certified that:

• The student is pursuing a graduate degree program as indicated on the form;

• The student is in good standing and is enrolled for the terms concerned;

• The student needs the course(s) as part of the requirements for the degree;

• The student will receive course credit provided the necessary standing is obtained;

• The course in question is a mandatory degree requirement;

• The course cannot be offered in a timely fashion at York University;

• All efforts are exhausted to explore the possibility of taking directed reading courses at York;

• There is no other way for the degree requirement to be satisfied at York University.

For courses in Ontario:

At least 8 weeks before the start of the term (late applications will not be accepted), complete an Ontario Visiting Graduate Student (OVGS) application, available in W263, Schulich or the academic forms database. Late applications will not be accepted. *(continued on next page)*

Submit the completed form, a course syllabus for the desired elective course from the university you wish to attend, and a rationale for taking this course outside of the Schulich School to the Student Services Office, W263, Schulich or email studentservices@schulich.yorku.ca.

You will be contacted via e-mail regarding the status of your request.

For courses outside Ontario:

Submit a course syllabus which includes teaching hours for the desired elective course and a rationale for taking this course outside of the Schulich School to the Student Services Office, W263, Schulich.

You will be contacted via e-mail regarding the status of your request.

COURSE CHANGES AND WITHDRAWALS

There are different academic and financial deadlines for adding and dropping courses.

Regulations and Deadlines

After the first term of study, students are free to add courses (space permitting), transfer sections or change courses up to the end of the first week of a term using the online system (sessional dates are listed online)

Should a course reach its enrolment limit, students may add their name to a wait list. NOTE: Students cannot drop MGMT 5150 3.00 or transfer sections without special permission, as this is considered to be a withdrawal from a degree program

Impact of Changes on Length of Program

Dropping one or more Required Foundations of Management Core Courses may prevent a full-time student from completing an MBA degree program within the normal four full-time semesters, as these are prerequisites for SGMT 6000 3.00, MGMT 6090 0.00 and MGMT 6100 3.00, and must be completed before the student can progress.

- Dropping SGMT 6000 3.00 requires dropping MGMT 6090 0.00 and MGMT 6100 3.00 if the two courses are being taken concurrently
- You should see your academic advisor ahead of time to discuss your decision to drop a course

OTHER ENROLMENT INFORMATION

Course Wait Lists

During the enrolment period, a course may reach its enrolment limit. When this happens, students trying to enrol in that course will be told online that they may not enrol because:

a) they do not meet access requirements for the remaining seatsb) the remaining seats are reserved, orc) the course is full

Students receiving any of these messages should add themselves to the wait list if they have earned the course prerequisites. Please contact **Student & Enrolment Services** if you have questions about the enrolment message at <u>studentservices@</u> <u>schulich.yorku.ca</u>.

The Wait List database maintains a list of students who are waiting for a space in a particular course. Students who add their names to the Wait List by the end of the week after the start of the enrolment period (date is listed on the database) will be given priority on the list according to the number of credits completed and in progress.

Students who add their name after that first week will be assigned priority on a first-come, first-served basis, provided they have completed the course prerequisites.

Students may add their name to the Wait List Database at waitlist.schulich.yorku.ca. The database requires the student's Schulich User ID and password.

After the published deadline for the Wait List, the School reviews the enrolment and wait list numbers for the session, assessing demand for additional sections of scheduled courses, or for the addition of new, previously unscheduled courses. During the first week of class, professors whose courses have a wait list will be given a copy, along with the current class list. During the second week of classes, students may enrol into courses with the permission of the instructor only. The wait list will no longer be in effect. A completed Enrol with Instructor Permission Form must be submitted to Student & Enrolment Services (W263) by the specified deadline. After the second week of classes, students will no longer be able to add themselves to courses and are not permitted to attend courses for which they are not formally enrolled.

If a new section is added, the **Student & Enrolment Services** staff will e-mail students via their Schulich e-mail, and advise the students of the new section. If space in filled courses becomes available, students will also be notified by e-mail. Note that seniority (the number of courses completed) is used in determining priority only for those students whose names are recorded on the Wait List. After those students have been awarded space, available spots will be assigned on a first come, first-served basis.

Students will not be automatically enrolled into courses from wait lists. Students will be notified by e-mail that they have 1, 3 or 5 days to enrol in the course online. Once this period has elapsed, the Student & Enrolment Services staff will advance to the next student on the wait list.

Course Cancellations

If a course is cancelled, Student Services immediately informs those enrolled in the course by their Schulich e-mail. The change is also posted online in the <u>Schulich Course Offerings</u> <u>database</u>.

Revised Course Offerings

Revisions to course offerings are also posted on the <u>Schulich</u> <u>Course Offerings database</u>

Revisions can include:

- cancelled courses
- new courses
- schedule changes (day/time)
- room changes
- new instructors

Additional enrolment information can be found in the Graduate Academic Policy Handbook: <u>schulich.yorku.ca/handbooks</u>.

Enrolment updates are also communicated to students via their academic advisors and e-mail updates from the Director, Student & Enrolment Services.

ENROLMENT STATUS INFORMATION

Definition of Full-time and Part-time Status For programs with a part-time study option:

Full-time status	Part-time status	Continuing students
Enrolment in 9.00 credits or more to a max of 18.00 credits per term	Enrolment in no more than 7.50 credits per term	Status in a new term is assumed to be the same as in the previous term - unless a change was requested in writing prior to the start of term

Status changes must be made by the student to be official and result in a fee change. Enrolment in a part-time course load does not automatically confirm that the student is part-time or paying part-time fees. A status change must be submitted as below.

NOTE: International students should consult with International Relations to understand immigration regulations relating to studying part-time.

Changing Full-time and Part-time Status

MBA students may only change status from full-time to part-time or vice versa by submitting a written request using the Enrolment Status Change Form, found in your <u>Graduate</u> <u>Academic Forms Database</u>. This form must be submitted to Student Services by the deadline indicated online and on the form.

Students who change their status for a limited period of time (e.g. from full-time to part-time for a Summer Term) must remember to apply to change their status back by the stated deadline on the Enrolment Status Change form. Students who wish to change their status for numerous upcoming terms (e.g. continue part-time for the remainder of the program) should



FIND MBA PROGRAM DETAILS ONLINE! schulich.yorku.ca/programs/mba

Master of Business Administration (MBA)

To survive in a world of constant change, organizations need to be lean, fast, innovative, entrepreneurial, global in outlook and service oriented. Whatever your career choice, the Schulich MBA will prepare you to meet the dynamic and changing demands of organizations in different business sectors such as private, public, or nonprofit.

One of the cornerstones of the Schulich MBA program is to provide students with Experiential Education opportunities that expose them to the real-world challenges faced by managers. In addition to the required Strategy Field Study capstone course, the MBA curriculum gives you different opportunities to immerse yourself in the Canadian business landscape such as: a Professional Development course that equips you with the necessary tools to network with Canadian firms; Internship opportunities that allow you to get practical Canadian business experience while earning academic credit; and Project-based elective courses aimed at helping firms achieve their business or sustainability objectives.

MBA students may choose to study on a full-time or part-time basis, and may change from one to the other.

STUDY OPTIONS

Full-time Study (Keele Campus) Program length | 16-20 months

- MBA 1 and MBA 2 courses offered
- Normal course load is 9.00-15.00 credits/term
- September or January admission

*One break term available in 20-month stream and can be scheduled in any term after Term 1 and before Term 4.

Part-time Study (Keele Campus)

Program length | 36-40 months

- MBA 1 and MBA 2 courses offered
- Normal course load is 6.00 credits/term

*One break term available for part-time students.

• September or January admission



EXCHANGE PROGRAMS

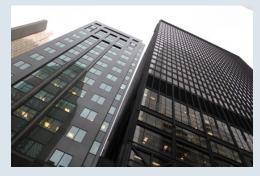
MBA students can apply to study abroad for one term on a full- or parttime basis in MBA 2, provided they meet the eligibility criteria. Students may also be able to participate in a short program abroad in addition to their full- or part-time term.

For further details, see the Exchange section of this handbook.

Part-time Study Downtown*

Program length | 36-40 months

- MBA 1 courses typically offered
- Normal course load is 6.00 credits/term
- September admission
- Students are required to take some courses at the Keele campus which may include some MBA 1 courses during the Summer term



*The Miles S. Nadal Downtown Management Centre is located at King and Bay Streets on the 5th floor of the Ernst & Young Tower, Toronto Dominion Centre, 222 Bay St., Toronto.

PROGRAM LENGTH

The length of time required to complete the MBA will depend on a number of factors, including a student's previous educational and work experience and choice of study options. Full-time students usually complete the program in 20 months (4 active terms with one break term), but can opt to complete in 16 continuous months (no break term).

Break term

Full time students can select which term to schedule their break term and can choose any term (Summer, Fall, or Winter) that falls after Term 1 and before Term 4.

Accelerated/Advanced Standing

For students with a previous four-year Honours undergraduate business degree (e.g. BComm or BBA) or equivalent and two years' full-time work experience, it is possible to reduce the total required MBA courses from 60.00 credits to as few as 30.00 credits. This is the result of the awarding of Advanced Standing for previous undergraduate business courses.

Students may also be eligible for Advanced Standing if:

 they are Canadian Chartered Accountants (CPA, CA) who have obtained both their undergraduate honours degree and CA designation from the Canadian Institute of Chartered Accountants within the last 10 years. CAs without undergraduate business degrees who have not taken courses in Marketing, Organizations and/or Operations Management will be required to take Schulich'score courses in those

subjects, replacing the equivalent number of elective credits.

- they are holders of the ACCA (Association of Chartered Certified Accountants) designation.
- they have completed a Schulich specialized masters degree.

Each applicant's case is considered individually, and advanced standing requests must be made at the time of application to the MBA.

The length of time required to complete the MBA will depend on a number of factors, including a student's previous educational experience and choice of study options. Fulltime accelerated students usually complete the program in 2 terms (8 months*), part-time students in 5 active terms (20 months*).

*Not counting breaks (e.g., scheduled break term or leave of absences).

Waiver With Replacement

For students with some prior undergraduate business courses but no undergraduate business degree, MBA 1 individual course requirements may be waived and elective courses substituted in their place. Each applicant's case is considered individually and Waiver with Replacement requests must be made at the time of application to the MBA.

The length of time required to complete the MBA will depend on a number of factors, including a student's previous educational experience and choice of study options. Fulltime students usually complete the program in 4 terms (16 months*), part-time students in 10 active terms (40 months*).

* Not counting breaks (e.g., scheduled break term or leave of absences).

GRADUATION REQUIREMENTS

- Successful completion of 60.00 credits of courses consisting of:
 - 33.00 credits of Required Foundations of Management Core Courses
 - 27.00 credits of electives
- Grade point average (GPA) of at least 4.40 (B-)
- View the Graduate Policy Handbook to review grading scheme and promotion standards.

ORIENTATION WEEK

Ineō [i'ne.o]: Latin for "I begin; I undertake" (a certain activity, enterprise, business)

Ineō is the name given to your MBA orientation at Schulich. After listening to student feedback, we've redesigned the orientation experience and its learning outcomes to better support incoming students.

Ineō is mandatory. It kicks off your academic program and is an integral part of your degree. A detailed schedule will be e-mailed to students in advance of the start of term.

During Ineō you will...

- Conduct a case analysis in teams
- Practice networking and
 - career development skills
- Meet your MBA colleagues
- Learn about student clubs
- Meet the Graduate Business Council



...and more!

BREAKING DOWN THE MBA:

- MBA 1: the first half of the MBA program
- MBA 2: the second half of the MBA program
 - 3.00: the code used for courses of one term (12 weeks in length), which are worth 3.00 credits
 - **1.50:** the code used for courses of one half-term (6 weeks in length), which are worth 1.50 credits

THE ACADEMIC PROGRAM

MBA 1

CREDIT REQUIREMENTS

- 27.00 credits of Required Foundations of Management Core Courses (see below)
- 3.00 credits of elective course(s)

REQUIRED COURSES

ACTG 5100 3.00	Financial Accounting for Managers
ACTG 5210 1.50	Management Accounting
ECON 5100 3.00	The Economic Environment of Business
FINE 5200 3.00	Managerial Finance
MGMT 5150 3.00	Skills for Leadership
MKTG 5200 3.00	Marketing Management
OMIS 5110 1.50	Information Systems
OMIS 5120 1.50	Quantitative Methods
OMIS 5210 1.50	Operations Management
ORGS 5100 3.00	Organizational Behaviour
SUST 5200 3.00	Business and Sustainability

MBA 2

CREDIT REQUIREMENTS

- 6.00 credits of Required Foundations of Management Core Courses (see below).
- 24.00 credits of elective courses

REQUIRED COURSES

SGMT 6000 3.00Strategic ManagementMGMT 6090 0.00Strategy Field Study FormationMGMT 6100 3.00Strategy Field Study

ELECTIVE COURSE(S)

Unless prerequisite or co-requisite elective courses are specified, students are free to select their MBA elective(s) from the list of electives in this handbook. Note that not all courses are offered in any given term. Students should refer to the Schulich Course Offerings site to see which electives are available.

Students wishing to use electives to fulfill requirements for a Graduate Diploma or Specialization in a specific area should consult the appropriate curriculum overview to plan their courses accordingly. Not all electives are covered every term and no elective is guaranteed.

Visual Schedule Builder

The Visual Schedule Builder (VSB) is an online self-service tool to assist you in planning your academic schedules. It allows you to graphically view schedule options, choose your desired courses and create a timetable based on the locations and times that work best for you. The VSB arranges courses into conflict-free options and displays them in an easy-to-read weekly schedule.

It is recommended that you use the VSB to plot your elective courses. To get started with the VSB, visit: registrar.yorku.ca/enrol/guide/vsb.

ELECTIVE COURSES OUTSIDE SCHULICH

The maximum number of elective courses taken outside Schulich for which credit is given is the equivalent of 6.00 credits of courses.



Learn more about planning courses with the <u>Visual Schedule Builder (VSB)!</u> Watch a video tutorial at: <u>registrar.yorku.ca/enrol/guide/vsb</u> Learn more about the VSB can help you plan your term by visiting the **GradBlog.**

PROGRAM DETAILS:

- Program Length: 16-20 months
- Location: Keele campus (some courses offered downtown)
- Normal full-time course load: 9.00-15.00 credits per term
- Maximum course load: 18.00 credits
- Admission: September or January
 - -for September admission, continuous enrolment in Fall-Winter terms is recommended -for January admission, continuous enrolment in Winter-Summer terms is recommended

FULL-TIME (KEELE CAMPUS)

GRADUATION REQUIREMENTS:

- Overall grade point average (GPA) of at least 4.40 (B-).
- Successful completion of 60.00 credits of courses consisting of: 33.00 credits of core courses 27.00 credits of electives

MBA 1			
Term 1	MGMT 5150 3.00 SKILLS FOR LEADERSHIP		
	ACTG 5100 3.00 FINANCIAL ACCOUNTING FOR MANAGERS		
	ECON 5100 3.00 THE ECONOMIC ENVIRONMENT OF BUSINESS		
	ORGS 5100 3.00 ORGANIZATIONAL BEHAVIOUR		
	OMIS 5110 1.50OMIS 5120 1.50INFORMATION SYSTEMSQUANTITATIVE METHODS		
	SUST 5200 3.00 BUSINESS AND SUSTAINABILITY		
2	FINE 5200 3.00 MANAGERIAL FINANCE		
Term 2	MKTG 5200 3.00 MARKETING MANAGEMENT		
	ACTG 5210 1.50 OMIS 5210 1.50 MANAGEMENT ACCOUNTING OPERATIONS MANAGEMENT		
	ELECTIVE(S) AND SPECIALIZATION OPPORTUNITIES* (3.00 CREDITS)		
	MBA 2		
4	SGMT 6000 3.00 STRATEGIC MANAGEMENT		
and 4	MGMT 6090 0.00** STRATEGY FIELD STUDY FORMATION		
Term 3	MGMT 6100 3.00 *** STRATEGY FIELD STUDY (TWO TERMS)		
	ELECTIVES AND SPECIALIZATION OPPORTUNITIES* (24.00 CREDITS)		

Core Foundation Courses

Electives

*Electives must not duplicate previous business courses taken. ** Students must enrol in MGMT 6090 0.00 in the first term of their Strategy Field Study. *** The Strategy Field Study spans two consecutive terms. Students may enrol in MGMT 6100 3.00 in either the first or second term of their Strategy Field Study.

Strategy Field Study

PROGRAM DETAILS:

- Program Length: 36-40 months
- Location: Keele campus
- Normal part-time course load: 6.00 credits per term
- Maximum course load: 7.50 credits
- Admission: September (Keele & Nadal); January (Keele only)
 -for September admission, continuous enrolment in
 Fall-Winter terms is recommended
 -for January admission, continuous enrolment in
 Winter-Summer terms is recommended

PART-TIME (KEELE CAMPUS)

GRADUATION REQUIREMENTS:

- Overall grade point average (GPA) of at least 4.40 (B-).
- Successful completion of 60.00 credits of courses consisting of:

33.00 credits of core courses

27.00 credits of electives

3.00 in either the first or second term of their Strategy Field Study.

	MBA	1	
Term 1	MGMT 5150 3.00 SKILLS FOR LEADERSHIP		
Ter	ACTG 51 FINANCIAL ACCOUNT		
m 2	ECON 51 THE ECONOMIC ENVIR		
Term	OMIS 5110 1.50 INFORMATION SYSTEMS	OMIS 5120 1.50 QUANTITATIVE METHODS	
ORGS 5100 3.00 ORGANIZATIONAL BEHAVIOUR			
Term	SUST 5200 3.00 BUSINESS AND SUSTAINABILITY		
n 4	ACTG 5210 1.50 MANAGEMENT ACCOUNTING	OMIS 5210 1.50 OPERATIONS MANAGEMENT	
Term 4	MKTG 52 MARKETING N		
n 5	FINE 5200 3.00 MANAGERIAL FINANCE		
Term	ELECTIVE(S) AND SPECIALIZATION OPPORTUNITIES* (3.00 CREDITS)		
MBA 2			
	SGMT 6000 3.00 STRATEGIC MANAGEMENT		
	MGMT 6090 0.00** STRATEGY FIELD STUDY FORMATION		
	MGMT 6100 3.00*** STRATEGY FIELD STUDY (TWO TERMS)		
ELECTIVES AND SPECIALIZATION OPPORTUNI (24.00 CREDITS)			
		*Electives must not duplicate previous business courses taken. nrol in MGMT 6090 0.00 in the first term of their Strategy Field Study. Jdy spans two consecutive terms. Students may enrol in MGMT 6100	

Strategy Field Study

PROGRAM DETAILS:

- Program length: 8-20 months .
- Location: MBA 1 and MBA 2 courses at Keele Campus
- Admission: September or January

ACCELERATED (KEELE CAMPUS)

GRADUATION REQUIREMENTS:

•

- Overall grade point average (GPA) of at least 4.40 (B-). •
 - Successful completion of 30.00 credits of courses consisting of: 6.00 credits of core courses (SGMT 6000 3.00, MGMT 6090 0.00 and MGMT 6100 3.00) 24.00 credits of electives

FULL-TIME ACCELERATED

	MBA 2
	Recommended elective: MGMT 6150 3.00* LEADERSHIP SKILLS FOR A TURBULENT WORLD
Term 1	SGMT 6000 3.00 STRATEGIC MANAGEMENT
	MGMT 6090 0.00 STRATEGIC FIELD STUDY FORMATION
	ELECTIVES (12.00 CREDITS)*
Term 2	MGMT 6100 3.00*** STRATEGY FIELD STUDY
Ter	ELECTIVES (12.00 CREDITS)*
PA	RT-TIME ACCELERATED
	MBA 2
	Recommended elective: MGMT 6150 3.00* LEADERSHIP SKILLS FOR A TURBULENT WORLD
Term 1	SGMT 6000 3.00 STRATEGIC MANAGEMENT
Ter	ELECTIVES (3.00 CREDITS)*
Term 2	ELECTIVES (6.00 CREDITS)*
Term 3	ELECTIVES (6.00 CREDITS)*
-5	Term 4 or 5 – MGMT 6090 0.00** STRATEGY FIELD STUDY FORMATION
Terms 4-5	MGMT 6100 3.00*** STRATEGY FIELD STUDY
	ELECTIVES (9.00 CREDITS)*



Core Foundation Courses *Electives must not duplicate previous business courses taken. MGMT 6150 counts as 3.00 elective credits. ** Students must enrol in MGMT 6090 0.00 in the first term of their Strategy Field Study. *** The Strategy Field Study spans two consecutive terms. Students may enrol in MGMT 6100 3.00 in either the first or second term of their Strategy Field Study.

Program length | 36-40 months

- Program Length: 36-40 months
- Location: Keele campus, Nadal campus
 NOTE: Nadal students will be required to take some courses at the Keele campus, which may include MBA 1 courses during the Summer Term. Nadal course offerings are subject to change each term.
- Normal part-time course load: 6.00 credits per term
- Maximum course load: 7.50 credits
 - Admission: September (Keele & Nadal); January (Keele only) -for September admission, continuous enrolment in Fall-Winter terms is recommended
 - -for January admission, continuous enrolment in Winter-Summer terms is recommended

PART-TIME DOWNTOWN

Graduation Requirements:

- Overall grade point average (GPA) of at least 4.40 (B-).
- Successful completion of 60.00 credits of courses consisting of: 33.00 credits of core courses 27.00 credits of electives

MBA 1			
Term 1	MGMT 52 SKILLS FOR L		
Ter	ACTG 5100 3.00 FINANCIAL ACCOUNTING FOR MANAGERS		
n 2	ECON 51 THE ECONOMIC ENVIRO		
Term	ORGS 5100 3.00 ORGANIZATIONAL BEHAVIOUR		
n 3	MKTG 52 MARKETING M		
Term	OMIS 5110 1.50 INFORMATION SYSTEMS	OMIS 5120 1.50 QUANTITATIVE METHODS	
Term 4	SUST 5200 3.00 BUSINESS AND SUSTAINABILITY		
Terr	FINE 5200 3.00 MANAGERIAL FINANCE		
n 5	ACTG 5210 1.50 MANAGEMENT ACCOUNTING	OMIS 5210 1.50 OPERATIONS MANAGEMENT	
Term	ELECTIVE(S) AND SPECIALIZATION OPPORTUNITIES* (3.00 CREDITS)		
	MBA 2	2	
	SGMT 6000 3.00 STRATEGIC MANAGEMENT		
	MGMT 6090 0.00** STRATEGY FIELD STUDY FORMATION		
	MGMT 6100 3.00*** STRATEGY FIELD STUDY (TWO TERMS)		
	ELECTIVES AND SPECIALIZATION OPPORTUNITIES* (24.00 CREDITS)		
L			



Core Foundation Courses

*Electives must not duplicate previous business courses taken. ** Students must enrol in MGMT 6090 0.00 in the first term of their Strategy Field Study.

*** The Strategy Field Study spans two consecutive terms. Students may enrol in MGMT 6100 3.00 in either the first or second term of their Strategy Field Study.

Strategy Field Study

Electives

Schulich School of Business- 16

MBA In India FULL-TIME HYDERABAD & KEELE CAMPUS

Schulich offers the first year of its MBA program at its Hyderabad campus, taught by the same award-winning faculty members who regularly teach at our Toronto campuses. In the second year of the MBA India program, students study in Toronto and customize their studies by choosing and combining from Schulich's 18 MBA specializations.

Students may also pursue the Graduate Diploma in Culture, Communication & Leadership in Canadian Business, a concurrent MBA diploma that provides an in-depth appreciation of the cultural differences, business practices, conventions and vocabulary needed to succeed in the Canadian business environment.

MBA YEAR 1 (HYDERABAD, INDIA)			
Term 1	MGMT 5150 3.00 SKILLS FOR LEADERSHIP		
	ACTG 5100 3.00 FINANCIAL ACCOUNTING FOR MANAGERS		
	ECON 5100 3.00 THE ECONOMIC ENVIRONMENT OF BUSINESS		
		5100 3.00 NAL BEHAVIOUR	
	OMIS 5110 1.50 INFORMATION SYSTEMS	OMIS 5120 1.50 QUANTITATIVE METHODS	
	SUST 5200 3.00 BUSINESS AND SUSTAINABILITY		
	FINE 5200 3.00 MANAGERIAL FINANCE		
Term 2	MKTG 5200 3.00 MARKETING MANAGEMENT		
	ACTG 5210 1.50 MANAGEMENT ACCOUNTING	OMIS 5210 1.50 OPERATIONS MANAGEMENT	
	ELECTIVE(S) AND SPECIALIZATION OPPORTUNITIES* (3.00 CREDITS)		
	MBA YEAR 2 (TORONTO, CANADA)		
4	SGMT 6000 3.00 STRATEGIC MANAGEMENT		
3 and 4	MGMT 6090 0.00** STRATEGY FIELD STUDY FORMATION		
Term 3	MGMT 6100 3.00*** STRATEGY FIELD STUDY (TWO TERMS)		
	ELECTIVES AND SPECIALIZATION OPPORTUNITIES* (24.00 CREDITS)		



Electives

Core Foundation Courses

Strategy Field Study

*Electives must not duplicate previous business courses taken. ** Students must enrol in MGMT 6090 0.00 in the first term of their Strategy Field Study. *** The Strategy Field Study spans two consecutive terms. Students may enrol in MGMT 6100 3.00 in either the first or second term of their Strategy Field Study.



Graduate Diploma in Culture, Communication & Leadership in Canadian Business (CCLCB)

The Schulich Graduate Diploma in Culture, Communication and Leadership in Canadian Business (CCLCB) provides students with an in-depth appreciation of cultural differences, business practices, conventions and vocabulary to succeed in the Canadian business environment. Starting with a two-term professional development course, students will acquire skills and knowledge to facilitate their professional development in a Canadian context, before taking hands-on electives on topics like team dynamics and negotiations, as well as an industry specific course which explores the Canadian business landscape. A 12-week work placement provides students with an opportunity to apply what they've learned and reflect about the experience through the Graduate Placement course.

FACULTY

Ashwin Joshi

BAS Hons (Trent); PhD (Queen's) Associate Dean, Programs Director, MBA in India Program Associate Professor of Marketing

CORE COURSES

MGMT 5000 0.00	Professional Development
	in the Canadian Context
MGMT 6850 3.00	Graduate Placement

ELECTIVE COURSES

Students must complete **9.00 credits** of elective courses: **3.00 credits** from each of the three categories below.

Communication:

ORGS 6720 3.00

MGMT 6300 3.00	Case Analysis and
	Presentation Skills
ORGS 6560 3.00	Negotiations
SGMT 6490 3.00	International Negotiations:
	Analysis, Strategy & Practice
Leadership:	
ORGS 6350 3.00	Managing Change
ORGS 6650 3.00	The Art and Science of Leadership

Managing Team Dynamics

Culture:

FINE 6720 3.00	Managing of Risk in Financial Institutions
MGMT 6200 3.00	Business Administration and
	the Law
MKTG 6321 3.00	Entertainment Culture and
	Marketing
PROP 6150 3.00	Economic Forces Shaping the City

GRADUATION REQUIREMENTS

- must be taken concurrently with the Schulich MBA in India program*
- successful completion of 12.00 credits of courses comprised of
 - a) MGMT 5000 0.00
 - b) MGMT 6850 3.00**
 - c) 9.00 credits of electives

* Students must satisfy both Graduate Diploma and MBA requirements **Graduate Placement course is taken following a 12-week placement in an approved organization. Approval is provided by the Program Coordinator. The work experience part of the placement must be completed prior to the student's last term in the MBA program.

Explore this diploma online! <u>schulich.yorku.ca/cclcb</u>



MBA in India Program with CCLCB Diploma integrated

Graduate Diploma in Culture, Communication and Leadership in Canadian Business

Regular Option:

TERM	MBA DEGREE REQUIREMENTS + DIPLOMA REQUIREMENTS			
	MGMT 5150 3.00 SKILLS FOR LEADERSHIP			
	ACTG 5100 3.00 FINANCIAL ACCOUNTING FOR MANAGERS			
Term 1- Fall	OMIS 5110 1.50 INFORMATION SYSTEMS	OMIS 5120 1.50 QUANTITATIVE METHODS		
(Hyderabad)	ORGS 5100 3.00 ORGANIZATIONAL BEHAVIOUR			
	ECON 5100 3.00 THE ECONOMIC ENVIRONMENT OF BUSINESS			
	MGMT 5000 0.00 PROFESSIONAL DEVELOPMENT IN THE CANADIAN CONTEXT (Pass/Fail)			
	SUST 5200 3.00 BUSINESS AND SUSTAINABILITY			
	ACTG 5210 1.50 MANAGEMENT ACCOUNTING	OMIS 5210 1.50 OPERATIONS MANAGEMENT		
Term 2 - Winter	MKTG 5200 3.00 MARKETING MANAGEMENT			
(Hyderabad)	FINE 5200 3.00 MANAGERIAL FINANCE			
	SGMT 6000 3.00 STRATEGIC MANAGEMENT			
	MGMT 5000 0.00 PROFESSIONAL DEVELOPMENT IN THE CANADIAN CONTEXT (Pass/Fail)			
Term 3 - Summer (Toronto)	Work placement term in an organization			
	MGMT 6850 3.00 (Fall) GRADUATE PLACEMENT			
	MGMT 6090 0.00 (Fall) STRATEGY FIELD STUDY FORMATION			
Term 4 & 5	MGMT 6100 3.00 (Fall or Winter) STRATEGY FIELD STUDY			
Fall-Winter - (Toronto)	9.00 Diploma Elective Credits Students must take 3.00 credits from each of the following categories: COMMUNICATION LEADERSHIP NORTH AMERICAN CULTURE			
	+ an additional 15.00 elective credits of your choice			

Joint and Dual MBA Programs



Joint MBA/MFA and MBA/MA Degrees

The Schulich School of Business and the School of Arts, Media, Performance and Design, Graduate Studies, offer a three-year, full-time, combined program leading to both a Master of Business Administration and Master of Fine Arts or Master of Arts degree. York University has distinguished itself in many ways but among its central achievements are the excellence of its School of Arts, Media, Performance and Design and that of the Schulich School of Business. These Faculties have created combined MBA/MFA degree programs in Visual Arts, Film, and Dance and combined MBA/MA degree programs in Art History, Dance, Music, Film (Cinema & Media Studies) and Theatre Studies at York University.

The combined degree offers students a unique opportunity for study. Graduates of this highly challenging program will follow career paths in which knowledge of the arts and of management and business are required. The MBA and MFA/MA programs complement each other in focus and offer excellent preparation for those interested in management careers in the arts, media and entertainment sectors.

FACULTY

Performance

Faculty members teaching in the MBA/MFA and MBA/MA programs are drawn from the faculty complement of the Schulich School of Business and the School of Arts, Media, Performance and Design.

Director, MBA/MFA and MBA/MA Programs Kenneth Rogers BA (Emerson), MA & PhD (NYU) Associate Professor Co-Director, Research, Faculty of Arts, Media, Design and

STUDY OPTIONS

Full-time Study (Keele Campus)

• Normal full-time load: 15.00 credits of courses per term

PROGRAM LENGTH

This is a full-time program. The normal full-time course load is 15.00 credits of courses per term. Students who enrol in the combined program should be able to complete it over a three year period, from date of entry.



GRADUATION REQUIREMENTS

- Overall grade point average (GPA) of 5.00 (B) in the MBA
- Successful completion of 45.00 credits of Schulich School
 - of Business courses: **33.00 credits** of Required Foundations of Management Core Courses **9.00 credits** of Schulich Electives and SB/ARTM 6301 3.00
 - OR 12.00 credits of Schulich Electives and GS/ARTM 6301 3.00

Students who receive a waiver with replacement for Schulich MBA 1 Required Core Courses must replace these core courses with Schulich electives

Meet degree requirements for combined students in their respective MFA/MA programs

FEE SCHEDULE

In total, 3 full-time terms are paid to Schulich and 3 full-time terms are paid to Graduate Studies. Any part-time terms are paid to the Faculty in which courses are taken.

For financial support through the Faculty of Graduate Studies, contact the School of Arts, Media, Performance and Design, Reception and General Enquiries at 416-736-5136 or **ampd.yorku.ca/money-matters/**.

For information about financial support through Schulich, visit schulich.yorku.ca/financialaid or contact finaid@schulich.yorku.ca.

MBA ADMISSION CRITERIA

For acceptance into this combined program, students must meet the admission requirements for both the MBA and the MFA or MA as outlined by the University. Students must apply to, and be accepted by, each program separately. Below are the requirements to apply to the Schulich MBA only:

- Students must have an undergraduate degree from a recognized post-secondary institution in Fine Arts with a minimum B average* in the last two full years (or equivalent) of academic work.
- Students must earn an acceptable score on all four measurements of the Graduate Management Admissions Test (GMAT) or the Graduate Record Examination (GRE).
- Relevant full-time work experience within the arts or cultural industries is strongly recommended.
- Students may apply for admission to the combined program during the first year study in either the MBA program or MFA or MA program.
- For details regarding admission requirements for MA/MFA programs, visit the Faculty of Graduate Studies' School of Arts, Media, Performance and Design (AMPD) website: ampd.yorku.ca/current-students/graduate
- *Note that minimum average entry requirements may be higher for the MFA or MA program you are applying to

MBA/MFA/MA ACADEMIC PROGRAM

Students in the combined program may choose either of the following two options. However, most students will find that Option 1 most easily facilitates progress through the combined program within three years of study.

Students should consult with the combined program director or coordinator regularly to ensure they are meeting the requirements as they proceed through the program.

OPTION 1: GRADUATE STUDIES START

YEAR 1

MFA/MA CORE REQUIREMENTS

Students take the core course requirements for their MFA or MA degree. In addition, students will take GS/ARTM 6301 3.00 Issues in Arts and Cultural Management during the winter semester of their first year of study. (They may also take ARTM 6300 3.00 Cultural Policy in the fall semester of their first year.)

YEAR 2

MBA 1 REQUIREMENTS

Students will take 27.00 credit hours of the Required MBA Foundations of Management 5000 level Core Courses in the second year of study and one 3.00 credit Schulich elective. They may also take a course in their Fine Arts field for degree requirement in the MFA or MA. To be eligible to advance to the next year of the joint program, students require a GPA of 5.00 (B), in their first year of study at Schulich.

YEAR 2 SUMMER

(optional)

Students generally undertake an internship after completing their second year in the program (and having fulfilled all their 5000 level core MBA requirements.)

YEAR 3

MFA/MA and MBA REQUIREMENTS

Students will complete the requirements in both programs during this final year of study. Students should take Strategic Management 6000 3.00 and their Strategic Field Study (MGMT 6090 0.00 and MGMT 6100 3.00) in the fall semester.

Students will also complete their Master's Research Paper (MRP) or Thesis and the balance of their course requirements in each program over the two semesters.

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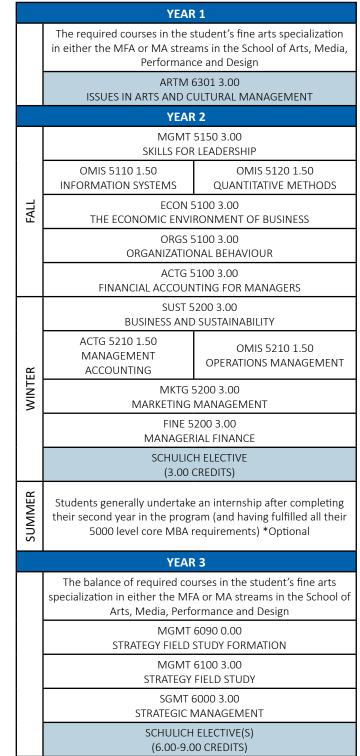
FIND MBA/MFA/MA PROGRAM DETAILS ONLINE! schulich.yorku.ca/programs/mba-mfa-ma

Electives

Core Foundation Courses

JOINT MBA/MFA AND MBA/MA AT-A-GLANCE

OPTION 1 (Recommended)



OPTION 2: SCHULICH START

YEAR 1

MBA 1 REQUIREMENTS

Students will take 27.00 credit hours of the Required Foundations of Management 5000 level Core Courses in the first year of study, and SB/ARTM 6301 3.00 Issues in Arts and Cultural Management, for degree credit at Schulich. They may also take a course in their Fine Arts field for degree requirement in the MFA or MA. To be eligible to advance to the next year of the joint program, students require a GPA of 5.00 (B), in their first year of study at Schulich.

YEAR 1 SUMMER

(optional)

Students may choose to undertake an internship after completing their first year in the program.

YEAR 2

MFA/MA CORE REQUIREMENTS

Students will take the core course requirements in their Fine Arts area. In some cases, students may take Strategic Management 6000 3.00 in SSB and may complete their Strategy Field Study (MGMT 6090 0.00 and MGMT 6100 3.00) in this year of study.

YEAR 2 SUMMER

(optional)

Students may choose to undertake an internship in this semester, if not already completed.

YEAR 3

MFA/MA and MBA REQUIREMENTS

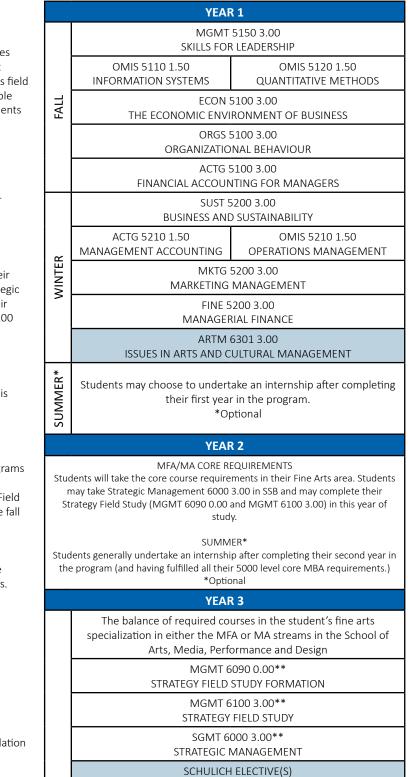
Students will complete the requirements in both programs during this final year of study. Students should take Strategic Management 6000 3.00 and their Strategic Field Study (MGMT 6090 0.00 and MGMT 6100 3.00) in the fall semester, if not already completed.

Students will also complete their Master's Research Paper (MRP) or Thesis and the balance of their course requirements in each program over the two semesters.



JOINT MBA/MFA AND MBA/MA AT-A-GLANCE

OPTION 2



(6.00-9.00 CREDITS)

ADDITIONAL SPECIALIZATION

- MBA/MFA/MA students require only 9.00 credits to fulfill a specialization requirement
- Unless a prerequisite is specified for a particular specialization, students are free to select their electives from the list of electives in this handbook.

Graduate Diploma in Arts, Media and Entertainment Management

Students may choose to pursue an Arts, Media and Entertainment Management Graduate Diploma in addition to their combined MBA/MFA/MA degrees.

Students who wish to pursue the graduate diploma must discuss this with the Program Director or Coordinator at the beginning of the program.

If students are doing a Graduate Diploma in Arts, Media and Entertainment Management as well as the two degrees, the summer semester after their second year of study is an appropriate time to meet the internship requirement; however, some students may choose to complete this requirement in the summer after their third year of study. All diploma requirements must be satisfied within one term of completing the graduate degree program requirements.

GRADUATION REQUIREMENTS

- The diploma must be taken concurrently with a Schulich graduate degree*
- The diploma must be completed within one term of completing graduate program degree requirements
- Completion of the <u>Arts, Media and Entertainment</u> <u>Management specialization requirements</u>
- Minimum 12-week full-time internship in a cultural sector organization as approved by the director
- MGMT 6100 3.00 Strategy Field Study in a cultural sector organization as approved by the director

*Students must satisfy both Graduate Diploma (above) and MBA/MFA or MBA/MA requirements



EXPLORE THIS DIPLOMA ONLINE! schulich.yorku.ca/specializations/arts-media



Thinking of adding another specialization to your combined MBA degree?

Browse MBA specialization opportunities online: schulich.yorku.ca/programs/mba/#specializations

Joint MBA/JD Degrees

Schulich and York's Osgoode Hall Law School offer a four-year joint program leading to joint Master of Business Administration (MBA) and Juris Doctor (JD) degrees.

Graduates from these highly challenging programs follow career paths in which business and law overlap. Students normally specialize in some business/law combination such as environmental law/business management; economic regulation; finance; international business; corporate/commercial law; corporate tax; labour law/labour relations; public administration; and real estate and infrastructure. Regardless of their proposed career path, students should always ensure sufficient breadth in their legal studies to prepare for the lawyer licensing process and the demands of a legal career.

FACULTY

Faculty members teaching in the MBA/JD program are drawn from the full faculty complement of the Schulich School of Business and Osgoode Hall Law School. For a complete list of Schulich faculty members, please refer to the Faculty section of this handbook.

Director MBA/JD Program Peter Macdonald

LLB (Osgoode), of the Bar of Ontario Adjunct Professor of Strategic Management

Benefit from Osgoode's internationally renowned full-time faculty and distinguished adjunct professors. Learn more by visiting the Osgoode website: osgoode.yorku.ca



STUDY OPTIONS

Full-time Study (Keele Campus Only)

- Normal full-time load: 15.00 credits of courses per term
- Osgoode requirements of 13.00-17.00 academic credits in each of Fall and Winter terms (in the upper years).

PROGRAM LENGTH

2 terms

Schulich MBA year 1 curriculum

+

2 terms

Osgoode Hall Year 1 curriculum

+

4 terms

combined Schulich and Osgoode upper year courses

= 4 years total

GRADUATION REQUIREMENTS

Successful completion of:

- MGMT 5500 0.00
- 45.00 credits of Schulich School of Business courses
- first year program at Osgoode Hall Law School
- **45.00 academic credits** of upper year Osgoode Hall Law School courses, including:
 - (i) successful completion of the Joint MBA/JD Seminar in the final year of the Joint Program;
 (ii) upper year legal research and writing requirement (Osgoode)
 (iii) Indigenous & Aboriginal Law Requirement
 (iv) at least one course or program with an experiential practicum component ("Praxicum")
- Successful completion of the 40 hour Osgoode Public Interest Requirement (OPIR)

ADMISSION CRITERIA

To be eligible for consideration, each applicant must meet the MBA admission criteria for the Schulich School of Business and the JD admission criteria for Osgoode Hall Law School, as well as meeting the additional admission criteria for the MBA/JD Program set forth below. Osgoode admission criteria can be found on the Law School's website. Students enrolled in Schulich MBA 1 or the 1st year of the Osgoode JD Program may be considered each year for admission into the second year of the MBA/JD joint program. Students in MBA 1 applying to the second year of the joint program, must submit a letter of intent to the Schulich Admissions Office. The additional admission criteria for the MBA/JD Program referred to above include the following:

Academic Background

 An undergraduate degree from a recognized postsecondary institution with at least an A- average in the last two full years (or equivalent) of academic study. (Applicants with 3-year degrees may be considered for admission with an additional year of work experience beyond the minimum required by program).

GMAT Score

 A score in the 85th percentile or higher on the Graduate Management Admission Test (GMAT) or the Graduate Record Examination (GRE) is recommended. The GMAT requirement will be waived for applicants who have been accepted to and enrolled in the JD Program at Osgoode Hall Law School. Candidates wishing to take advantage of this GMAT waiver must send a request to Osgoode's Admissions Office to have their LSAT scores transferred to the Schulich School of Business.

LSAT

• A score around the 85th percentile on the Law School Admission Test (LSAT).

Work Experience

• Post-degree work experience is not required, however it is recommended since students will be in class with MBA students who generally have 4-5 years of experience.

FEE SCHEDULE – 4 YEAR PROGRAM

Fees must be paid as follows:

- Terms 1 and 2 (Schulich or Osgoode)
- Terms 3 and 4 (Schulich or Osgoode)
- Term 5: Schulich Tuition
- Terms 6-8: Osgoode tuition
- students may also register for MBA courses (6.00 credits max) in the Summer term, in which case part-time tuition is paid to Schulich

FINANCIAL ASSISTANCE

Schulich:

- Information on Schulich entrance scholarships and financial aid is available at <u>schulich.yorku.ca/financialaid</u> and in the Schulich Awards and Financial Support brochure.
- For further information, please contact the Schulich Financial Aid Office at <u>finaid@schulich.yorku.ca</u>.

Osgoode:

 For financial support through Osgoode Hall Law School, contact the Financial Services Office, Osgoode Hall Law School, 416-650-8132 or via email at <u>financialservices@</u> osgoode.yorku.ca.

MBA/JD ACADEMIC PROGRAM

YEAR 1 REQUIREMENTS

either

- 27.00 credits of Schulich MBA 1 Required Foundations of Management Core Courses
- 3.00 credits of Schulich MBA elective courses

or

- 9 courses of required Osgoode Year 1 curriculum
- students who receive Waiver with Replacement for Schulich MBA 1 required Core Courses must replace these core courses with Schulich elective courses. No Advanced Standing is permitted in the Joint MBA/JD Program

NOTE



All joint MBA/JD students are also required to take MGMT 5500 0.00 in their first year of the Joint MBA/JD Program.

This is a compulsory non-credit seminar course.

YEAR 2 REQUIREMENTS

• the Year 1 required program in the other school

YEARS 3 AND 4 REQUIREMENTS*

• A combination of Schulich and Osgoode courses, consisting of:

a) at least 15.00 credits in Schulich (note that MBA 2 Required Foundations of Management Core Courses SGMT 6000 3.00 Strategic Management, MGMT 6090 0.00 and MGMT 6100 3.00 Strategy Field Study can be taken in either Year 3 or Year 4)

b) 45 academic credits of upper year Osgoode Hall Law School courses, including all of the following:

(i) successful completion of the Joint MBA/JDSeminar in the final year of the Joint Program;(ii) upper year legal research and writingrequirement (Osgoode)

 (iii) Indigenous & Aboriginal Law Requirement
 (v) at least one course or program with an experiential practicum component ("Praxicum")

• Successful completion of the 40 hour Osgoode Public Interest Requirement (OPIR)

*Please note that sessional dates and examination periods at Osgoode may differ from Schulich

NOTE:

 Students will not be eligible to advance to the upper year(s) of the joint degree program if their grade point average (GPA) in the first year of Osgoode is lower than 5.5 (B), or is lower than 5.0 (B) in the first year of Schulich.

2. Students ineligible to continue in the joint program may continue in either or both Schulich and Osgoode, provided they maintain the required standards of each.

Additional Specialization(s)

- MBA/JD students can take advantage of any specialization offered at Schulich
- Some diploma programs require consultation with the MBA/JD director and the department program director to ensure all requirements are met
- MBA/JD students require only 9.00 credits to fulfill a specialization requirement

Unless a prerequisite is specified for a particular specialization, students are free to select their electives from the list in this handbook.

SUMMER COURSES

Students may enrol in a maximum of 6.00 credits in the summer term at the Schulich School of Business, and must pay the Schulich part-time fees for that term. Taking summer courses does not allow for a reduction in Fall and Winter term required credits but permits flexibility in course selection or additional law courses.

EXCHANGE PROGRAM

MBA/JD students may participate in a full-time Schulich exchange term abroad only in their upper year Summer term. A maximum of 6.00 credits of exchange electives are eligible to be included in the required 45.00 credits that must be taken at Schulich. All other completed Schulich exchange credits will be considered extra and will not reduce the number of credits required in the MBA. Students on Schulich Summer exchange should inquire with the Schulich International Relations office regarding part-time exchange opportunities. Full-time exchange alternatives are available through Osgoode.



Find MBA/JD program details online schulich.yorku.ca/programs/mbajd

4 Year Joint MBA/JD at a Glance

FULL-TIME STUDY (KEELE CAMPUS)

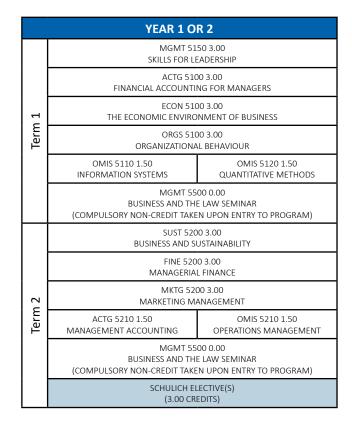
- Normal full-time load in MBA Year 1 is 15.00 credits per term; must complete 30.00 credits by the end of Term 2
- Normal full-time load in Osgoode Year 1 is 18.00 credits per term; must complete 36 JD credits by the end of Osgoode Year 1
- Osgoode requirement: 13.00 17.00 credits per term at both schools in the upper years of the program

PROGRAM LENGTH

- 2 terms of MBA year 1 curriculum
- 2 terms of Osgoode Year 1 curriculum
- 4 terms of combined Schulich and Osgoode upper year courses

GRADUATION REQUIREMENTS

- Successful completion of:
- MGMT 5500 0.00
- 45.00 credits of Schulich School of Business courses
- first year program at Osgoode Hall Law School
- 45.00 academic credits of upper year Osgoode Hall Law School courses, including:
 - (i) successful completion of the Joint MBA/JD Seminar in the final year of the Joint Program;
 - (ii) upper year legal research and writing requirement(Osgoode);
 - (iii) Indigenous and Aboriginal Law Requirement
 - (v) at least one course or program with an experiential practicum component ("Praxicum")
- Successful completion of the 40 hour Osgoode Public Interest Requirement (OPIR)





Joint York/Laval Degrees

This joint degree is offered through the Faculté des Sciences de l'Administration de l'Université Laval in Quebec City and Schulich. The goal of the program is to graduate bilingual and bicultural managers with a superior understanding of the realities and conditions of the Canadian business environment. See application process below.

Alternatively, Laval students who are planning to come to Schulich on exchange should visit schulich.yorku.ca/goinginternational.

ELIGIBILITY

 a cumulative grade point average (GPA) of at least 5.00
 (B) on the 30.00 credits of MBA 1 and MBA 2 Required Foundations of Management Core Courses (See 'Year 1 Requirements', below)

THE ACADEMIC PROGRAM

YEAR 1 REQUIREMENTS

- 27.00 credits of Schulich MBA 1 Required Foundations of Management Core Courses, excluding advanced standing
- 3.00 credits of Schulich MBA 2 Required Foundations of Management Core Course: SGMT 6000 3.00 Strategic Management

YEAR 2 REQUIREMENTS

 for information on the academic program at Laval, contact the Schulich Graduate International Program Coordinator in W263, Schulich.

APPLICATION PROCESS

 for eligible students, submission of application to Schulich Graduate Admissions office by November 15 for the following September at Laval (see 'Eligibility' above)

MBA Graduate Diplomas

In addition to specializing, students may pursue a Graduate Diploma in the following areas.

Graduate Diplomas are available in addition to a degree diploma, and must be completed within one term of completing the MBA.

With a concentration of courses and a strategy field study site (approved by area program director), students will also engage in an internship or research paper to complete their diploma.

To obtain a Graduate Diploma, Schulich graduate students must satisfy both the graduate diploma and degree requirements.

AREA OF INTEREST	GRADUATE DIPLOMA	PAGE
Global Metals and Minerals	Global Metals and Minerals Management	31
Arts and Media	Arts, Media and Entertainment Management	41
Sustainability	Business and the Environment	69
Financial Engineering	Financial Engineering	36
Health Industry Management	Health Industry Management	61

* Students pursuing MBA/MFA/MA or MBA/JD should consult with Student & Enrolment Services, the degree program director and diploma coordinator to see if requirements can be met within the timeline of the programs.



Post-MBA Diploma in Advanced Management

The relentless and radical change associated with the business environment means that those holding MBA degrees must constantly upgrade their management knowledge and skills in areas such as inventory management, the management of workplace diversity, information systems, global operations and women in management, among others.

In recognition of this need, Schulich has developed a program that is unique in North America – the Post-MBA Diploma in Advanced Management. While other schools have chosen to mount brief 'refresher' programs' for their graduates, Schulich has opted instead to support more in-depth study through full-term (12 week) MBA elective courses.

Open to individuals who hold an MBA degree from a recognized business school, the Diploma re-immerses the MBA graduates into the mainstream of Year 2 of the Schulich MBA program.

ACADEMIC REGULATIONS

Students registered in the Post-MBA Diploma in Advanced Management are subject to the regulations governing all graduate students at Schulich, outlined in 'Academic Policies and Regulations' of this handbook, including continuous registration, except where otherwise specified. These include general policies and regulations, as well as those on academic honesty, examinations, grade appeals, promotion criteria, and others, and all York University rules regulations and policies.

ADMISSION CRITERIA

- An MBA degree that is equivalent to a North American MBA from a recognized university. The program should be a two year full-time or part-time program equivalent to 60 credit hours of study. Coursework must cover all the functional areas of business.
- Two years of relevant full-time work experience post undergraduate degree.
- Applicants whose first language is not English must submit evidence of English proficiency, with the exception of those who have studied for at least two years in a university where English is the language of instruction

STUDY OPTIONS

Full-time Study (Keele Campus)

- normal full-time course load is 10.50-15.00 credits of courses per term
- September, January or May admission is possible
- for fee-paying purposes, enrolment in any given term in 9.00 or more credits of courses constitutes full-time study; students declare this upon entry

Part-time Study (Keele Campus)

- normal part-time course load is 6.00 credits of courses per term
- September, January or May admission is possible
- for fee-paying purposes, enrolment in any given term in 7.50 credits of courses or less constitutes part-time study;
- students declare their status upon entry or declare a change before the start of term

PROGRAM LENGTH

Full-time students have a maximum of three consecutive terms to complete the requirements for the Post-MBA Diploma in Advanced Management. Part-time students must complete the requirements in a maximum of six consecutive terms.

GRADUATION REQUIREMENTS

- **15.00 credits** of MBA 2 elective courses
- overall grade point average (GPA) of 4.40 (B-)

ELECTIVE COURSES

Please note that prerequisites or the equivalents are required for certain electives. Post-MBA Diploma students may not enrol in courses outside of the Schulich School of Business or participate in individual studies.



EXPLORE THIS DIPLOMA ONLINE! schulich.yorku.ca/programs/pdam

Graduate Diplomas in Global Metals and Minerals Management

The Graduate Diploma in Global Metals & Minerals Management can be taken concurrently with an MBA or completed as a standalone professional development program.

MBA students seeking to strengthen their knowledge of the metals and minerals value chain and enhance their leadership skills can complete this Diploma while concurrently enrolled in the MBA program. Individuals who are currently working at mid-level management positions and are looking to enhance their knowledge of the metals and minerals sector and gain skills to further their leadership abilities can also take the courses required to achieve the Diploma. This combination of both MBA students and individuals currently working globally in the Industry will provide a rich learning environment for all students.

FACULTY

Our Faulty include instructors from a range of disciplines and numerous guest speakers from the metals and minerals industry and stakeholder groups. The Program Directors are:

Program Director, Industry Richard Ross B.Comm (Toronto), CPA, CA (Ontario) Retired Chairman and CEO of Inmet Mining Corporation Program Director Claudia Mueller Dipl.WiRecht (Pforzheim, Germany), MBus International (Australia) PhD Candidate (Queens)

ADMISSION CRITERIA

Students currently enrolled in the MBA program at Schulich require the approval of the Program Directors.

Students wishing to complete the Standalone Diploma must have:

- Undergraduate Degree
- MBA or other business focused Master's Degree
- 5 to 10 years of work experience
- English language proficiency
- Approval of the Program Directors

Applicants without an MBA are required to have management experience.

GRADUATE DIPLOMAS IN GLOBAL METALS AND MINERALS MANAGEMENT REQUIREMENTS

The course requirements for both the Concurrent MBA Diploma and the Standalone Diploma are identical as follows:

	CONCURRENT & STAND-ALONE DIPLOMAS
Term 1 (Winter Term, January to April)	GMMM 5100 1.50 Metals & Minerals in the Global Economy
Term 2 (Fall Term, from September to December)	GMMM 6100 3.00 Strategies for Wealth Creation in the Metals & Minerals Industry GMMM 6200 3.00 Financing Mineral Development
Term 3 (Between January and August of the following year)	GMMM 6300 3.00 Stakeholder Collaboration for Responsible Mineral Development & Use GMMM 6400 3.00 Organizational Excellence in the Metals & Minerals Industry GMMM 6500 3.00 Applying Strategy in Metals & Mineral

Note that for Students taking the GMM MBA Specialization the courses are also identical with the exception of the addition of GMMM 6500 for the Diploma (See GMM MBA Specialization on page 52).



Concurrent MBA Graduate Diploma in Financial Engineering

The concurrent MBA Graduate Diploma in Financial Engineering is offered by the Schulich School of Business in collaboration with the Department of Mathematics and Statistics. It provides rigorous training in financial theory, methods of engineering, tools of mathematics and practice of programming.

Applicants with strong quantitative backgrounds in economics, mathematics, statistics, computer science, science and engineering are suitable for this program. After completing the program, students will be equipped with the theoretical knowledge and specialized skills to develop and value new financial instruments and implement risk management schemes. Possible career paths include derivatives trading and valuation, risk management in banks, investment firms, brokerage houses, other financial institutions and consulting firms.

FACULTY

The faculty have been in the forefront of research into the design, development and implementation of innovative financial instruments. These include new measures of interest rate risk, correct after-tax valuation of derivative and fixed income instruments, the innovation of financial instruments and new valuation techniques. Senior faculty members associated with the program are listed below.

Program Director

Melanie Cao BSc & MA (Hust, China); MBA (Ottawa); PhD (Toronto) Professor of Finance Director, Master of Finance Program

Alexey Kuznetsov MSc (Moscow State University); PhD (Toronto) Associate Professor of Mathematics and Statistics

Andrew Aziz BSc, Hons BSc; MBA (Queen's); PhD (York) Lecturer Augustine Wong BSc (Toronto); MA (York); PhD (Toronto) Professor of Mathematics and

Eliezer Z. Prisman BA (Hebrew, Israel); MSc & DSc (Technion, Israel)

Nigel Martin Chair in Finance Professor of Finance

Hongmei Zhu BSc (China); MBc & PhD (Waterloo) Associate Professor of Mathematics and Statistics Huaxiong Huang BSc (Fudan); PhD (UBC) Professor of Applied Mathematics

Hyejin Ku

BSc, MSc & PhD (Seoul National University) Associate Professor of Mathematics & Statistics

Jingyi Cao

B.Sc. (Sichuan), M.Math (Shanghai Jiao Tong) , Ph.D. (Waterloo), PostDoc (Michigan) Assistant Professor, FSA Man-wah Wong BSc (Sir George Williams University); MSc & PhD (Toronto) Professor of Mathematics

Pauline Shum Nolan BA Hons (British Columbia); MA & PhD (Toronto) Professor of Finance

Yisong Tian BSc (Nankai, China); MBA & PhD (York) Professor of Finance

ELIGIBILITY

Students must be approved by the Program Director based on:

- undergraduate degree
- successful completion of most of the following undergraduate courses:
 - Calculus 1 and 2 single and several variables
 - Linear Algebra
 - Foundations of Computer Science
 - Statistics and Probability
 - Microeconomics

Contact the Financial Engineering department to submit an Eligibility Questionnaire.

REQUIRED COURSES

MATH 6910 3.00	Stochastic Calculus in Finance
MATH 6912 3.00	Machine Learning in Finance
FINE 6200 3.00	Investments
FINE 6800 3.00	Options, Futures and
	Other Derivative Securities
FNEN 6820 3.00	Advanced Derivative Securities
FNEN 6840 3.00	Enterprise-wide
	Financial Risk Management
FNEN 6850 3.00	Fixed Income Securities

GRADUATION REQUIREMENTS

- must be taken concurrently with a Schulich MBA*
- the Graduate Diploma must be completed within one term of completing all MBA program requirements
- 21.00 credits of required courses below
- an internship in a financial institution or an additional research paper
- enrolment in Financial Engineering courses is with the permission of the Program Director
- students working towards the Diploma in Financial Engineering may take a maximum of 9.00 credits outside Schulich

* Students must satisfy both Graduate Diploma (above) and MBA requirements



EXPLORE THIS DIPLOMA ONLINE! schulich.yorku.ca/specializations/financial-engineering

Program Specializations

Explore your passion. Find your MBA specialization.

Schulich provides you with the opportunity to select from more than 130 elective courses. The result is a rich opportunity to select from area and program specialization opportunities, including:

- Management functions such as finance and marketing
- Industries or sectors such as financial services and global metals and minerals management
- Management topics such as international business, entrepreneurship, and sustainability.

Most electives are taken in Year 2 of a degree program. One elective is taken in Year 1.

Students may specialize in one or more areas. Schulich does not, however, require that its graduates specialize. Many students already possess a specialization and find that their continuing careers are enhanced by selecting a wide variety of elective courses that add greater breadth to existing knowledge and skills.

Schulich students have a range of study options. They may choose a specialization for which they are normally required to complete 12.00 or more credits of elective courses in a particular area of study.

Specialization may also take the form of a degree program such as the MBA/MFA and MBA/MA, or MBA/JD; and/or graduate diploma programs in real estate and infrastructure, democratic administration, financial engineering, arts, media and entertainment management, or justice system administration. In the MBA program, there are 27.00 credits available for electives. This permits a student to focus in two areas. Those who have received Waiver with Replacement for several of the required courses may be able to concentrate in more than two areas.

In the MBA/JD, MBA/MA and MFA/MA programs, students have at least 12.00 credits of electives available. 9.00 credits of elective courses in one area or program specialization are required to declare a specific specialization.

NOTE: There is no guarantee students will be able to complete their desired specialization. Not all courses required to fulfill a specialization are offered each term. Course offerings are based on factors such as student demand and instructor availability. The office of Student Services & International Relations is available to provide advising on course sequencing and the fulfillment of program and specialization requirements within a student's period of study. For current course offerings and details, please view the Schulich Course Offerings Database.

Learn more about specializations in the pages ahead.



Schulich School of Business- 34

Accounting

Schulich's accounting courses cover financial accounting, managerial accounting, taxation and auditing. Financial accounting provides information for decisions made by external stakeholders, including shareholders, lenders, unions, customers and suppliers. It forms the basis for investment decisions and mergers and acquisitions. Managerial accounting provides information for managerial decisions, such as resource allocation and performance evaluation. In Schulich's accounting courses, emphasis is placed on evaluation and judgment rather than on memorization. The Schulich School of Business approaches the teaching of accounting by stressing critical thinking and analytical skills, as well as technical skills. The courses are very demanding, but are crucial for any student who is interested in the financial aspects of business.

Schulich accounting graduates have followed career paths in public accounting and auditing, taxation, entrepreneurship, business acquisitions, consulting, financial analysis, pension administration, corporate finance, financial services, insurance, law, and the nonprofit sector. Schulich accounting graduates have become CEOs and CFOs of major corporations.

FACULTY

Our accounting faculty members have a wide variety of backgrounds and extensive professional experience. Canada's leading advanced and intermediate accounting textbooks were written by Schulich faculty members. Recent research includes topics such as Canadian tax policy, the globalization of the accounting profession, sweatshop labour, privatization in developing countries, risk taking in the banking industry, hospital capacity decisions, auditor liability, and homelessness.

Area Coordinator

Linda Thorne BCom (Toronto); MBA (York); PhD (McGill); CA (Ontario) Professor of Accounting

Abu Shiraz Abdul-Rahaman

BSc. Admin. (Ghana); Ph.D,. MMS (Waikator, New Zealand); CPA, CGA (Alberta) Professor of Accounting

Marcia Annisette

BSc (WI, Trinidad & Tobago); MSc (UMIST, UK); PhD (Manchester, UK); FCCA (UK), CPA, CGA Professor of Accounting University Professor Vice Provost Academic

Matt Bamber

BA, MA (Swansea, UK), PhD (Exeter, UK), FCA (ICAEW, UK), FHEA (UK) Associate Professor of Accounting

Thomas H. Beechy

BBA (George Washington); MBA (Northwestern); DBA (Washington); CPA (Illinois) Professor Emeritus of Accounting

Charles H. Cho

BSc, MA, PhD (Central Florida) Professor of Sustainability Accounting Erivan K. Haub Chair in Business & Sustainability

Janne Chung

BSc & MA (Truman State); PhD (ECowan State); CMA Professor Emeritus of Accounting

Jeffery Everett BComm (Calgary); MNRM (Manitoba); PhD (Calgary) Professor of Accounting CPA, CGA

Alex Garber

BBA (York); CPA, CA (Ontario), MTax Adjunct Professor of Accounting

Cameron Graham

BSc (Alberta); MDiv (Vancouver); MBA & PhD (Calgary) Professor of Accounting

Sylvia Hsu

MD (TMU, Taiwan); MBA (NCCU, Taiwan); PhD (Wisconsin – Madison), CPA, CGA (Ontario) Associate Professor of Accounting

Kiridaran Kanagaretnam

BSc (Sri Lanka); MSEE (Purdue); PhD (Syracuse), ACMA (UK), CGMA, CPA, CMA, CGA Professor of Accounting Ron Binns Chair in Financial Reporting, Banking and Governance Associate Dean, Students; Student Services and International Relations

Amin Mawani

MA (Toronto); LLM (York); PhD (Waterloo); FCPA, CFP, Professor of Taxation Program Director, Health Industry Management

Marisa Morriello

BBA (York); CPA, CA (Ontario) Adjunct Professor of Accounting Associate Program Director, Master of Accounting

Dean Neu

BBA (Wilfrid Laurier); MBA (York); PhD (Queen's); CA (Ontario) Professor of Accounting

Beppino Pasquali BBA (York); CPA, CA (Ontario) Adjunct Professor

Joelle Pokrajac

BA (McMaster); MBA (Wilfred Laurier); CPA, CMA (Ontario) Adjunct Professor of Accounting

Gregory Saxton

BA (Victoria); MA (Claremont); PhD (York) Professor of Accounting

Xijiang Su

BMgt. Acc. (China); Ph.D. (Toronto); CFA, FRM Assistant Professor of Accounting

V. Umashanker Trivedi

BSc (Andhra, India); PhD (Arizona) Associate Professor of Accounting Program Director, Master of Accounting

Alla Volodina

iBBA (York), MBA (Queen's), CPA, CA (Ontario) Adjunct Professor of Accounting

CAREER OPPORTUNITIES

Schulich accounting graduates have followed career paths in public accounting and auditing, taxation, entrepreneurship, business acquisitions, consulting, financial analysis, pension administration, corporate finance, financial services, insurance, law, and the nonprofit sector. Schulich accounting graduates have become CEOs and CFOs of major corporations.

Centre for Career Design

career@schulich.yorku.ca

"My MBA specialization in Accounting in tandem with Schulich's analytical, real-world approach helped me land a coveted position doing what I truly enjoy."

> -Diana Arsenyan (MBA '14) Process Manager, Consumer and Credit Model Risk (CCRM) Department, Capital One

ACCOUNTING SPECIALIZATION REQUIREMENTS

	GEN	NERAL STREAM	FINANCIAL ACCOUNTING STREAM
Requirements		l: f required courses f elective courses	 12.00 credits total: 3.00 credits of required courses 9.00 credits of elective courses*
Required Courses	ACTG 6120 3.00	Intermediate Financial Accounting I	ACTG 6120 3.00 Intermediate Financial Accounting I
Elective Courses			
Elective Courses	ACTG 6120 3.00 ACTG 6130 3.00 ACTG 6140 3.00 ACTG 6160 3.00 ACTG 6250 3.00 ACTG 6350 1.50 ACTG 6550 1.50 ACTG 6610 3.00 ACTG 6610 3.00 ACTG 6610 3.00 ACTG 6710 3.00 ACTG 6730 3.00	Intermediate Financial Account Intermediate Financial Account Intermediate Financial Account Advanced Financial Accounting Financial Reporting and Analysi Advanced Cost and Manageme Advanced Management Account Auditing Standards and Applica Advanced Auditing Strategic Performance Evaluation Introduction to Income Taxation Advanced Income Taxation Managerial Tax Planning	ing for Finance Majors ing II* * is nt Accounting nting tions

*Recommended for the Financial Accounting Stream



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/accounting

Arts, Media and Entertainment Management

Schulich offers Canada's only English language MBA with a specialization in arts, media and entertainment management. The program provides a deep and current understanding of management issues and practices in the arts, media and entertainment sectors across a spectrum from broadcasting, content creation, distribution, digital and social media industries to for-profit and not-for profit arts and cultural organizations including, museums and galleries and the performing arts. Students will achieve a thorough and current understanding of the business of creative industries, enabling them to support and advance their careers.

In its more than 50 year history, program alumni have achieved senior management positions in all areas of the arts, media and entertainment sectors, as well as senior government policy positions. Program instructors are distinguished leaders in their disciplines, and students gain regular access to current top executives in formal and informal settings.

While the program focuses on the Canadian experience in a globalized environment, it is also designed to support educational objectives of exchange and foreign students with a rich network of support and extra-curricular activities.

FACULTY

Schulich ARTM faculty members are well known nationally and internationally for their work in arts, entertainment and media. Their expertise spans a wide range of related issues, including strategic management, policy development and entrepreneurship. All faculty members continue to play a vital role in the field of arts and culture.

Specialization Co-Directors:

Kenneth Rogers

BA (Emerson); MA & PhD (NYU) Associate Professor Co-Director, Research, Faculty of Arts, Media, Design and Performance Associate Director, MBA/MFA and MBA/MA Programs

Trina McQueen, OC BA (Carleton); Hon LLD (Mount St. Vincent, Carleton, Waterloo) Bell Media Professor in Media Management

ADVISORY BOARD

Andrew Shaw Former President & CEO Toronto Symphony Orchestra

Claire Hopkinson Director & CEO Toronto Arts Council Toronto Arts Foundation Douglas Barrett BA (York); MSc (Syracuse); LLB (Dalhousie) Adiunct Professor

Peter Grant BA (Toronto); LLB (Toronto) Adjunct Professor

Peter Lyman BA (McGill); MBA (Harvard) Adjunct Professor

David Mirvish

Mirvish Productions

Laura Michalchyshyn

Content at Blue Ant Media

Producer/Executive Producer

Chief Creative Officer, Co President

Peter Schneider BFA (British Columbia); MBA, JD (York) Sessional Lecturer

Roberta Smith MA (U of T); MBA (York) Sessional Lecturer

Paul Lewis Conference Director World Congress of Science and Factual Producers

Tracey Pearce Media Consultant, former President, Distribution & Pay Bell Media Tricia Baldwin Director Isabel Bader Centre for the Performing Arts

CAREER OPPORTUNITIES

The specialization prepares students for a management career in the arts, media and entertainment sectors. Alumni work in mid and senior management positions in all areas of the arts, media and entertainment sectors, across a spectrum ranging from broadcasting, content creation, distribution, digital and social media industries to for-profit and not-for profit arts and cultural organizations including, museums and galleries and the performing arts, as well as government and governmental agencies.

Centre for Career Design career@schulich.yorku.ca

ARTS, MEDIA & ENTERTAINMENT MANAGEMENT SPECIALIZATION REQUIREMENTS

	GENERAL STREAM	GRADUATE DIPLOMA IN ARTS, MEDIA & ENTERTAINMENT MANAGEMENT**	
Requirements	 12.00 credits total: 6.00 credits of required courses 6.00 credits of elective courses MGMT 6100 3.00: Strategy Field Study in a cultural sector organization is recommended 	 12.00 credits total: 6.00 credits of required courses 6.00 credits of elective courses *Additional requirements: A minimum 12-week full-time internship in a cultural sector organization taken concurrently with a Schulich graduate 	
		 degree** Diploma must be completed within one term of completing graduate program degree requirements 	
Required Courses	ARTM 6301 3.00 Issues in Arts and Cultural Management ARTM 6300 3.00 Cultural Policy	ARTM 6301 3.00 Issues in Arts and Cultural Management ARTM 6300 3.00 Cultural Policy MGMT 6100 3.00 Strategy Field Study** in a cultural sector organization	
Elective Courses	ARTM 6340 3.00 Managing the Broadcast & Television and Online Med ARTM 6350 3.00 The Business of Creativity i ARTM 6360 3.00 Business Solutions for Digit	n the Cultural Sector	

*Students must satisfy both Graduate Diploma and MBA requirements.

**Internship sites and Strategy Field Study sites must be approved by the Program Director



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/arts-media

Business Consulting

For students considering a career in business consulting, Schulich offers a select number of students the opportunity to consider a career in business consulting and gain valuable real-world experience through the York Consulting Group. Gain genuine consulting experience and make valuable contacts in a format that analyses a client's unique situation and proposes actionable solutions to complex real-world business problems.

FACULTY

Kostas Tsambourlianos BA Hons (York); EMBA (Kellog-Schulich); PMP (Project Management Professional) Academic Director, York Consulting Group

CAREER OPPORTUNITIES

Students will develop skills for a wide range of management consulting services for organizations ranging from small entrepreneurial to multinational corporations. Additionally each student commits to work at least 10 hours per week for the YCG for a minimum of 2 consecutive terms. Previous consulting projects have spanned a wide range of industries and have included: marketing plans, feasibility studies, promotional strategies, industry analyses, financial forecasts, business plans, competitor research and organizational audits.

Centre for Career Design

career@schulich.yorku.ca

SPECIALIZATION REQUIREMENTS

- spend a minimum of two terms in YCG
- complete a minimum of 100 hours in consulting activities

Recommended Electives

MGMT 6300 3.00 OMIS 6750 3.00 MGMT 6960 3.00 Case Analysis and Presentation Skills Project Management Management Consulting

As part of their participation in the York Consulting Group, students may (but are not required to) enrol for credit in this experiential course, MGMT 6960 3.00, Management Consulting. Students must be able to complete sufficient consulting practice and other activities to earn this credit over at least 26 weeks. The experience consists of workshops, case studies, and actual consulting assignments. Under the supervision of faculty, students learn to engage clients, develop consulting proposals, undertake consulting work, complete appropriate business research and compose consulting reports. Students are assessed on their performance in these assignments, as well as initiatives they undertake to promote and improve the work of YCG. Only students who are members of YCG can register for the course with the approval of the YCG director.

NOTE: YCG requires a minimum of two full terms commitment and recruitment drives happen twice a year in September and January. Accelerated full-time students wishing to participate in YCG may need to spend an additional term in order to complete the requirements for the course credit.

YORK CONSULTING GROUP (YCG)

Founded in 1972, the York Consulting Group (YCG) has grown to become Canada's largest year-round business school consulting service. It offers a wide range of management consulting services to organizations ranging from small entrepreneurial to multinational corporations. Its consultants are MBA students currently enrolled in Schulich. Each student has at least 2 years of full-time work experience and commits to work at least 10 hours per week for the YCG for a minimum of 2 consecutive terms. Previous consulting projects have spanned a wide range of industries and have included: marketing plans, feasibility studies, promotional strategies, industry analysis, financial forecasts, business plans, competitor research and organizational audits. In addition to work experience, preferred candidates for YCG positions have strong academic backgrounds. As part of the screening process for appointment, students must complete a special YCG case study assignment and be interviewed by a YCG representative.



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/ business-consulting

Digital Transformation

Digital transformation in the world of business is well underway. While in some industries, digital products have rendered physical goods near obsolete, in others it serves as an invaluable complement to the production and movement of physical goods. This specialization is designed to teach students how to:

- Assess the benefits and costs of undertaking digital transformations of products and businesses to determine whether this is the appropriate course of action in specific instances;
- Establish the pathways that need to be traversed to effect the digital transformation of products and businesses; and
- Execute the digital transformation process to create smart, connected products and businesses.

FACULTY

Faculty members teaching in the Digital Transformation specialization come from a wide range of backgrounds, including engineering, business, mathematics, statistics and information systems. They have extensive experience in business and industry, and regularly act as consultants and advisors to both private and public organizations.

Henry M. Kim

BASc (Toronto); M Eng (Michigan); PhD (Toronto) Associate Professor of Operations Management & Information Systems

M. Johnny Rungtusanatham

Canada Research Chair in Supply Chain Management (Tier 1); Professor of Operations Management and Information Systems; Area Coordinator, Operations Management and Information Systems Hjalmar Turesson Deloitte Data Scientist; Lecturer, Master of Business Analytics and Master of Management in Artificial Intelligence

Mehmet Murat Kristal

BSc (METU, Turkey); MBA (Bilkent, Turkey); PhD (North Carolina) Associate Professor of Operations Management and Information Systems, Director of the new Technology MBA

David Elsner

BASc, BA, MBA (Toronto) Adjunct Professor, Master of Management in Artificial Intelligence (MMAI) Program and Master of Business Analytics (MBAN) Program; President, DHE Consulting; Managing Partner, illuminaite

CAREER OPPORTUNITIES

Graduates from Schulich's Digital Transformation specialization have landed careers in various organizations including banks, retailers or management consulting firms, as product managers, analysts or consultants around the globe.

Centre for Career Design career@schulich.yorku.ca

DIGITAL TRANSFORMATION SPECIALIZATION

		GENERAL STREAM
Requirements	12 credits of required courses:	
	-	
	OMIS 6610 3.00*	Digital Transformation in Services
	MBAN 5140 3.00	Visual Analytics and Modelling
	MBAN 6200 3.00	Realizing Value from AI and Analytics in Organizations
	MBAN 6500 3.00	Artificial Intelligence in Business I
		-
	_	
Elective Courses	OMIS 6610 3.00	Digital Transformation in Services
Elective Courses	ORGS 6350 3.00	Managing Change
	ORGS 6400 3.00	Power and Politics in Organizations
	ORGS 6420 3.00	Crisis Management
	ORGS 6500 3.00	Interpersonal Managerial Skills
	ORGS 6560 3.00	Negotiations
	ORGS 6650 3.00	The Art of Science and Leadership
	ORGS 6720 3.00	Managing Team Dynamics
	SGMT 6250 3.00	Strategy Execution

*MBA students must enrol in to specific course sections and cannot enrol into course sections reserved for MMAI or MBAN students.



EXPLORE THIS AREA OF STUDY ONLINE! schulich.yorku.ca/specializations/digital-transformation/

Economics

The economics specialization focuses on explaining the economic and social interactions of individuals (as consumers, employees, shareholders and managers), firms and governments in both domestic and international markets. Schulich's economics electives provide a logical and consistent framework for explaining and forecasting movements in critical variables such as interest rates, exchange rates, inflation rates, unemployment rates and economic growth, as well as for understanding competitive interactions, corporate strategies, technology transfers and entrepreneurship. For example, economic forecasting movements in interest rates, prices, etc. Another example, applied international economics, examines international trade relationships, foreign investment, economic integration and the international monetary system as well as international financial institutions.

Schulich graduates specializing in economics have followed career paths leading to the position of: partner – investment banks, merchant banks, venture capital firms, management consulting; economist – banks, other financial institutions, government; analyst – investment banks; banks; consultant; executive – chief executive officer, vice-president planning; owner/operator – product or service company.

FACULTY

Economics faculty members have a wide variety of backgrounds and extensive professional experience. Recent research includes topics such as Canadian manufacturing adjustments to free trade, business and the environment, the international monetary system, and changes in the global automotive and telecommunications industries.

Area Coordinator

Irene Henriques BSc & MSc (Montreal); PhD (Queen's) Professor of Economics and Sustainability

Atipol Bhanich Supapol

BA (Carleton); MA (Northeastern); PhD (Carleton) Associate Professor of Economics and International Business Executive Director, Centre for Global Enterprise (CGE)

Alexander Coutts

BA (British Columbia); MA (Queens); MPhil (New York U); PhD (New York), Assistant Professor of Economics

Graeme Deans

BSc (Queen's); MBA (Tuck School of Business) Adjunct Professor of Economics

M. Mokhles Hossain

BS (North South at Dhaka); MA (York); PhD (ABD) (York) Sessional Lecturer in Economics

Fred Lazar

BCom (Toronto); AM & PhD (Harvard) Associate Professor of Economics Cross-appointed to Department of Economics, Faculty of Liberal Arts & Professional Studies

Perry Sadorsky BSc Hons & MA (British Columbia):

PhD (Queen's) Professor of Economics and Sustainability

Theodoros Tolias

BA (Aristotle); MA (Toronto); PhD (ABD) (Manitoba) Adjunct Professor of Economics

Bernard M. Wolf

BA (CUNY); MA & PhD (Yale) Professor Emeritus of Economics Director, Certificate in International Management

Farrokh Zandi

BA (Pahlavi), MA (Lakehead), PhD (Carleton) Associate Director BBA/iBBA Programs Adjunct Professor of Economics Director, International Business Designation

Mauricio Zelaya

BCom (Toronto), MA (Ryerson), PhD (Waterloo) Sessional Lecturer in Economics

CAREER OPPORTUNITIES

Graduates from Schulich's Economics specialization have landed careers in venture capital or management consulting firms, as partners in investment and merchant banks or working as economists, analysts or consultants in a variety of industries across the world. Graduates who have taken Economics electives along with a specialization in either Finance or Strategy have followed career paths in consulting, finance and public administration.

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ECONOMICS SPECIALIZATION REQUIREMENTS

Currently the MBA specialization in Economics is not being offered. Students interested in this area of specialization are encouraged to choose from the electives below. Note that courses listed are not offered every term.

ELECTIVE COURSES

ECON 6180 3.00 Money, Credit and Macroeconomic Policy
ECON 6210 3.00 Economic Forecasting and Analysis
ECON 6510 3.00 Applied International Economics
Plus an additional 3.00 credits from an approved GS/ECON course or Individual Study.



EXPLORE THIS AREA OF STUDY ONLINE! schulich.yorku.ca/specializations/economics

Entrepreneurial Studies

Courses in this specialization have attitudinal, conceptual and skill objectives, and are designed for proactive individuals who intend to create their own jobs in small, medium or large organizations or for those who wish to advise, finance or otherwise work with entrepreneurs. Entrepreneurship involves the pursuit of opportunities beyond currently existing resources and the building of growing business organizations. The Schulich entrepreneurial studies program is focused on founding and growing ventures including social, corporate, family, international or domestic enterprises. The increasing importance of growing small and medium-size enterprises as the primary job creators in national economies is part of a global trend that is no less significant than the development of economic free trade zones, the advent of new communications technologies or the internationalization of business. The significance of family firms in the Canadian economy is evident from the fact that they constitute 65% of all businesses in the country.

Schulich graduates specializing in entrepreneurial studies have started their own businesses or followed alternate career paths leading to: owner and/or manager of a small or medium-size enterprise; heir to a family firm; professional manager in a family business; manager in other organizations doing business with smaller entrepreneurial firms (e.g. a chartered bank, venture capital or private equity firms, partners of entrepreneurial firms, economic development agencies, etc.).

FACULTY

Entrepreneurial studies faculty members have a wealth of experience in the entrepreneurial sector as consultants, advisors, board members, venture capitalists, financing and marketing experts, economic development officers and most importantly, as entrepreneurs. They have published numerous articles and technical monographs and are sought after frequently by the media to comment on economic or business issues. Current research involves banking, governance in small to medium-size enterprises, family business issues, financing growing firms, strategic alliances, and reputation management.

Specialization Co-Directors:

Moren Lévesque

BA & MA (Laval); PhD (British Columbia) Certified General Accountants of Ontario Chair in International Entrepreneurship Professor of Operations Management & Information Systems

Chris Carder

BAA (Ryerson) Executive Director, Schulich Office of Innovation & Entrepreneurship

Stuart Browne

BA (Royal Roads); MBA (Schulich) Sessional Lecturer in Entrepreneurial Studies

Yuval Deutsch

BA & MA (Hebrew); PhD (British Columbia) Professor of Strategic Management and Entrepreneurial Studies

Eileen Fischer

BA & MASc (Waterloo); PhD (Queen's) University Professor Professor of Marketing Anne & Max Tanenbaum Chair in Entrepreneurship and Family Enterprise Director, PhD Program

Geoffrey M. Kistruck

BA (Western); MBA (McMaster); PhD (Western) Professor & RBC Chair in Social Innovation and Impact

Julien Papon

MSc (Ecole Nationale d'Ingenieurs de Saint-Etienne); MSc (Ecole Centrale Paris); PEng, MBA (Northwestern & York) Sessional Lecturer in Entrepreneurial Studies

Steve Pulver

BA (Toronto); MBA (York) Sessional Lecturer in Entrepreneurial Studies Dan Tzotzis

BBA & MBA (York) Sessional Lecturer in Entrepreneurial Studies

Snita Balsara

Bcom (Ryerson); MBA (Schulich) Sessional Lecturer in Entrepreneurial Studies

CAREER OPPORTUNITIES

Graduates from Schulich's Entrepreneurship specialization have started their own ventures, worked in other new ventures, or landed careers in venture capital, private equity, commercial lending and management consulting. Some have brought their entrepreneurial skills to positions within larger organizations.

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EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/entrepreneurial-studies

ENTREPRENEURIAL STUDIES SPECIALIZATION REQUIREMENTS

	GENERAL STREAM		
Requirements	12.00 credits total: • 12.00 credits of	elective courses	
Elective Courses	ENTR 6400 3.00 ENTR 6605 3.00 ENTR 6645 3.00 ENTR 6655 3.00 ENTR 6910 3.00 ENTR 6960 6.00 HIMP 6180 3.00 MGMT 6800 3.00 MKTG 6440 3.00 MKTG 6570 3.00 OMIS 6700 3.00 SGMT 6050 3.00 SGMT 6060 3.00 MECH 6503 3.00	Field Study: Innovating with Entrepreneurs Entrepreneurship and New Firm Creation Corporate Entrepreneurship Social Entrepreneurship Venture Capital and Private Equity Mentorship Match: Learning to Innovate with Venture Leaders Entrepreneurship and Innovation in Healthcare Innovation through Technology and Design Creativity & Innovation: Techniques for a Rapidly Changing World New Products Strategic Professional Selling Managing New Technology Mergers and Acquisitions The Art of the Deal Strategic Management of Technology-Based Firms Disruptive & Exponential Technology Innovations*	

*This course is offered by the Lassonde School of Engineering.



Determined to make a difference in the food industry, Schulich Alumna Richa Gupta launched her organic food B Corporation in late 2013. Inspired by the One for One model of Toms (which she learned in-class at Schulich), Gupta implemented Buy One, Feed One. She has fed over 250,000 people to date by donating to Akshaya Patra Foundation and Food Banks Canada.



THE SCHULICH STARTUPS PROGRAM

The Schulich entrepreneurial studies program also works hand-in-hand with The Schulich Startups Program- the School's on-demand Startup Concierge Service and Events Series led by Executive Director, Schulich Office of Innovation & Entrepreneurship and Co-Director of Entrepreneurial Studies, Chris Carder.

The Schulich Startups Program includes a heavy emphasis on commercialization, leveraging the school's impressive alumni network that spans industries and gives the students access to opportunities to pilot their projects and secure invaluable early stage commercial feedback. Concierge Services include: mentorship matching, client/pilot sourcing, assisting with financing and support with product design, business modelling and pitch strategy.

Events include: Schulich Startup Night, Dream Team, The Schulich Idea Jam and our Schulich Startups Signature VIP Events featuring exclusive sessions and coaching with top Alumni and Startup Community Leaders. The Schulich Startup program is hosted in Schulich's new Rob & Cheryl McEwen Graduate Study and Research building.

For more information on the Schulich Startups program or to discuss your business idea, please contact info@ schulichstartups.com or visit schulich.yorku.ca/schulich-startups/ today



Co-Founders Arunabh Dastidar (MBA '19), Gaurav Madani (MBA '19) and Zain Nathoo (BBA'14) of RealSage. Frustrated with siloed systems, fragmented data and crashing spreadsheets that plague the Real Estate Industry, Schulich alumni Arunabh Dastidar (MBA '19), along with his friends Gaurav Madani (MBA '19), and Zain Nathoo (BBA '14) launched Realsage in 2019. The company has set its sights on revolutionizing decision making for institutional asset owners and operators. Their technology organizes external and internal datasets, automating business reporting across large organizations. By leveraging AI and predictive analytics, RealSage generates critical insights that dramatically improve financial outcomes for its customers. The startup has recently closed \$2.1 million CAD (\$1.6 million USD) in pre-seed funding to fuel its North American expansion. Realsage has been an active company in the Schulich Startups Community.

The startup has recently closed \$2.1 million CAD (\$1.6 million USD) in pre-seed funding to fuel its North American expansion. Realsage has been an active company in the Schulich Startups Community.



Two of Schulich Startup's Community Leaders: Stuart Browne (MBA'09), CEO & Founder of Pycap and Mudit Rawat (MBA'09), Head of M&A at Tao Digital Solutions at our first in-person mixer for ENTR 6960 (Mentorship Match). The Mentorship Match is an MBA placement course for students to earn credit while learning directly from a senior Startup Founder or Venture Capital Leader in real-time.

<u>Finance</u>

The Schulich finance specialization is one of the most extensive in Canada, with coverage of a wide spectrum of finance topics, beyond basic corporate finance and investment management. Courses focus on forward and analytical thinking for the future leaders in finance. Elective courses include Behavioural Finance, Applications of Data Science in Finance, Fintech: Digital Transformation of Financial Services, Sustainable Finance and Impact Investing. Students may complement their finance specialization with courses in accounting, entrepreneurship, and risk management. Graduates are well-positioned to build careers in banking, capital markets, or corporate finance.

Career paths of graduates have led to positions in corporate and investment banking, consulting, equity research, wealth and asset management, financial risk management, as well as managerial roles in non-financial corporations.

FACULTY

The research, industry, and consulting experience of the Finance faculty bring theoretical rigour to practical applications, covering the fields of investments, financial engineering, financial services, corporate finance, and fintech. The faculty members have won prestigious research awards and presented their cutting-edge research at global conferences. Their expertise is sought by practitioners across Canada. Faculty members' research includes unique approaches to personal wealth management over the life cycle, executive compensation, sustainable finance, the effect of thin trading on stock prices, machine learning applications in finance, and the applications of financial theory to the development of new products, behavioural finance and international financial management.

Area Coordinator

Pauline Shum Nolan BA Hons (British Columbia); MA & PhD (Toronto) Professor of Finance

Kee-Hong Bae

BS & MS (Korea); PhD (Ohio State) Professor of Finance Bob Finlayson Chair in International Finance

Aleksandra Rzeznik

BSc & MSc (European University Viadrina) PhD (Copenhagen Business School) Assistant Professor of Finance

Ambrus Kecskés

BCom & PhD (Toronto) Associate Professor of Finance **Eliezer Prisman** BA (Hebrew, Israel); MSc & DSc (Technion, Israel) Nigel Martin Chair in Finance

George M. Klar BSc (Toronto); MBA (York); CFA Sessional Lecturer in Finance

Gregory Pau BBA & MBA (Schulich) Adjunct Professor in Finance

Melanie Cao

BSc & MA (Hust, China); MBA (Ottawa); PhD (Toronto) Professor of Finance

Ming Dong BS (Fudan, China); MS (New York); PhD (Ohio State) Associate Professor of Finance

Kirk Vandezande

BSc (University of Northern Colorado); PhD Finance and Mathematics, New York University Adjunct Professor in Finance

Lilian Ng

BBA (Singapore); MBA (Binghamton); PhD (Wharton, Pennsylvania) Scotia Bank Chair in International Finance, Professor of Finance

Mark Kamstra

BA Hons (Queen's); MA (British Columbia); PhD (UC, San Diego) Professor of Finance

Moshe Arye Milevsky BA (Yeshiva); MA & PhD (York) Professor of Finance

Pouyan Foroughi

BSC & MBA (Sharif University of Technology) PhD (Boston College) Assistant Professor of Finance

Supinder Babra BBA (York); MBA (Warwick Business School) CPA, CMA & CCP Adjunct Professor in Finance

Yelena Larkin BA, MA & MBA (Hebrew, Israel); PhD (Cornell) Associate Professor of Finance

Yisong Tian

BSc (Nankai, China); MBA & PhD (York) Professor of Finance

CAREER OPPORTUNITIES

Graduates have pursued successful careers in capital markets (investment banking, equity research, sales and trading), corporate finance (corporate banking, financial managers, executives in non-financial companies); financial engineering (derivatives trading and valuation, risk management in financial institutions); investment management (portfolio management and research, pension fund management); private wealth management (financial planning, investment advice); consulting (M&A); and venture capital and private equity.

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"With my Schulich MBA I built valuable leadership, time management and interpersonal skills, landing a position at Ernst & Young well before graduation."

-Inder Dhillon (MBA '13) Assistant Manager, Corporate Strategy, Middle East North Africa Region, EY

FINANCE SPECIALIZATION REQUIREMENTS

	GENERAL STREAM	FINANCIAL MANAGEMENT STREAM
Required Credits	 12.00 credits total: 12.00 credits of elective courses 	 12.00 credits total: 6.00 credits of required courses 6.00 credits of recommended elective courses** (Inidicated with a double asterisk)
Required Courses	No required courses for the General Stream	FINE 6100 3.00 Financial Management FINE 6150 3.00 Advanced Corporate Finance
Elective Courses	FINE 6050 3.00Personal Financial ManagementFINE 6100 3.00Financial ManagementFINE 6150 3.00Advanced Corporate FinanceFINE 6200 3.00Investments**FINE 6280 3.00Fintech: Digital Transformation of Financial ServicesFINE 6310 3.00Applications of Data Science in FinanceFINE 6400 3.00Managing Risks in a Changing Global Environment**FINE 6500 3.00Behavioural FinanceFINE 6600 3.00Corporate Financial Analysis**FINE 6720 3.00Management of Risk in Financial InstitutionsFINE 6775 3.00Credit Markets: Corporate and Project FinanceFINE 6800 3.00Options, Futures and Other Derivative SecuritiesFINE 6880 3.00Sustainable Finance and Impact Investing	
Required Credits	INVESTMENT MANAGEMENT STREA 12.00 credits total: 6.00 credits of required courses 6.00 credits of elective courses	M PRIVATE WEALTH MANAGEMENT STREAM 12.00 credits total: • 6.00 credits of required courses • 6.00 credits of elective courses
Required Courses	FINE 6200 3.00 Investments FINE 6800 3.00 Options, Futures and Other Derivative Securi	FINE 6050 3.00 Personal Financial Management FINE 6200 3.00 Investments
Elective Courses	FINE 6280 3.00Fintech: Digital Transformation of Finar ServicesFINE 6310 3.00Applications of Data Sci in FinanceFINE 6500 3.00Behavioural FinanceFINE 6850 3.00Fixed Income SecuritiesFINE 6880 3.00Sustainable Finance and Impact Investing	Derivatives Ence FINE 6880 3.00 Sustainable Finance and Impact Investing MKTG 6300 3.00 Service Marketing

CFA PARTNERSHIP

The Schulich MBA joins the Master of Finance as a CFA program partner. Students can cover a high percentage of the CFA curriculum topics throughout the elective series of their MBA study. This solid academic foundation can help prepare students for success as they pursue this prestigious designation.

"Schulich is a proud partner of the Chartered Financial Analysts (CFA) Institute, an organization that is synonymous with excellence in the world of finance and investment management," says Schulich Dean Detlev Zwick. "The CFA designation not only provides a globally respected and recognized credential, but also signifies the highest standards of knowledge, skills and professionalism."

COURSE CODE	COURSE TITLE	
ACTG 5100 3.00	Financial Accounting for Managers	
ECON 5100 3.00	The Economic Environment of Business	
FINE 5200 3.00	Managerial Finance	
OMIS 5120 1.50	Quantitative Methods	
ACTG 6120 3.00	Intermediate Financial Accounting I	
ACTG 6140 3.00	Intermediate Financial Accounting II	
ENTR 6910 3.00	Venture Capital And Private Equity	
FINE 6050 3.00	Personal Financial Management	
FINE 6100 3.00	Financial Management	
FINE 6200 3.00	Investments	
FINE 6280 3.00	Fintech: Digital Transformation of Financial Services	
FINE 6800 3.00	Options, Futures and Other Derivative Securities	
FINE 6880 3.00	Sustainable Finance & Impact Investing	

A combination of core and elective courses cover a number of CFA curriculum topics including:









EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/finance

Financial Risk Management

Consistent with recent developments in the state of the art for financial risk management, the courses in this specialization will ground students in the foundational aspects related to finance theory, risk measurement and options theory and practice (the core and elective finance course requirements) as well as risk management and best practices from a broader perspective (the core and elective financial services courses).

FACULTY

Schulich's Financial Risk Management faculty have been in the forefront of research into the design, development and implementation of innovative financial instruments. These include new measures of interest rate risk, correct after-tax valuation of derivative and fixed income instruments, the innovation of financial instruments and new valuation techniques.

Melanie Cao

BSc & MA (Hust, China); MBA (Ottawa); PhD (Toronto) Professor of Finance

Moshe Arye Milevsky BA (Yeshiva); MA & PhD (York) Professor of Finance Mark Kamstra BA Hons (Queen's); MA (British Columbia); PhD (UC, San Diego) Professor of Finance

Yisong Tian BSc (Nankai, China); MBA & PhD (York) Professor of Finance Eliezer Prisman BA (Hebrew, Israel); MSc & DSc

(Technion, Israel) Nigel Martin Chair in Finance

PROFESSIONAL DESIGNATION OPPORTUNITIES

An MBA with a specialization in financial risk management will prepare students for accreditation from professional risk management designations such as GARP and PRMIA.



CAREER OPPORTUNITIES

Graduates of this specialization will be equipped to develop and value new financial instruments and implement risk management schemes. Career paths include derivatives trading and valuation, and risk management in banks, investment firms, brokerage houses and consulting firms.

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FINANCIAL RISK MANAGEMENT SPECIALIZATION REQUIREMENTS

	GENERAL STREAM	
Requirements	 12.00 credits total: 9.00 credits of required courses 3.00 credits of elective courses 	
Required Courses	FINE 6200 3.00InvestmentsFINE 6800 3.00Options, Futures & Other Derivative SecuritiesFINE 6720 3.00Management of Risk in Financial Institutions	
Elective Courses	- FINE 6310 3.00 Applications of Data Science in Finance FNEN 6820 3.00 Advanced Derivative Securities FINE 6850 3.00 Fixed Income Securities	



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/financial-risk-management

Global Metals and Minerals Management

The Schulich Global Metals and Minerals Management ("GMM") Program is a unique program that creates a relevant and practical learning environment through a dynamic mix of active industry involvement by senior industry leaders, experiential learning and in-class experience..

Our vision is to develop leaders who will ensure the responsible development and use of metals and minerals globally. We seek to provide a world-class business education that is globally accessible to current and future leaders in companies where metals and minerals play an important role.

Our curriculum focuses on analyzing and assessing the critical role that metals and minerals play in the global economy by following the value chain from mineralization in the ground to end consumer products that contain metal and minerals as critical components. Our students develop leadership skills that drive wealth creation while ensuring the responsible development and use of metals and minerals for the benefit of all stakeholders.

Our graduates have gone on to key roles not just in metals and minerals companies but also consulting organizations, financial institutions, NGOs, governments and suppliers to the mineral industry.

FACULTY

Our faculty includes instructors from a range of disciplines as well as over 40 guest speakers from the minerals industry. Our core GMM team consists of:

Program Director, Industry Richard Ross B.Comm (Toronto), CPA,

CA (Ontario) Retired Chairman and CEO of Inmet Mining Corporation Program Director Claudia Mueller Dipl.WiRecht (Pforzheim, Germany), MBus International (Australia), PhD Candidate (Queens University)

CAREER OPPORTUNITIES

The Global Metals and Minerals Management specialization prepares graduates for job opportunities in global mining companies as well as companies that provide services to the mining sector such as consulting and financial services. Graduates pursue careers as senior managers in global mining companies; as professionals providing advice to the mining sector in consulting firms; and as analysts and bankers in the financial service sector, with a focus on the mining industry.

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"Specializing in Global Mining Management provided valuable strategic insights to navigate change, opportunity and leadership in this exciting industry."

> -Elena Mayer (IMBA '15) Senior Manager, Client Relationships, Mining, PricewaterhouseCoopers



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/global-mining-management

GLOBAL METALS AND MINERALS MANAGEMENT SPECIALIZATION REQUIREMENTS

	GENERAL STREAM	
Requirements	 13.50 credits total: 13.50 credits of required courses 	
	Additional notes: No prior experience in metals and minerals is required 	
Required Courses	GMMM 5100 1.50Metals and Minerals in the Global EconomyGMMM 6100 3.00Strategies for Wealth Creation in the Metals & Minerals IndustryGMMM 6200 3.00Financing Mineral DevelopmentGMMM 6300 3.00Stakeholder Collaboration for Responsible Mineral Development & UseGMMM 6400 3.00Organizational Excellence in the Metals and Minerals Industry	

GLOBAL METALS AND MINERALS MANAGEMENT: ADDITIONAL AREAS TO EXPLORE

	OTHER RECOMMENDED ELECTIVE COURSES	
	M courses, students are encouraged to expand their knowledge in specific strategy, management, finance and sustainability.	Electives of Interest
NOTE: These courses of Minerals Managemen	are suggested additions only and do not count toward the Global Metals and t specialization.	These courses are suggested additions only and do not count toward the Global Metals and
Electives: GMMM 6500 3.00	Applying Strategy in the Metals & Minerals Industry	Minerals Management specialization.
Strategy and Manag	gement Electives:]
ORGS 6350 3.00	Managing Human Resources	
SGMT 6050 3.00	Mergers and Acquisitions	
SGMT 6060 3.00	The Art of the Deal	
SGMT 6240 3.00	Managing Strategic Alliances and Joint Ventures	
Finance Electives:		
ACTG 6250 3.00	Financial Reporting and Analysis	
FINE 6100 3.00	Financial Management	
Sustainability Election	ve:	
SUST 6250 3.00	Integrating Sustainability Across Functions	
SUST 6350 3.00	Orchestrating Sustainability Initiatives	
SUST 6450 3.00	Sustainability Reporting and Disclosure	

Starting in Summer 2024, the Stand-alone Graduate Diploma in Global Metals and Minerals Management will also be offered to students as a study option. Refer to page 31 of this Handbook.

Global Retail Management

The retail sector plays a vital role in the global economy. The Canadian retail sector is highly dynamic, with global leaders like Canadian Tire, Loblaws, Lululemon, and the Royal Bank of Canada, engaged in major expansion and new global entrants such as Target and Nordstrom constantly changing the scene. In North America, an estimated two-thirds of Gross Domestic Product comes from retail consumption.

The Global Retail Management specialization combines theory and technique with context (e.g., through industry guest speakers) and applied examples and projects. The specialization offers many international case examples and grounded studies to involve students directly in the world of contemporary global retail.

Careers in retail and retail-related industries offer a broad array of global opportunities. The specialization is designed to help develop strategic global managers for retail operations. This includes developing store managers into head office retail executives, as a key part of a management development program. It is also targeted to buyers, account managers, and entrylevel sales people working directly in or with retail organizations. The knowledge and skills can also be applied by those who work in companies facing retail clients, such as product managers in consumer packaged goods and food corporations who rely on, work with, and must continually negotiate with retailers. Finally, those in support services such as consulting, law, or research related to retailing will find value in this specialization. Close ties between industry and the specialization help to ensure the relevance and ongoing contact between students and the dynamic world of retailing.

FACULTY

Full-time and part-time faculty representing significant academic and industry experience will teach the program in Global Retail Management. Most courses make extensive use of guest lecturers and project oriented assignments.

Markus Giesler BA & MBA & MA & PhD (Germany) Associate Professor of Marketing David A. Johnston BA & MA & PhD (UWO) George Weston Ltd. Research Chair and Centre Director for Sustainable Supply Chains, Program Director, Master of Supply Chain Management

CAREER OPPORTUNITIES

The Global Retail Management specialization is designed to develop strategic global managers for retail operations. For those with direct and indirect retail experience – developing store managers, buyers, account managers and salespeople; for those in companies facing retailers – such as CPG or food product managers; and for those in retail support services – such as consulting, law and research.

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EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/global-retail-management

GLOBAL RETAIL MANAGEMENT SPECIALIZATION REQUIREMENTS

	GENERAL STREAM		
Requirements	 12.00 credits total: 9.00 credits of required courses 3.00 credits of elective courses 		
Required Courses	MKTG 6325 3.00 MKTG 6326 3.00 OMIS 6560 3.00	Retail Marketing Strategies Retail Analytics Supply Chain Management	
Elective Courses			
	SGMT 6410 3.00	Introduction to International Business	
	SGMT 6490 3.00	International Negotiations: Analysis, Strategy and Practice	
	MKTG 6300 3.00	Service Marketing	
	MKTG 6360 3.00	Marketing Metrics	
	MKTG 6550 3.00	Brand Management	
	MKTG 6570 3.00	Strategic Professional Selling	
	MKTG 6800 3.00	Customer Experience Design	
	OMIS 6000 3.00	Models and Applications in Operational Research	
	OMIS 6500 3.00	Global Operations and Information Management	
	OMIS 6955 3.00	Service Operations Management	
	ORGS 6560 3.00	Negotiations	

Health Industry Management

Healthcare expenditure accounts for a significant share of every country's gross domestic product (GDP), including Canada. Canada's universal healthcare system is a complex ecosystem of publicly funded hospital and physician services and privately funded (i.e., private insurance or out of pocket) services that are not covered by public insurance such as dental care, long term care and outpatient prescription drugs. Woven together by public policy and regulatory oversight, the system is supported by an array of private enterprises supplying essential goods (e.g., pharmaceuticals, medical equipment, and supplies) and services (e.g., IT, consulting).

The healthcare landscape is rapidly evolving due to the aging population, complex diseases, and longevity. There is an increased demand for services with limited resources. More than ever, business practitioners are required in healthcare to lead disruptive business models and process innovations, reduce healthcare resource waste, increase efficiency, and lead transformation. While the healthcare industry requires a broad range of clinical talent, it also requires specialized business/management practitioners with skills ranging from strategic planning, operational management, analytics, IT, finance, marketing, business development, human resources, and workforce planning.

Based on consultations from industry leaders, employers and students, HIMP has designed a didactic and experiential curriculum (built on the core MBA fundamentals that students learned in year-1) to provide a solid knowledge base and understanding of the health sector. The program is led by faculty, and sector leaders focused on in-depth insights into the industry's opportunities, complexities, and challenges.

Our goal is to enable students to leverage their learnings in pursuing exciting career opportunities and growth in this industry. A career in healthcare offers a unique combination of professional accomplishment and the opportunity to serve in one of society's most consequential and vital sectors.

FACULTY

The faculty for the Health Industry Management program are drawn mainly from industry and other academic disciplines who work with healthcare applications.

Joseph Mapa

DHA, MBA(Toronto) Adjunct Professor Program Director, Health Industry Management Program Krembil Chair in Health Management and Leadership Former President & CEO, Sinai Health

Abi Sriharan

M.sc, D.Phil (Oxford) Adjunct Professor Research Director & Senior Scientist, Krembil Centre for Health Management and Leadership

Aditya Pai

MS (Brandeis); MBA (York) Sessional Instructor Head of Business Development, Genialis Inc.

Saeid Babaei

PhD, MBA (Toronto) Sessional Lecturer Chairman & CEO, Virotek Biosciences Inc.

Bri S. Darboh PhD, MBA (York) Sessional Instructor Clinical Psychologist & Neuropsychologist , Baycrest Hospital Iris Yusupov PhD, MBA (York) Sessional Instructor Clinical Psychologist & Neuropsychologist, The Possibilities Clinic

Neil J. Buckley MA (Queen's); PhD (McMaster) Associate Professor Dept of Economics, Faculty of Liberal Arts & Professional Studies

Gordana Colby

PhD (York) Associate Professor, Deptartment of Economics, Faculty of Liberal Arts & Professional Studies

"The Schulich MBA was instrumental in launching my career in the health care sector."

> -Jordana Warner (MBA '14) Project Manager Office of Integration & Strategy Sinai Health System

CAREER OPPORTUNITIES

A career in health care offers the opportunity to serve in one of the most important sectors in the economy. Job titles held by HIMP graduates include: Regional Director (Public Health); Vice President (Hospital) Program Manager (Health Service Provider); Director, Child Health Service (Hospital); Director, Business Development & Analytics (Consulting); Manager, National Health Services Practice (Consulting); CEO (Medtech); Manager, Infectious Disease Therapy (Pharmaceutical); Project Management Analyst (Government)), Long Range Planning Specialist (Government), CEO (Startup); and, Managing Director-Health Industry (Consulting).

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Schulich School of Business- 56

HEALTH INDUSTRY MANAGEMENT SPECIALIZATION REQUIREMENTS

	GENERA	L STREAM	GRADUATE DIPLOMA IN HEALTH INDUSTRY MANAGEMENT
Requirements	of the following: • 3 courses (9 cre HIMP courses (• A fourth courses HIMP courses (• One related course Recommended OR • Up to 3.00 cred level course fro be approved by • An Independer 6900 (3 credits Notwithstanding the requ above, (3 out of 4 core H highly recommended to t	urse (3 credits) from a Electives list (see below), lits of relevant graduate om other York Faculties (to or program director), OR it Studies Course HIMP) in the Healthcare Sector uirements outlined IMP courses etc.), it is take all four core HIMP vides a unique perspective,	 Successful completion of 12.00 credits total, consisting of the following: 3 courses (9.00 credits) from the current four HIMP elective courses AND one of the following options: One related course (3.00 credits) from the Additional Electives list With a letter of approval, up to 3.00 credits of relevant graduate level course from other York Faculties An approved Independent Studies Course (HIMP 6900 3.00) in the Healthcare Sector A fourth course from the four current HIMP courses offered Additional Requirements: Must be taken concurrently with a Schulich MBA* The diploma must be completed within one term of completing graduate program degree requirements All students must take a minimum of 9.00 credits of HIMP elective courses from the four recommended courses list Equivalent of a minimum 10-week full-time internship in a healthcare organization. Upon approval, prior work experience and/or prior internship in the healthcare sector may be considered as a substitute for the 10-week internship requirement
HIMP Elective Courses	HIMP 6130 3.00 HIMP 6140 3.00 HIMP 6150 3.00 HIMP 6180 3.00	Strategy in Healthcare Leading Health Sector T Economics of Healthca Entrepreneurship and I	
Recommended Electives	ENTR 6605 3.00 MGMT 6800 3.00 MKTG 6050 3.00 OMIS 6750 3.00 ORGS 6350 3.00 ORGS 6720 3.00 PUBL 6800 3.00	Entrepreneurship and N Innovation Through Teo Marketing Research Project Management Managing Change Managing Team Dynam Program Evaluation	hnology and Design



EXPLORE THIS SPECIALIZATION ONLINE!

schulich.yorku.ca/specializations/health-industry-management

Leading Equitable, Diverse, and Inclusive Organizations

Organizations that manifest a culture of acknowledging diversity, and commitment to principles of equity and practices of inclusion, thrive in today's world. As prior research has shown, this culture of commitment fuels employee engagement as well as employee creativity and innovation. Critically, today's business and society at large require organizations to be responsive to social justice calls and create equitable, diverse, and inclusive workplace and business practices. As such, organizations and their leaders are in a unique position to be a driver of this social change and consequently contribute to a better workplace. However, significant disagreement continues to exist regarding how to best generate such environments and how individuals can serve as true allies to traditionally under-represented groups.

Beyond the business case, the moral argument for developing diverse, equitable, and inclusive workplaces has gained greater salience within organizations and in civil society more generally. The aim of the specialization in Leading Equitable, Diverse, and Inclusive Organizations is to create graduates that have the mindset, the vocabulary, and the skills that are needed to build organizational cultures and develop workplace policies that manifest a steadfast commitment to principles of equity and practices of community building.

FACULTY

Area Coordinator

Ruodan Shao BA (Nankai, China); MSc (Lethbridge); PhD (UBC) Associate Professor of Organization Studies Area Coordinator of Organization Studies

Kevin Tasa

B.Comm (Saskatchewan); M.Sc & PhD (Toronto) Associate Professor of Organizational Behaviour Associate Dean Academic

Chris Bell

BS (McGill); PhD (Duke) Professor of Organization Studies Ivona Hideg

BA & MA Sc (Waterloo); PhD (Toronto) Associate Professor of Organization Studies Ann Brown Chair in Organization Studies

Brent Lyons

BSc (Queen's); MA & PhD (Michigan) Associate Professor, Organization Studies

Winny Shen

BA (California State); PhD (Minnesota) Associate Professor of Organization Studies

Luke Zhu

BComm (Toronto); PhD (UBC) Associate Professor of Organization Studies Director of Master of Management Program

Stephen Friedman BA Psych (York); MA Psyc (Laurier) Adjunct Professor of Organization Studies

Tom Medcof

BA (Toronto); MBA (New Mexico); PhD (York) Adjunct Professor of Organization Studies Director of Schulich Center for Teaching Excellence

CAREER OPPORTUNITIES

Graduates with this specialization will gain competencies in understanding EDI and will be able to: 1) Explain how issues of personal identity, privilege, and bias shape employee's experiences and influence organizational effectiveness, 2) Understand how to shape equity, diversity, and inclusion policies and practices in ways that overcome resistance and build more effective organizations, and 3) Understand the role of organizations in creating and promoting more equitable, diverse, and inclusive workplaces and thus benefit both organizations and broader society.

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LEADING EQUITABLE, DIVERSE, AND INCLUSIVE ORGANIZATIONS

	GENERAL STREAM	
Requirements	 12.00 credits total: 6.00 credits of required courses 6.00 credits of elective courses 	
Required Courses	ORGS 6600 3.00 Diversity and Inclusion in Organizations ORGS 6610 3.00 EDI for Strategic Innovation	
Elective Courses	ORGS 6350 3.00 Managing Change ORGS 6400 3.00 Power and Politics in Organizations ORGS 6650 3.00 The Art and Science of Leadership	



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/leading-equity-diversity-inclusivity/

Marketing

Marketing is a key aspect of any organization - profit or nonprofit, new or mature, small or large, in Canada or abroad. Schulich's marketing electives help students to develop an understanding of the elements of marketing strategy, the details of marketing tactics, the unique challenges of marketing specific types of offerings, and some of the key ideas behind marketing to distinct target markets.

Graduates specializing in marketing have pursued careers in: brand or product management, marketing communications, market research, personal selling and sales management, nonprofit management, and a host of related areas. Many have also founded their own firms.

FACULTY

In this specialization, Schulich faculty are concerned with marketing for the real world. Their education, experience and related expertise cover a wide range of contemporary marketing issues, all of which are reflected in the School's required and elective marketing courses. Individual faculty have won a number of awards for both teaching and research.

Area Coordinator

Theodore J. Noseworthy BComm (Ryerson); MBA & MSc (Guelph); PhD (Western) Associate Professor of Marketing Canada Research Chair in Entrepreneurial Innovation and the Public Good

Russell W. Belk

BS & PhD (Minnesota) Professor of Marketing Kraft Foods Canada Chair in Marketing Distinguished Research Professor

Alexandra Campbell

BA Hons (York); MBA & PhD (Toronto) Associate Professor of Marketing

Peter R. Darke BSc (McMaster): MA & PhD (Toronto)

Professor of Marketing

Eileen Fischer

BA & MASc (Waterloo); PhD (Queen's) University Professor Professor of Marketing Anne & Max Tanenbaum Chair in Entrepreneurship and Family Enterprise Director, PhD Program

Grant Packard

Program Director, Master of Marketing; Associate Professor of Marketing

Markus Giesler

BA & MBA & MA & PhD (Germany) Associate Professor of Marketing

Ashwin Joshi

Associate Dean, Programs Director, MBA in India Program Associate Professor of Marketing

BAS Hons (Trent); PhD (Queen's)

Ajay K. Sirsi

(Arizona)

Hons BComm (Delhi, India); MBA (Oklahoma); MA (Florida); PhD

Associate Professor of Marketing Yigang Pan BA & MA (Beijing, China); MPhil & PhD (Columbia) Professor of Marketing

Marshall David Rice

BA (Manitoba); MS & PhD (Illinois) Associate Professor of Marketing Program Director, Master of Marketing

Nicole Mead PhD (Florida) Associate Professor of Marketing

Ela Veresiu

iBBA (York); PhD (Witten/Herdecke, Germany) Assistant Professor of Marketing

Detlev Zwick

MS (Montpellier, France/Cologne, Germany); MS (Memphis); PhD (Rhode Island) Associate Dean Academic Associate Professor of Marketing

CAREER OPPORTUNITIES

Schulich MBA Marketing graduates are prepared to work in three key marketing areas: brand and product management, marketing communications, and market research. They enter a variety of industries including FMCG, technology, pharmaceuticals, health care and retail. Job titles held by graduates of the program include Product Marketing Specialist, Marketing Manager, Social Media Specialist, Media Planner, Consumer Insights Manager and Marketing Data Analyst.

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"The Schulich MBA gave me the skills and credentials that enabled me to be recruited by one of the world's top five consumer goods companies, Anheuser-Busch InBev."

> -Sarah Newburgh (MBA '12) Brand Manager, Stella Artois, Goose Island & Imports, Labatt Breweries Canada



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/marketing

MARKETING SPECIALIZATION REQUIREMENTS

	GENERAL SPECIALIZATION	BRAND MANAGEMENT
Requirements	12.00 credits total:12.00 credits of elective courses	12.00 credits total:12.00 credits of elective courses
Elective Courses	MGMT 6800 3.00Innovation Through Technology and DesignMGMT 6810 3.00Creativity and Innovation: Techniques for a Rapidly Changing WorldMKTG 6050 3.00Marketing ResearchMKTG 6100 3.00Strategic Market CommunicationsMKTG 6150 3.00Consumer BehaviourMKTG 6155 3.00Consumer Insight: Qualitative Marketing ResearchMKTG 6226 3.00Social Media for Marketing and ManagementMKTG 6250 3.00Business MarketingMKTG 6300 3.00Service Marketing Service MarketingMKTG 6321 3.00Entertainment Culture and Marketing MKTG 6326 3.00MKTG 6326 3.00Retail Marketing StrategiesMKTG 6360 3.00Marketing MetricsMKTG 6400 3.00International MarketingMKTG 6440 3.00New ProductsMKTG 6450 3.00Brand ManagementMKTG 6450 3.00Strategic Professional SellingMKTG 6550 3.00Strategic Market Planning	MKTG 6050 3.00 Marketing Research MKTG 6100 3.00 Strategic Market Communications MKTG 6150 3.00 Consumer Behaviour* MKTG 6155 3.00 Consumer Insight: Qualitative Marketing Research* MKTG 6226 3.00 Social Media for Marketing and Management* MKTG 6300 3.00 Service Marketing* MKTG 6321 3.00 Entertainment Culture and Marketing* MKTG 6325 3.00 Retail Marketing Strategies MKTG 6360 3.00 Marketing Metrics* MKTG 6550 3.00 Brand Management* MKTG 6550 3.00 Strategic Market Planning MKTG 6800 3.00 Customer Experience Design* *Recommended
	MARKETING ANALYSIS	MARKETING COMMUNICATIONS
Requirements	12.00 credits total:12.00 credits of elective courses	12.00 credits total:12.00 credits of elective courses
Elective Courses	MKTG 6050 3.00 Marketing Research* MKTG 6100 3.00 Strategic Market Communications MKTG 6150 3.00 Consumer Behaviour MKTG 6155 3.00 Consumer Insight: Qualitative Marketing Research* MKTG 6360 3.00 Marketing Metrics* MKTG 6440 3.00 New Products *Recommended	MKTG 6050 3.00Marketing Research*MKTG 6100 3.00Strategic Market Communications*MKTG 6150 3.00Consumer BehaviourMKTG 6155 3.00Consumer Insight: Qualitative Marketing Research*MKTG 6226 3.00Social Media for Marketing and Management*MKTG 6321 3.00Entertainment Culture and MarketingMKTG 6360 3.00Marketing Metrics*MKTG 6550 3.00Brand ManagementMKTG 6570 3.00Strategic Professional Selling MKTG 6800 3.00MKTG 6800 3.00Customer Experience Design*

Operations Management & Information Systems

The Operations Management and Information Systems Area specialization offers courses to improve information, operational, and supply chain processes, focusing on efficiency, effectiveness, and sustainability. Students elect to take (i) problem-driven courses deepening their understanding of problems and challenges facing information, operational, and supply chain processes and/or (ii) quantitative courses strengthening their ability to analyze data and model processes. Graduates with this specialization work for mature and entrepreneurial, for-profit and non-profit, and manufacturing and service organizations in roles including process improvement consultants, buyers, inventory analysts, business analysts, systems analysts, and logistics coordinator.

FACULTY

The Operations Management and Information Systems Area faculty have doctorate degrees in management information systems, engineering, management science, or operations and supply chain management. They conduct theory-driven, methodologically-appropriate research to help organizations overcome process and information integrity problems while achieving sustainable organizational goals. OMIS Area faculty members (i) publish in prestigious journals on an on-going basis, (ii) have successfully obtained numerous research grants, (iii) are recognized with research and teaching excellence awards, and (iv) engage regularly with business and the community to better both Canadian and global enterprises and society.

Area Coordinator

Henry M. Kim BASc (Toronto); M Eng (Michigan); PhD (Toronto) Associate Professor of Operations Management & Information Systems

Isik Bicer

BSC (Middle East Technical), MSC (Bogazici) & PhD (Lausanne) Assistant Professor of Operations Management and Information Systems

Markus Biehl

MS (Kaiserslautern, Germany); MS & PhD (Georgia Institute of Technology) Professor of Operations Management and Information Systems

Adam Diamant

Health Care

BSc (Toronto); MSc (Boston); PhD (Toronto) Associate Professor of Operations Management and Information Systems; York Research Chair in

Managing AI-Driven Technologies in

Chain Management Guangrui (Kayla) Li

David A. Johnston

Supply Chains,

BA & MA & PhD (UWO)

BSc (Peking University, China); MPhil (HKUST); PhD (HKUST) Assistant Professor of Operations Management and Information Systems

George Weston Ltd. Research Chair

and Centre Director for Sustainable

Program Director, Master of Supply

Mehmet Murat Kristal

BSc (METU, Turkey); MBA (Bilkent, Turkey); PhD (North Carolina) Associate Professor of Operations Management and Information Systems, Director of the Technology MBA

Moren Lévesque

BSc & MSc (Laval); PhD (British Columbia) Certified General Accountants of Ontario Chair in International Entrepreneurship Professor of Operations Management and Information Systems

Zhepeng (Lionel) Li

BSc (Hefei, China); MS (Hefei, China); PhD (Utah) Associate Professor of Operations Management and Information

Divinus Oppong-Tawiah

BSC & MBA (Kwame Nkrumah), MSC (Queen's) & PhD (McGill) Assistant Professor of Operations Management and Information Systems

Manus (Johnny) Rungtusanatham

BS (Birmingham-Southern) & PhD (Minnesota) Canada Research Chair in Supply Chain Management Professor of Operations Management and Information Systems

J. Scott Yeomans

BAdmin & BSc (Regina); MASc (Toronto); PhD (McMaster) Professor of Operations Management and Information Systems, Program Director, Master of Business Analytics, Program Director, Master of Management of Artificial Intelligence

Raha Imanirad

BSc (York); MBA (Schulich); PhD (Harvard) Assistant Professor of Operations Management and Information Systems

Vibhuti Dhingra

BA (Delhi, India); MSc (Delhi, India); PhD (British Columbia) Assistant Professor of Operations Management and Information Systems

CAREER OPPORTUNITIES

Management Information Systems (IS) graduates find opportunities as Management (IS) Consultants, IT Project Managers or Information Systems Managers. Operations Management (OM) or Supply Chain Management graduates find opportunities working as Procurement Analysts, Supply Specialists, Production Allocation Specialists, Project Managers, Sales Operations Business Analysts, Business Solutions Planners, Production Planners, or Business Strategy Managers. Quantitative Methods (QM) graduates find careers as Product Allocation Specialists, Sales Operations Business Analysts, Business Solutions Planners, or Production Planners.

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EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/OMIS



OMIS SPECIALIZATION REQUIREMENTS

	GENERAL SPECIALIZATION		MANAGEM	MANAGEMENT INFORMATION SYSTEMS	
Requirements	12.00 credits total: • 12.00 credits of elective courses (below) S No required courses for the General Stream.		 12.00 credits total: 9.00 credits of required courses 3.00 credits of elective courses 		
Required Courses			OMIS 6750 3.00 OMIS 6350 3.00 OMIS 6710 3.00	Project Management Advanced Spreadsheet Modelling & Programming for Business Management Information Systems	
Elective Courses	MKTG 6050 3.00 MKTG 6250 3.00 OMIS 6750 3.00 OMIS 6750 3.00 OMIS 6350 3.00 OMIS 6500 3.00 OMIS 6560 3.00 OMIS 6560 3.00 OMIS 6710 3.00 OMIS 6710 3.00 OMIS 6955 3.00 SGMT 6490 3.00	Marketing Research Business Marketing Project Management Models and Applications in Operational Research Advanced Spreadsheet Modelling and Programming for Business Global Operations and Information Management Supply Chain Management Managing New Technology Management Information Systems Service Operations Management International Negotiations: Analysis, Strategy and Practice Strategic Management of Technology-Based Firms	OMIS 6500 3.00 OMIS 6700 3.00	Global Operations and Information Management Managing New Technology	
	SUPPLY CHAIN MANAGEMENT		QUANTITATIVE METHODS		
	SUP	PLY CHAIN MANAGEMENT	QUA	ANTITATIVE METHODS	
Requirements	12.00 credits total: • 3.00 credits of	PLY CHAIN MANAGEMENT	12.00 credits total: • 3.00 credits of		
Requirements Required Courses	12.00 credits total: • 3.00 credits of	f required courses	12.00 credits total: • 3.00 credits of	f required courses	
	12.00 credits total: • 3.00 credits of • 9.00 credits of	f required courses f elective courses	12.00 credits total: • 3.00 credits of • 9.00 credits of	f required courses f elective courses Models and Applications in	

Organization Studies

In the twenty-first century, the environment in which organizations operate is increasingly turbulent, rocked by forces such as globalization and rapid technological change. Social and demographic forces have dramatically changed the make-up of today's workforce which is now the most educated and ethnically diverse in history, in addition to having the greatest representation of women. These developments are profoundly affecting the way in which organizations structure themselves, just as they are influencing individuals' attitudes to and expectations of both organizations and work.

The specialization elective courses within Organization Studies prepare graduates to work effectively with others in today's challenging environment. They provide opportunities to explore in greater depth, among others, issues covered in Year 1 courses in the area: the impact of organizational change on individual and organizational effectiveness; leadership; conflict management; decision-making; motivation; and diversity. Specialization within organization studies is compatible with careers in consulting, human resources, organizational design, and change management. In addition, the field can be effectively combined with other specializations and is of particular benefit to part-time students who are established in a functional area of management and are now assuming more general management responsibilities.

FACULTY

Schulich faculty in this specialization represent a broad range of backgrounds, interests and accomplishments in a field whose centrality to effective management practice and organizational effectiveness is increasingly recognized. Faculty members have attained a strong national and international reputation through scholarly and business publications and through their teaching expertise.

Area Coordinator

Ruodan Shao BA (Nankai, China); MSc (Lethbridge); PhD (UBC) Associate Professor of Organization Studies Area Coordinator of Organization Studies

Kevin Tasa

B.Comm (Saskatchewan); M.Sc & PhD (Toronto) Associate Professor of Organizational Behaviour Associate Dean Academic

Chris Bell

BS (McGill); PhD (Duke) Professor of Organization Studies Ivona Hideg

BA & MA Sc (Waterloo); PhD (Toronto) Associate Professor of Organization Studies Ann Brown Chair in Organization Studies

Brent Lyons

BSc (Queen's); MA & PhD (Michigan) Associate Professor, Organization Studies

Winny Shen

BA (California State); PhD (Minnesota) Associate Professor of Organization Studies

Luke Zhu

BComm (Toronto); PhD (UBC) Associate Professor of Organization Studies Director of Master of Management Program

Stephen Friedman

BA Psych (York); MA Psyc (Laurier) Adjunct Professor of Organization Studies

Tom Medcof

BA (Toronto); MBA (New Mexico); PhD (York) Adjunct Professor of Organization Studies Director of Schulich Center for Teaching Excellence

CAREER OPPORTUNITIES

Specialization within organizational behaviour prepares students to become leaders who successfully navigate conflict management; decision-making; motivation and organizational effectiveness. The program is compatible with careers in consulting, human resources, organizational design, and change management.

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ORGANIZATION STUDIES SPECIALIZATION REQUIREMENTS

	GENERAL STREAM		
Requirements	12.00 credits total:12.00 credits of elective courses		
Elective Courses	GMMM 6400 3.00	Organizational Excellence in the Metals and Minerals Industry	
	ORGS 6350 3.00	Managing Change	
	ORGS 6400 3.00	Power and Politics in Organizations	
	ORGS 6420 3.00	Crisis Management	
	ORGS 6500 3.00	Interpersonal Managerial Skills	
	ORGS 6560 3.00	Negotiations	
	ORGS 6650 3.00	The Art and Science of Leadership	
	ORGS 6720 3.00	Managing Team Dynamics	
	SGMT 6250 3.00	Strategy Execution	
	SGMT 6490 3.00	International Negotiations: Analysis, Strategy and Practice	



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/organization-studies

Real Estate and Infrastructure

Real estate and infrastructure encompasses a broad range of public and private organizations across the globe that deliver a range of products and services from homes, office buildings and shopping centres to power plants, highways, airports and underground utilities. These organizations are effected by the economic cycle and market forces, demographic trends, the pace of urban growth, and sustainability requirements. Real estate and infrastructure spans a vast array of knowledge and practical skills that touch upon construction, financing, management, and operations, in addition to business practices that are increasingly international in scope.

Students in the program typically focus on real estate or infrastructure, however, there is increasing convergence between the two fields and the opportunity exists to craft a program of study that includes courses in both real estate and infrastructure. Students may pursue Real Estate and Infrastructure as a specialization in the MBA or, with some additional course work, obtain the Diploma as well as the MBA (note that the diploma is no longer available to incoming students). Instruction combines theory and practice and relies heavily upon resources within the respective industries. There is a distinct international focus to the program with the use of international cases and applications wherever possible. Students have the opportunity to pursue a summer internship following the first year.

Careers in real estate and infrastructure span a broad array of opportunities, both in Canada and abroad. Graduates work in construction, real estate development, asset management, consulting, financial intuitions, pension funds, equity funds, and government organizations. Some launch their own firms. Alumni of the program are located across the globe.

FACULTY

Electives in the program in Real Estate and Infrastructure are taught by full-time and part-time faculty representing significant academic and industry experience. Most courses make extensive use of guest lecturers and project oriented assignments.

Specialization Director

James McKellar BArch (Toronto); MCP & MArch (Pennsylvania) Professor of Real Estate and Infrastructure Associate Dean, External Relations

Jim Clayton BA (Queen's); MA (UWO); PhD (UBC)

Professor and Timothy R. Price Chair, Brookfield Centre in Real Estate & Infrastructure Director, Master of Real Estate and Infrastructure Program

Avis Devine

BS (Westminster College); MBA (Duquesne); PhD (Cincinatti) Associate Professor, Real Estate Finance and Sustainability; Brookfield Centre in Real Estate & Infrastructure

Sherena Hussain BBA (York); JD (Osgoode); MBA (York); Assistant Professor of Real Estate and Infrastructure

SESSIONAL INSTRUCTORS

Priscilla Adjei

Sessional Lecturer in Real Estate and Infrastructure

Christopher Edey

BES (Waterloo); MBA (York) Sessional Lecturer in Real Estate and Infrastructure

Maor Cohen

BSc (Arch), MArch (McGill); MS RED (Columbia) Sessional Lecturer in Real Estate and Infrastructure

Andre R. Kuzmicki BA & MBA (McGill) Adjunct Professor of Real Estate and Infrastructure

B.N. (Raj) Mohabeer

BLA (Guelph); OALA; CSLA; OPPI; MCIP; ASLA; AICP; LEED; AP Sessional Lecturer in Real Estate and Infrastructure

Neil A. Prashad

BEs (Waterloo); S.M. RED & S.M. ArchS (MIT) Sessional Lecturer in Real Estate and Infrastructure

CAREER OPPORTUNITIES

Careers in real estate and infrastructure span a broad array of opportunities, both in Canada and abroad. Graduates work in construction, real estate development, asset management, consulting, financial institutions, pension funds, equity funds, and government organizations. Some launch their own firms. Alumni of the program are located across the world and hold titles such as Project Director, Acquisitions Analyst and Portfolio Manager. Within a 5 to 10 year period, graduates can expect to move into senior leadership roles in the industry.

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REAL ESTATE AND INFRASTRUCTURE SPECIALIZATION REQUIREMENTS

	GENERAL STREAM		
Requirements	 12.00 credits total: 6.00 credits of required courses 6.00 credits of elective courses 		
Required Courses	PROP 6100 3.00 Real Estate Finance and Investment		
	PROP 6200 3.00 Development Prototypes		
Elective Courses			
	PROP 6350 3.00 Investing in Infrastructure		
	PROP 6500 3.00 Infrastructure Delivery and Finance		
	PROP 6550 3.00 Sustainable Cities: Urbanization, Infrastructure, and Strategic Choices		
	PROP 6850 3.00 Structuring Development Transactions		
	PROP 6600 3.00 Real Estate Portfolio Management		
	PROP 6780 3.00 Case Studies in Infrastructure		



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/real-estate-infrastructure

Strategic Management

The strategic management specialization develops a framework for analysis of the organization in its totality – the environment in which it operates, its strategy and its internal administrative activities. Strategic management examines the process of choosing and defining purposes and objectives, formulating and implementing a viable strategy and monitoring strategic performance.

This specialization will be of particular relevance to those interested in careers in strategic or corporate planning and in general management positions in profit-oriented enterprises operating in a competitive environment. Strong previous work experience is highly desirable to take full advantage of elective courses in strategic management.

FACULTY

Faculty members teaching strategic management offerings have a wide variety of backgrounds and professional experience. In research, they are at the cutting edge of their fields. Recent research topics include management of the multinational firm, corporate governance, strategic alliances, entrepreneurship and technology-based firms.

Area Coordinator

Willow Sheremata BSc (McGill); MSc (Toronto); MBA (Pennsylvania); MPh & PhD (New York) Associate Professor of Strategic Management

Preet Aulakh

BSc & MA (Punjab, India); PhD (Texas – Austin) Professor of Strategic Management Pierre Lassonde Chair in International Business

Ellen Auster

BA (Colgate); MA & PhD (Cornell) Professor of Strategic Management

Yuval Deutsch

BA & MA (Hebrew, Israel); PhD (British Columbia) Professor of Strategic Management and Entrepreneurial Studies

Moshe Farjoun

BSc (Technion, Israel); MS & PhD (Northwestern) Professor of Strategic Management

Dezsö J. Horváth, CM

Electrical Eng (Malmö, Sweden); MBA & PhLic & PhD (Umeå, Sweden) Professor of Strategic Management Tanna H. Schulich Chair in Strategic Management Dean Emeritus

Majid Majzoubi

Bcom (Iran); MBA (North Carolina); PhD (Washington) Assistant Professor

Matthias Kipping

MA (Sorbonne, France); MPA (Harvard); Dipl (EHESS, France); DPhil (München, Germany) Professor of Strategic Management Richard E. Waugh Chair in Business History Academic Director, Kellogg-Schulich EMBA Program

Anoop Madhok

BCom (Calcutta, India); MBA (Cincinnati); MIS (Johns Hopkins); PhD (McGill) Professor of Strategic Management

Charles J. McMillan

BA (Prince Edward Island); MBA (Alberta); PhD (Bradford) Professor of Strategic Management

Justin Tan

BBA (Tianjin, China); MBA (McGill); MA (Kansas); PhD (Virginia Tech) Professor of Strategic Management Newmont Mining Chair in Business Strategy

Theodore Peridis

BSc (Athens, Greece); MA (Kent, UK); MPhil & PhD (New York) Professor of Strategic Management Director, Global Immersive Option Director, India EMBA Program

Stephen Weiss

BA (Lafayette); MA & PhD (Pennsylvania) Associate Professor of Strategic Management and International Business

James Darroch

BA & MA & PhD (Toronto); MBA & PhD (York) Associate Professor of Strategic Management Director, Financial Services Program CIT Chair in Financial Services

CAREER OPPORTUNITIES

This specialization will be of particular relevance to those interested in careers in strategic or corporate planning and in general management positions in profit-oriented enterprises operating in a competitive environment.

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Schulich gave me the real-world learning and analytic tools to jump start my career."

"My MBA specialization in Strategic Management at

-Gwendolyn Chen Wang (MBA '14) USA Market Development Air Canada

STRATEGIC MANAGEMENT SPECIALIZATION REQUIREMENTS

	GENERAL STREAM				
Requirements	 12.00 credits total¹ : Minimum 6.00 credits of recommended courses Up to 6.00 credits of elective courses 				
Recommended Courses	SGMT 6050 3.00	Mergers and Acquisitions			
	SGMT 6120 3.00	Strategic Management of Family Enterprise			
	SGMT 6130 3.00	Economic Foundations of Strategy			
	SGMT 6240 3.00	Managing Strategic Alliances and Joint Ventures			
	SGMT 6250 3.00	Strategy Execution			
	SGMT 6410 3.00	International Business: Strategic Overview for Managers			
	SGMT 6490 3.00	International Negotiations: Analysis, Strategy and Practice			
	SGMT 6700 3.00	Strategic Capability Development			
	SGMT 6720 3.00	Managing Globally: Past, Present, Future			
	SGMT 6800 3.00	Strategic Management of Technology-Based Firms			
	SGMT 6970 3.00	Restructuring and Turnaround Management			
Elective Courses					
	ECON 6210 3.00	Economic Forecasting and Analysis			
	ENTR 6605 3.00	Entrepreneurship and New Firm Creation			
	ENTR 6625 3.00	Managing Venture Growth and Transition			
	ENTR 6645 3.00	Corporate Entrepreneurship			
	GMMM 6100 3.00	Strategies for Wealth Creation in the Metals & Minerals Industry			
	HIMP 6130 3.00	Strategy in Healthcare			
	MECH 6503 3.00	Disruptive & Exponential Technology Innovations*			
	MGMT 6200 3.00	Business Administration and the Law			
	MGMT 6300 3.00	Case Analysis and Presentation Skills			
	OMIS 6750 3.00	Project Management			
	MGMT 6960 3.00	Management Consulting			
	MKTG 6650 3.00	Strategic Market Planning			
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recommended courses. Students may not count any credit obtained during any non-MBA Schulich Master program toward an MBA specialization.





Sustainability

Sustainability-related issues are now at the forefront of both global society and management practice. Whether it be organizational efforts related to decarbonization, decolonization, or diversity, managers are increasingly tasked with designing, orchestrating, and measuring organizational efforts to engage in more sustainable business practices.

Originally launched in 1991 as the Erivan K. Haub Program in Business & the Environment, the Sustainability Specialization at Schulich is designed to provide students with the skills, knowledge, and experience necessary to manage sustainability initiatives across different functional areas. Through a combination of in-class discussions, role-playing exercises, experiential learning opportunities (both domestic and international), and interactions with sustainability professionals, students will learn how to effectively engage with key internal and external stakeholders. Students will also learn how to navigate the increasingly complex set of sustainability-related disclosure and reporting demands facing organizations globally.

FACULTY

Faculty members from the Schulich School, and the Faculty of Environmental and Urban Change have gained recognition internationally for teaching and research in their respective fields.

Specialization Director

Geoffrey M. Kistruck BA (Western); MBA (McMaster); PhD (Western) Professor; RBC Chair in Social Innovation & Impact Area Coordinator, Sustainability

Avis Devine

BS (Westminster College); MBA (Duquesne); PhD (Cincinatti) Associate Professor, Real Estate Finance and Sustainability; Brookfield Centre in Real Estate & Infrastructure

Burkard Eberlein

Professor of Public Policy and Sustainability

Charles H. Cho

BSc, MA, PhD (Central Florida) Professor of Sustainability Accounting Erivan K. Haub Chair in Business & Sustainability

Dirk Matten

Dipl.Kfm. (Essen, Germany); Dr.rer. pol. & Dr.habil. (Düsseldorf, Germany) Professor of Sustainability Hewlett-Packard Chair in Corporate Social Responsibility

Maxim Voronov

BA (Connecticut College, Connecticut); MA & PhD (Columbia, NY) Professor of Organization Studies and Sustainability

Mike Valente

BCom (Laurentian); MBA (Wilfrid Laurier), PhD (York) Associate Professor of Business and Sustainability; Director, BBA/iBBA Programs

Robert Phillips

BSBA (Appalachian State); MBA (South Carolina); PhD (Virginia) Professor of Sustainability; George R. Gardiner Professor in Business Ethics Director, Centre of Excellence in Responsible Business

CAREER OPPORTUNITIES

Schulich graduates with a specialization in sustainability have many different career paths available to them in today's business environment. Such opportunities may be more general in nature (e.g., sustainability manager) or much more specific (e.g., ESG analyst, DEI consultant, social procurement specialist). While demand for sustainability professionals continues to grow significantly within the for-profit sector, a number of career opportunities also exist within the non-profit, cooperative, and government sectors.

Centre for Career Design career@schulich.yorku.ca

"My Schulich MBA allowed me to work abroad and specialize in sustainability, paving the way for a global career."

> -Jane Bird (MBA '14) Vice President, ESG Brookfield Renewable



EXPLORE THIS SPECIALIZATION ONLINE! schulich.yorku.ca/specializations/business-sustainabilty

SUSTAINABILITY SPECIALIZATION REQUIREMENTS

	GENERAL STREAM		GRADUATE DIPLOMA IN BUSINESS AND THE ENVIRONMENT		
Requirements Students must complete 12.00 credits consisting of the following Required and Elective courses, specifically: • A minimum of 6.00 credits of Required courses (minimum of 2 of 3 required courses) • Remaining 6.00 credits of Elective courses (a third Required course may also be taken)		 Students must complete 12.00 credits consisting of the following Required and Elective courses: A minimum of 6.00 credits of Required Courses (one 3.00 credit course at SSB and one 3.00 credit course at EUC) Remaining 6.00 credits of additional Required or Elective Courses at either SSB or EUC (Note: EUC students are only permitted to take a maximum of 6.0 credits at SSB) Additional Requirements Students must complete an internship or placement of at least 12 weeks at an organization or agency with a focus on business and the environment pre approved by the Diploma Co-Coordinator / Area Coordinator Must be taken concurrently with an MBA* or MES* degree The diploma must be completed within one term of completing graduate program degree requirements Student are required to incorporate an environmental or sustainability component into their MGMT 6100 3.0: Strategy Field Study at a site pre-approved by the Diploma Coordinator / Area Coordinator * Students must satisfy both Graduate Diploma and MBA or MES 			
Required Courses choose 2 of 3 required courses	SUST 6250 3.00 SUST 6350 3.00 SUST 6450 3.00	Integrating Sustainability Across Functions Orchestrating Sustainability Initiatives Sustainability Reporting and Disclosure	requirements. <i>At least 3 SSB creat</i> SUST 6250 3.00 SUST 6350 3.00 SUST 6450 3.00 At least 3 EUC creat ENVS 5115 3.00 ENVS 6186 3.00 ENVS 6119 3.00	Integrating Sustainability Functions Orchestrating Sustainability Initiatives Sustainability Reporting and Disclosure	
Flactive Courses	Schulich School of Business		Schulich School of	f Business	
Elective Courses	ENTR 6655 3.00 FINE 6880 3.00 ORGS 6600 3.00	Social Entrepreneurship Sustainable Finance and Impact Investing Diversity and Inclusion in	ENTR 6655 3.00 FINE 6880 3.00 ORGS 6600 3.00 PROP 6550 3.00	Social Entrepreneurship Sustainable Finance and Impact Investing Diversity & Inclusion in Organizations Sustainable Cities: Urbanization, Infrastructure, and	
	PROP 6550 3.00	Organizations Sustainable Cities: Urbanization, Infrastructure, and Strategic Choices	SUST 6151 3.00 SUST 6950 1.50 SUST 6900 1.50 SUST 6900 3.00	Strategic Choices Innovating for Sustainable Impact Ethics and Finance Independent Study Independent Study	
	SUST 6151 3.00 SUST 6152 3.00	Innovating for Sustainable Impact Scaling Climate Innovations		imental and Urban Change (EUC)	
	SUST 6900 1.50 SUST 6900 3.00	Individual Study - Sustainability Individual Study - Sustainability	ENVS 5016 3.00 ENVS 5070 3.00 ENVS 5150 3.00 ENVS 5178 3.00	Protected Area Management Extraction and its Discontents Perspectives on Green Business Environmental Policy: Institutions, Ideas, and Interest:	
	SUST 6950 1.50	Sustainability Ethics and Finance	ENVS 6180 3.00	The Circular Economy: Sustainable Waste Management and Systems Designs	

Professional Development and Experiential Education Opportunities

PROFESSIONAL DEVELOPMENT

The MBA program offers two Professional Development courses (MGMT 6350 and MGMT 5000) to increase students' employability and prepare them for successful careers. These courses focus on understanding interests and motivators and how these are aligned with career choices, on building a detailed and well researched strategic career plan, on developing an awareness of changes in the current professional environment. Professional Development courses include content on resume and cover letter building, interview process and delivery, public speaking, salary negotiation, and business etiquette. The students also have an opportunity to connect with C-level speakers and Alumni.

Alternatively, or in conjunction with these Professional Development courses, MBA students can attend Professional Development workshops organized by the Center for Career Design, to increase their career readiness.



"As an immigrant looking to establish my career in Canada, navigating the job market seemed daunting at first and I couldn't be more grateful for the knowledge and insights the MGMT 6350 provided. One aspect that stood out was the multimodal approach, combining interactive lectures, networking sessions, group discussions, and practical assignments. This immersive learning experience not only enhanced my understanding of the Canadian job market but also helped me secure an internship. I recommend this course to anyone seeking to understand and excel in the Canadian job market."

-Omosigho Otarigho (MBA '24) Internal Audit Manager- Capital Markets – Internship summer 2023, CIBC

EXPERIENTIAL EDUCATION OPPORTUNITIES

Experiential Education is at the core of the MBA curricula. Experiential Education (EE) is a student-centered pedagogical approach in which students first learn a new theory/concept, then are immersed in an experience that highlights the concept, and finally reflect upon the experience to develop new skills, new attitudes, or new ways of thinking in a real-world context.

Students engage in experiential education in three main ways:



CLASSROOM FOCUSED

Students are exposed to concrete learning activities in the classroom (e.g. guest speakers, case studies, simulations, and role playing) that require them to reflect on what they have experienced in relation to concepts/theories being covered in the course (e.g, Professional Development for Managers - MGMT 6350; Mentorship Match: ENTR 6960).

COMMUNITY FOCUSED

Students connect course material with experiences that occur through interactions with community partners that can take place in the classroom or in the community. The community focused EE opportunities address student learning outcomes and community needs (e.g. Strategy Field Study Course – MGMT 6100; Global Immersive Option - GIO; Management Consulting Course – MGMT 6960; Startup Lab: The Together Mission – Learning to innovate with Venture Leaders – ENTR 6500; Field Study: Innovating with Entrepreneurs, Unlocking New Venture Potential – ENTR 6400).

WORK FOCUSED

Students develop competencies and skills and augment the theories/concepts learned in their degree programs by getting hands-on work experience within organizational environments in internships/placements/coops (e.g.: Graduate Placement Courses: MGMT 6851 and MGMT 6850).



For more information about Experiential Education at Schulich you can contact the Professional Development & Experiential Education (PD&EE) Office at ssb-ee@schulich.yorku.ca

Associate Director, Head of the PD&EE Office Minerva Cernea MSc (Bucharest), EMBA (Bled), PhD (Chicago) "Participating in the 601-strategy field study at Schulich was a gamechanger. Over 8 months, I gained a deep understanding of strategic frameworks, honed my problem-solving abilities, and collaborated with brilliant minds. This immersive experience empowered me to confidently navigate the complexities of the business world and achieve remarkable outcomes."

> -Shivoy Malhotra (MBA '23) Consultant, Deloitte Cloud Strategy Practice

International Opportunities

EXCHANGE

Building a career in business requires the knowledge to think globally and the skills and experience to act globally. There are a number of opportunities for students to internationalize their MBA degree, including exchange, study tours, and the Strategy Field Study Global Immersive Option (GIO). Details can be found on the Schulich Graduate International Opportunities webpage <u>schulich.yorku.ca/student-life-services/</u> <u>international-relations/graduate-international-opportunities</u>.

Students can pursue various exchange opportunities, including full-term, short-term, and short programs at one (or more) of our many partner schools abroad. An exchange term abroad can provide unique educational and practical experiences that will prepare students for management positions in today's global economy. In addition, by participating in an exchange, students get the opportunity to live in another culture, travel through various regions, develop international networks and gain marketable international experience.

ELIGIBILITY CRITERIA

Any full or part-time student enrolled in the MBA programs may apply for an exchange term. To be eligible for a term abroad, a student must have:

- completed all 5000-level required courses or equivalent prior to going on exchange
- attained a cumulative grade point average (GPA) of at least 5.00

Accelerated students and students with Advanced Standing must adhere to minimum credit requirements at Schulich in order to satisfy residence requirements. Refer to the Credit Requirements section in the Graduate Policy Handbook (page 17).

Students are encouraged to contact the Strategy Field Study office and their Student Success Coordinator early in their program in order to coordinate the completion of SGMT 6000 and MGMT 6100.

MBA/JD students may participate in a Schulich exchange term abroad in their upper year Summer term. For details, see the section "Exchange Program" on the MBA/JD program page in this handbook. Interested students are encouraged to connect with the Graduate International Program Coordinator in International Relations early to discuss their options.

Accelerated students, Schulich India MBA, MBA/MFA and MBA/MA students wishing to pursue exchange are required to add an extra term to their studies to meet both exchange and residency eligibility requirements.

STUDY OPTIONS

- Full-time study (most partner schools)
- Part-time study (limited schools)
- Short-term programs (limited schools)

Note that the length of a term may vary from school to school. Students should consider program requirements, term dates, and convocation when selecting an exchange term.

THE ACADEMIC PROGRAM

Exchange information can be found online at <u>schulich.yorku.</u> <u>ca/grad-exchange-abroad</u> or under "Exchange Resources" in your <u>MySchulich Student Portal.</u>

APPLICATION DEADLINES

Online information sessions will be held prior to the application deadline. Dates and times will be communicated via email and on the gradblog gradblog.schulich.yorku.ca.

APPLICATION PROCESS

Students applying for exchange must submit an online application. After all applications have been reviewed, eligible candidates will be interviewed..

FEE SCHEDULE

Schulich students pay regular Schulich tuition fees to York University during the exchange study term. Some schools may charge a registration fee.

During the exchange term, students remain registered at Schulich and therefore are eligible to apply for OSAP support.

Some exchange bursaries are available. For more information, please visit schulich.yorku.ca/financialaid.



FIND EXCHANGE OPPORTUNITIES ONLINE! schulich.yorku.ca/grad-exchange-abroad

Exchange Partner Schools

		EXCHA	NGE TERM/S	AVAILABLE	
COUNTRY	SCHOOL/CITY	FALL	WINTER	SUMMER	LANGUAGE OF STUDY
Argentina	IAE Business School, Universidad Austral, Buenos Aires	Y	Ν	Ν	Spanish/English
Australia	Australian Graduate School of Management, University of New South Wales, Sydney	Y	Y	Ν	English
Australia	Melbourne Business School, The University of Melbourne	Υ	Y	Ν	English
Austria	Wirtschaftsuniversität Wien, Vienna University of Economics and Business, Vienna	Ν	Y*	Y*	English/ German
Brazil	FGV, Escola de Administração de Empresas de São Paulo	Ν	Y*	Y*	English/Portuguese
Chile	Pontificia Universidad Católica de Chile, Santiago	Y	Ν	Ν	Spanish
China	CEIBS China Europe International Business School, Shanghai	Y	Ν	Ν	English
China	Guanghua School of Management, Peking University, Beijing	Y	Y*	Y*	English/Mandarin
China	School of Economics and Management, Beihang University, Beijing	Y	Ν	Ν	English
China	School of Management, Fudan University, Shanghai	Y	Y	Ν	English
China	CUHK Business School, Hong Kong	Y	Ν	Ν	English
China	HKUST Business, Hong Kong	Y	Y	N	English
Denmark	Copenhagen Business School	Y	Y	Y*	English/Danish
Finland	Aalto University School of Business, Helsinki	Y	Υ	Y*	English/ Finnish
France	EMLYON Business School, Lyon	Ν	Y*	Y*	English/French
France	ESSEC Business School, Cergy-Pontoise	Y	Y	Y*	English/French
France	IAE Aix-Marseille Graduate School of Management, Puyricard	Ν	Y	Ν	English/French
Germany	Universität Mannheim	Y	Y	Ν	English/German
Germany	WHU Otto Beisheim Graduate School of Management, Düsseldorf	Y	Y*	Y*	English
Hungary	CEU Business School, Central European University, Budapest	Ν	Y	Ν	English
India	Indian Institute of Management, Ahmedabad	Y	Ν	Y	English
India	Indian Institute of Management, Bangalore	Y	Ν	Υ	English
India	Indian School of Business, Hyderabad	Ν	Y	Ν	English
India	SP Jain Institute of Management and Research, Mumbai	Ν	Ν	Y	English
Israel	Coller School of Management, Tel Aviv University, Tel Aviv	Y	Y*	Y*	English/Hebrew
Italy	Bocconi Graduate School, Università Bocconi, Milan	Y	Υ	Ν	English/Italian
Japan	Graduate School of International Management, International University of Japan, Niigata	Y	Υ	Ν	English
Japan	Graduate School of Business Administration, Keio University, Tokyo	Y	Y	Ν	English/Japanese
Mexico	Tec de Monterrey (EGADE), Monterrey, Mexico City	Y	Υ	Ν	Spanish/English
Mexico	IPADE Business School, Mexico City	Ν	Υ	Ν	English/ Spanish
Mexico	ITAM Instituto Techológico Autónomo de Mexico, Mexico City	Y	Y	Y	English/ Spanish

Exchange Partner Schools

		EXCHA	NGE TERM/S	AVAILABLE	
COUNTRY	SCHOOL/CITY	FALL	WINTER	SUMMER	LANGUAGE OF STUDY
Netherlands	Rotterdam School of Management (RSM), Erasmus University (MBA), Rotterdam	Y	Ν	Ν	English
Norway	BI Norwegian Business School, Oslo	Y	Y	Ν	English
Peru	ESAN Graduate School of Business, Universidad ESAN, Lima	Y	Ν	Ν	English/Spanish
Philippines	Washington Sycip Graduate School of Business, Asian Institute of Management, Makati City	Y	Ν	Ν	English
Singapore	NUS Business School, Singapore	Y	Υ	Ν	English
Singapore	Nanyang Business School, Nanyang Technological University	Ν	Y	Ν	English
South Africa	Wits Business School, University of Witwatersrand, Johannesburg	Y	Y	Y	English
South Korea	Korea University Business School, Seoul	Ν	Y	Ν	English/Korean
South Korea	Yonsei University Business School, Seoul	Y	Y	Ν	English
Spain	ESADE Business School, Barcelona	Y	Y	Ν	English
Spain	IE Business School, Instituto Empresa, Madrid	Y	Y	Y	English
Taiwan	NCCU, National Chenghi University, Taipei	Y	Y	Ν	English/Mandarin
Taiwan	National Sun Yat-sen University, Kaohsiung City	Ν	Y	Ν	English/Mandarin
Taiwan	National Taiwan University, College of Management, Taipei	Y	Y	Ν	English
Thailand	SASIN Graduate Institute of Business Administration, Chulalongkorn University, Bangkok	Y	Y	Y	English
Turkey	Graduate School of Business, Koç University, Istanbul	Ν	Y	Ν	English
United Kingdom	Alliance Manchester Business School, University of Manchester, Manchester	Y	Ν	Y	English
United Kingdom	Imperial College Busness School, London	Ν	Y*	Y*	English
United Kingdom	University of Edinburgh Business School, Edinburgh	Ν	Y	Y	English
United Kingdom	Warwick Business School, University of Warwick, Coventry	Ν	Y	Y	English

*includes short exchange or program

NOTE: The exchange term available for each institution varies according to the agreement between Schulich and the partner school. Some exchange term dates may conflict with degree requirements or convocation deadlines. Contact the Graduate International Program Coordinator for details. In addition, special arrangements may be necessary to accommodate varying term dates.

STUDY TOURS

Study Tours are short-term faculty-led study programs that give a group of MBA-students the hands-on opportunity to explore the economic, political, and cultural contexts of business in regions around the world. Study Tours are run every year between the Winter and Summer terms. Past destinations and themes include: Sustainability and Innovation in Chile and Peru and International Trade and Investment in Thailand and Vietnam. Programs and destinations will be announced at the beginning of the Fall term each year.

ELIGIBILITY CRITERIA

The Study Tour course (MGMT 6400) requires participants to meet the following eligibility criteria:

- MBA student
- All 5100-series Required Foundations of Management courses completed prior to the Winter term directly preceding the study tour

Note: Consideration will be given to students who had approval to defer a 5100-level course to the Winter term in order to register in an elective course to count towards their specialization.

PROGRAM LENGTH

Students participate in class sessions at Schulich prior to departing for a 10-12 day study tour abroad where they have the opportunity to learn about the theme and experience specific challenges associated with it first-hand.

THE ACADEMIC PROGRAM

The academic focus and purpose of MGMT 6400 is to familiarize students with the business practices, and the associated government policy and NGO environment, in the countries visited to see how they have contributed to the economic development of the countries and what they might mean for Canadian organizations or individuals seeking to do business there. The countries visited have strong links to North America, so we will also be exploring the impact of globalization and the increasing inter-relatedness of global business activities. Students will meet, learn from, and exchange ideas with business and government leaders.

Full course details and academic deliverables for MGMT 6400 can be found on the <u>Schulich Course Offerings website</u>.

REGISTRATION DEADLINE

Registration will open in October of each year. All registrations must be secured with a confirmation deposit.

FEES

A program fee will be charged to students participating in the Study Tour which will cover accommodations, ground transportation, all program activities, breakfast etc. Students are responsible for their own round-trip airfare to and from the program destination, meals and other nominal expenses. In addition, participants must be enrolled in the term that they will be registering in the study tour and will be responsible for paying tuition fees for the term.

STRATEGY FIELD STUDY GLOBAL IMMERSIVE OPTION (GIO)

The GIO is an international alternative to the Strategy Field Study, where teams of students work directly with an international company on a comprehensive strategic assessment or market entry strategy. Students participate in a guided trip to the destination country to meet the client company, conduct research, and understand the regional context. Full program details, including information on eligibility, application and selection process is listed on pages 78-79.

> FIND STUDY TOUR DETAILS ONLINE! schulich.yorku.ca/study-tours



Schulich Required Foundations of Management Core Courses

INTRODUCTION

In keeping with the School's belief that there is a common body of knowledge and skills necessary for effective management in the private, public and nonprofit sectors, each Schulich degree program shares a common core of courses. The MBA/JD program has additional program-specific core courses.

NOTE: 5000-level management core courses are not open to accelerated students or students in the Post-MBA Diploma Program for degree credit

NATURE OF COURSES

Courses are generally of two kinds: One three-hour class a week (with a 20-minute break) or two 80-minute classes a week.

Underlying all pedagogy is an emphasis on developing managerial effectiveness. Overall, there is an emphasis on student involvement and participation in the classroom, and on practical managerial application. Many courses involve real-time, real-life, in-company projects of one sort or another. There is no standard teaching format, as the organization, pedagogy and style of classes is determined solely by the most effective way to teach a particular course. Many courses make extensive use of case studies, but many do not. Other approaches to delivering courses include in-class presentations, roleplaying exercises and visiting speakers and business leaders.

All courses coded *51XX X.XX* should normally be taken before *52XX X.XX* or *6XXX X.XX* courses.

In general all *52XX X.XX* courses must be completed before any *6XXX X.XX* courses with the same functional area or special program coding can be started. (e.g. ACTG 5100 3.00 is to be completed before ACTG 5210 3.00).

MBA MANAGEMENT CORE COURSES

MBA 1

ACTG 5100 3.00 Financial Accounting for Managers

This course examines the assumptions and decision usefulness of financial statements that are prepared for creditors and shareholders. Emphasis is placed on interpretation of financial statements, using examples from several companies. Issues including sustainability and ethics are incorporated in class discussions and cases.

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ACTG 5210 1.50 Management Accounting

This course provides an introduction to management accounting techniques that are useful in management decision-making situations such as cost management, pricing special orders, determining service levels and performance appraisal. The non-applicability of external reporting figures for most management decisions is reviewed. In arriving at managerial decisions, all stakeholder interests are considered, including socially responsible decision making around key issues. Note that SB/ACTG 5210 1.50 or SB/ACTG 5220 3.00, but not both courses, may be taken for credit. Prerequisite: ACTG 5100 3.00

ECON 5100 3.00 The Economic Environment of Business This course provides managers with an overview of the economic environment within which business must operate, and an understanding of some of the analytical tools which economists use to solve business, economic, environmental and social problems. Key concepts and ideas from microeconomics, macroeconomics, environmental and international economics are introduced. Topics relevant to realworld issues and problems are discussed.

FINE 5200 3.00 Managerial Finance

Provides an opportunity to learn about investment and financing decisions. The investment decisions involve asset valuation, capital budgeting, risk management, working capital management and performance assessment. The financing decisions include the choice of capital structure and financial instruments, the risk-return trade-off, financial planning and cost of capital. Ethical, environmental, and corporate governance considerations are integrated into investment and financing decisions.

MGMT 5150 3.00 Skills for Leadership

This course develops thinking and reflective skills required for leadership in a complex world. Drawing on complexity theory and a multiple-perspectives framework that embraces sustainability, ethics, history, and diversity & inclusion, the course advances students' ability to think creatively, analytically, and strategically. Students learn to identify and reframe complex problems more effectively, and to develop and communicate innovative solutions compellingly.

SUST 5200 3.00 Business and Sustainability

This course explores how organizations respond to increasing expectations to deliver sustainable performance at the economic, social and environmental level. Students grasp different ways in which companies can respond to growing pressures to adopt sustainability and study strategies of how companies can lead the way forward by developing practical solutions to some of society's most challenging problems. **Prerequisites:** Open to MBA students only. No prerequisites



NOTE



required.

Note: Students who took SGMT 5800 should not be taking SUST 5200.

MGMT 6150 3.00 Leadership Skills for a Turbulent World

Drawing on complexity science, strategy, psychology and leadership development models, the course employs lectures, experiential learning activities and self-assessments to help students develop the leadership and professional skills required for a turbulent world. Students will learn to deal with complex problems strategically and effectively and be challenged to advance self-identified personal development goals.

MKTG 5200 3.00 Marketing Management

This course familiarizes students with the major marketing concepts (buyer behaviour, segmentation, targeting, positioning, product/service development and management, pricing, distribution, communication). It applies these concepts to profit, not-for-profit, new, mature, service, product-based, domestic and international organizations. It develops specific skills such as problem-solving, verbal presentation, business writing and group work. Marketing ethics and sustainability issues are integrated into the course.

OMIS 5110 1.50 Information Systems

The aim of this course is to create an understanding of key management issues with respect to the use of computer and information systems in modern business applications. Core technologies of hardware, software, databases, telecommunications, internet and the web, IT security, as well as emerging technologies such as AI and blockchain will be explored from a management perspective. As well as exploring technological, economic and organizational facets, important equity, environment, and social justice issues like gender and racial bias in AI, digital exclusion, e-waste, and carbon reporting are also examined.

OMIS 5120 1.50 Quantitative Methods

An introduction to the use of quantitative methods for business research, analysis, forecasting and decision making. The aim is to convey not only an understanding of methods, but also to give an appreciation of their use in addressing actual business problems impacting society, and to acquaint students with computer software necessary for implementing these methods. Problems revolving around economic, social, human, and environmental sustainability will be highlighted throughout the course, including ethical considerations around the collection, interpretation and use of statistical information.

OMIS 5210 1.50 Operations Management

Operations management in both manufacturing and service organizations involves the coordination of complex and dynamic systems of people, technology and materials to achieve competitive objectives. The impact of alternative strategies for delivering quality products in a cost-effective manner is examined. This includes currently popular inventory management philosophies such as 'Total Quality Management' and 'Just-In-Time' inventory management. Ethical considerations relating to the development of sociotechnical systems and environmental implications of TQM will be highlighted.

ORGS 5100 3.00 Organizational Behaviour

The purpose of this course is to create a knowledge base from which students can develop organizational competence. It examines the relationships between organizational performance and the behaviour of individuals, groups, and overall organizations. In the process, emphasis is given to the importance of interpersonal issues and to issues arising from technological change, workforce diversity, ethical challenges, and internationalization. Consideration is also given to issues pertaining to the natural environment such as sustainability and ESG.

MBA 2

SGMT 6000 3.00 Strategic Management

This course examines business and corporate strategy. The focus is on strategic management, the process of choosing and defining purposes and objectives, formulating, and implementing a viable strategy and monitoring strategic performance. It deals with the organization in its totality and demonstrates how and why the various functions of business are interdependent and need to be coordinated for the organization to perform effectively. The course applies the discipline of strategic management to a variety of organizations while addressing issues of ethics, sustainability and corporate social responsibility.

Prerequisites: This is an integrative course that builds on the basics learned throughout the core of the program. In order to maximize student learning, students are required to complete all 5000-series Required Foundations of Management Core Courses before enrolling in this course. Normally, full time students take this course in their third semester of study. Normally, students who are pursuing an accelerated MBA on a full time basis take this course in their first semester of study in the program. Full time students who are planning to Study Abroad must carefully plan the timing of this course in consultation with the Assistant Director of International Relations. Students with partial advanced standing are also expected to have completed all 5000-series Required Foundations of Management Core Courses before enrolling in this course.

MGMT 6090 0.00 Strategy Field Study Formation

The Strategy Field Study is the culmination of an MBA student's work. Through a teambased two-term in-depth study of a client organization, students integrate acquired knowledge and skills to analyze the organization's internal and external environments, including environmental, social, and governance (ESG) factors, and develop actionable recommendations and an implementation plan that contribute to the organization's future economic and ESG success.

Students must form their teams for the Strategy Field Study in the term that they begin the process and must register in MGMT 6090 to formalize the start of the study. Students must also register for MGMT 6100.30 in either the first or second term of the Strategy Field Study.

Prerequisites: Students are required to complete all 5000-series Required Foundations of Management Core Courses before enrolling in this course.

Prerequisite or Corequisite: SGMT 6000.30 and registration in MGMT 6100.00 in the first or second term of the Field Study. *Strategy Field Study teams are comprised of six members

MGMT 6100 3.00 Strategy Field Study

The Strategy Field Study is the culmination of an MBA student's work. Through a teambased two-term in-depth study of a client organization, students integrate acquired knowledge and skills to analyze the organization's internal and external environments, including environmental, social, and governance (ESG) factors, and develop actionable recommendations and an implementation plan that contribute to the organization's future economic and ESG success.

NOTE: Students undertake their Strategy Field Study after completing the 5000-series Required Foundations of Management Core Courses.

Prerequisites: This is a capstone and integrative course that spans two semesters. It is expected that it will be completed during the last two semesters of a student's program of study. Individual student members bring to their group a wealth of knowledge acquired throughout their studies of core and elective courses and have the opportunity to integrate, apply, and test such knowledge in a real setting. Given that the Strategy Field Study should be undertaken during the last two semesters of a student's MBA studies, the following normally apply:

<u>Full-time and Part-Time students</u>: Successful completion of all 5000-series Required Foundations of Management Core Courses before enrolling in this course. In addition, students must enrol in this course concurrently with SGMT 6000 3.00 Strategic Management and successfully complete the latter course in the first semester of their SFS.

<u>Full-time students planning to study abroad on an exchange</u> <u>program</u>: Students should coordinate with Student Services & International Relations (SSIR) and the Strategy Field Study Office well in advance of the exchange, and make arrangements for completing this course while accommodating exchange plans. Students should contact SSIR during the very first semester of their MBA studies to allow ample time to make appropriate arrangements that will not compromise their studies.

Students normally undertake their SFS during the last two semesters of their program but arrangements might have to be made from the beginning of the second semester of their studies.

Part-time students planning to go on exchange should have no problem scheduling their SFS to meet the part-time schedule outlined above. Students should consult with SSIR before submitting an exchange application to ensure that such scheduling meets SFS requirements.

NOTE:

1. All notices regarding all required preparation, information meetings, resources, team formation platform/guidelines, and course material for the Strategy Field Study can be found by accessing 601 Info on Canvas, <u>https://schulich.instructure.</u> com/courses/4104.

2. Eligible students may apply to participate in variations of the Strategy Field Study, including the Global Immersive Option (GIO) described later in this section. Periodically, there are opportunities to undertake studies of companies from other parts of the world, in collaboration with schools from Schulich's extensive network of Exchange partners.

3. An introductory session for MGMT 6100 3.00 will be held from 5:30 to 7 pm about 6 weeks before the end of each term for those enrolling in MGMT 6100 3.00 in the following term. Students are advised to begin to form their teams and to talk with Year 2 students or Schulich graduates early to gather as much information as possible and begin to think about potential sites.

4. Students who do not meet the prerequisites of the MGMT 6090/6100 project will not be permitted to start.

THE GLOBAL IMMERSIVE OPTION

The Global Immersive Option (GIO) is a special version of the Strategy Field Study (SFS). It involves working with an international company on a consulting project focused on specific strategic assignments, such as creating a market entry strategy, developing a partnership strategy, and enhancing a company's efforts toward Sustainable Development Goals (SDGs), or other distinct objectives. Participating companies are sourced by the school.

Participation in the GIO is by application only. The application process is communicated two to three months before the project commences. Selected students will work in teams of five or six and participate in a guided trip to the country in which their client is located to conduct primary research and/ or present their findings. Recent destinations include Brazil, Costa Rica, and Israel. For some forms of the GIO, Schulich students work with students from a partnering school in the host country. Previous partner schools include: the Wharton School, University of Pennsylvania in the U.S.; Copenhagen Business School in Denmark; the Koller School of Business, Tel Aviv University in Israel; the Management Development Institute of Argentina (IDEA) in Argentina; and the Monterrey Institute of Technology (ITESM) in Mexico. GIO projects follow a variant of the typical SFS schedule. For some of the GIO projects, students travel to their client's host country at the beginning of the study in September or January to meet the company, negotiate the type of research that will be conducted, and see first-hand the facilities and the capabilities of the company. For other GIO projects, the students travel at the end of the study in May to finalize their reports and present their findings to the client. For all projects, most of the research is done from Toronto.

Teams are formed with a balance of technical, market research, and international business skills. The sessions are intensive and demanding. Yet, students learn a tremendous amount from the experience. The program follows the five phases of a regular SFS, but meetings with faculty advisors are more frequent. In addition, students may make presentations to a board of outside advisors in meetings which take the form of devil's advocate sessions. These advisors typically provide valuable insights, as well as contacts and references to assist in the students' research.

Bursaries that cover most of the students' travel expenses may be made available.

Global Immersive Option Eligibility and Selection Criteria:

1. All MBA students (full-time, part-time, joint programs) who have completed the pre-requites for MGMT 6090/6100 are eligible.

2. Students need to commit to traveling to the country in which their client is located and participate in mandatory predeparture and program meetings.

3. Knowledge of the host country's language is not required. The program is conducted in English.

4. Participation in the GIO is by application only. Students are selected based on strong academics, communication and interpersonal skills

5. The specific projects as well as their application processes and criteria will be communicated through an information session, postings on the GradBlog, and/or email about two to three months before the program commences.

For questions, please contact the program Coordinator at GLP@schulich.yorku.ca

ADDITIONAL MBA/JD CORE COURSE

NOTE: See also the Joint MBA/JD Degree program section, 'Academic Program' on page 26.

MGMT 5500 0.00

Joint MBA/JD Seminar: Business and The Law

The course is designed to introduce students in their first or second year of the Joint MBA/JD Program (either business or law) to practical issues related to business and the law. Following an initial introduction to the relationship between business and law, students will be exposed to guest lectures from a number of Canadian corporate and professional leaders representing a variety of industrial sectors.

Course Descriptions: Elective Courses

INTRODUCTION

The choice of electives to complete a Schulich degree program is entirely up to the student (respecting Co-requisite and prerequisite requirements). Students are not required to choose a major. Instead, they are encouraged to select those electives that best suit their backgrounds and career interests. For a further discussion of using electives to develop one or more areas of expertise, see the "Area & Program Specialization Information" section in this handbook. Each of the areas lists available study options, including developing a specialization in a functional or program area; completing a Graduate Diploma program concurrently with a degree program, or taking a specialized degree program.

- Students cannot take electives until MBA 1 5100-series Required Foundations of Management Core Courses have been completed.
- Most electives have either Co-requisite or prerequisite requirements.
- Certain functional areas and programs require that students use the one MBA 1 elective slot to enrol in the introductory course of their respective specializations (concentration or Diploma Programs). Remember to check "Specialization Requirements" carefully.
- Students in degree programs also have the opportunity to apply to take Schulich Individual Study 6900-series courses, and non- Schulich Elective Courses outside the School (see below).

SCHULICH INDIVIDUAL STUDY 6900 X.XX SERIES

In addition to registering in regular Schulich elective courses, a student may also work with an individual faculty member on a topic of mutual interest. Please note that faculty members are not obligated to accept individual study proposals from students.

Principles

NOTE

Learning Outcomes: These studies are co-designed by the student and the faculty member to have a clearly defined problem and/or area of focus including:

- 1. Expected learning outcomes
- 2. Means of achieving these outcomes

3. Methods of evaluating the achievement of the learning outcomes; normally, multiple assessment/ feedback poins should be used

Purpose: The individual study is normally focused on a particular research area, including research projects in the context of an internship, community-based project or similar types of experiential learning. It should not replace or have significant overlap with previously taken courses or existing courses that are offered regularly.

Groups: Any individual study (or individual studies that are related to each other) involving a group of students is an adhoc course and requires decanal approval from the Associate Dean, Academic before students can be enrolled.

Workload: The workload is equivalent to a course of the same credits. For a 3.00-credit Individual Study, this means an efort of about 100 hours of the student's time.

Supervision: Given their research-oriented nature, Individual Studies are normally supervised by a tenure stream or CLA faculty member. If the supervisor is a contract instructor, a tenure stream/CLA faculty member must co-sign the form.

Logistics

- Students are advised to give careful thought to the title that they use to describe the course since it will appear on their transcript.
- A student may take a maximum of 6.00 credits of Individual Studies for degree credit.
- Individual Studies are coded as XXXX 6900 Y.YY. The XXXX portion of the course code uses the functional area or program a faculty member is associated with, while the Y.YY indicates whehter the study is worth 3.00 or 1.50 credits (eg. FINE 6900 3.00 or SUST 6900 1.50).

Enrolment in Individual study Elective Courses (6.00 credits maximum)

- Print the Individual Study form from the Graduate Academic Forms Database.
- Include the form containing a clearly defined title, set of learning outcomes and assessment structure, signature of the supervising faculty member as well as the signature of the Associate Dean, Academic, if multiple students are to be enrolled.
- Return the completed form to Student & Enrolment Services, W263, by the end of Week 1 of the term in which the course is undertaken.
- Upon receipt of the approved form, you will be advised via e-mail to enrol in the course online.

NON-SCHULICH ELECTIVES

NOTE:

- 1. The maximum number of elective courses taken outside Schulich for which credit is given is the equivalent of 6.00 credits.Application for taking courses outside Schulich should be submitted to Student Services well in advance of a course start date, as authorization from Schulich and the external Faculty/School is required. Undergraduate courses are not credited towards Schulich graduate degrees.
- 2. Post-MBA Diploma students may not take courses outside of the Schulich School of Business.
- 3. See page 6 and our online enrolment pages for more information.

ELECTIVE COURSES AT OTHER YORK FACULTIES

In addition to electives offered within Schulich, students can seek permission from the Director of Student Services to take the equivalent of 6.00 credits of courses in other graduate Faculties at York, including those offered by the Faculty of Environmental Studies, the School of Arts, Media, Performance and Design, the Faculty of Liberal Arts & Professional Studies and Osgoode Hall Law School.

ELECTIVE COURSES AT OTHER GRADUATE SCHOOLS

In addition to electives offered within Schulich, students can seek permission from the Director of Student Services to take the equivalent of 6.00 credits of courses at other graduate schools (outside York University).

SCHULICH ELECTIVE COURSES

FUNCTIONAL AREAS OF MANAGEMENT

ACCOUNTING

ACTG 5100 3.00	Financial Accounting for Managers
ACTG 5210 1.50	Management Accounting
ACTG 6120 3.00	Intermediate Financial Accounting I
ACTG 6130 3.00	Intermediate Financial Accounting for Finance
	Majors
ACTG 6140 3.00	Intermediate Financial Accounting II
ACTG 6160 3.00	Advanced Financial Accounting
ACTG 6250 3.00	Financial Reporting and Analysis
ACTG 6550 1.50	Advanced Management Accounting
ACTG 6600 3.00	Auditing Standards and Applications
ACTG 6610 3.00	Advanced Auditing
ACTG 6650 3.00	Strategic Performance Evaluation
ACTG 6710 3.00	Introduction to Income Taxation
ACTG 6720 3.00	Advanced Income Taxation
ACTG 6730 3.00	Managerial Tax Planning

ECONOMICS

ECON 6180 3.00	Money, Credit and Macroeconomic Policy
ECON 6210 3.00	Economic Forecasting and Analysis
ECON 6510 3.00	Applied International Economics

FINANCE

FINE 6050 3.00	Personal Financial Management
FINE 6100 3.00	Financial Management

FINE 6150 3.00	Advanced Corporate Finance
FINE 6200 3.00	Investments
FINE 6280 3.00	Fintech: Digital Transformation of Financial
	Services
FINE 6310 3.00	Applications of Data Science in Finance
FINE 6400 3.00	Managing Risk in a Changing Global
	Environment
FINE 6500 3.00	Behavioural Finance
FINE 6600 3.00	Corporate Financial Analysis
FINE 6720 3.00	Management of Risk in Financial Institutions
FINE 6775 3.00	Credit Markets: Corporate and Project Finance
FINE 6800 3.00	Options, Futures and Other Derivative Securities
FINE 6850 3.00	Fixed Income Securities
FINE 6880 3.00	Sustainable Finance and Impact Investing

MANAGEMENT

MGMT 6200 3.00	Business Administration and the Law
MGMT 6300 3.00	Case Analysis and Presentation Skills
MGMT 6350 3.00	Professional Development for Managers
MGMT 6800 3.00	Innovation Through Technology and Design
MGMT 6810 3.00	Creativity and Innovation: Techniques for a
	Rapidly Changing World
MGMT 6960 3.00	Management Consulting
OMIS 6750 3.00	Project Management

MARKETING

MKTG 6050 3.0	00 Ma	rketing Research
MKTG 6100 3.0	00 Stra	tegic Market Communications
MKTG 6150 3.0	0 Cor	isumer Behaviour
MKTG 6155 3.0	0 Cor	sumer Insight: Qualitative Marketing
	Res	earch
MKTG 6226 3.0	00 Soc	ial Media for Marketing and Management
MKTG 6250 3.0	00 Bus	iness Marketing
MKTG 6300 3.0	00 Ser	vice Marketing
MKTG 6321 3.0	00 Ent	ertainment Culture and Marketing
MKTG 6325 3.0	00 Ret	ail Marketing Strategies
MKTG 6326 3.0	00 Ret	ail Analytics
MKTG 6360 3.0	00 Ma	rketing Metrics
MKTG 6400 3.0	00 Inte	rnational Marketing
MKTG 6440 3.0	00 Nev	v Products
MKTG 6480 3.0	NON 00	nprofit Marketing and Resource Development
MKTG 6550 3.0	00 Bra	nd Management
MKTG 6570 3.0	00 Stra	tegic Professional Selling
MKTG 6650 3.0	00 Stra	itegic Market Planning
MKTG 6800 3.0	00 Cus	tomer Experience Design
MGMT 6800 3.		ovation through Technology and Design
MGMT 6810 3.	00 Cre	ativity and Innovation: Techniques for a
	Rap	idly Changing World

OPERATIONS MANAGEMENT & INFORMATION SYSTEMS

OMIS 6000 3.00	Models & Applications in Operational Research
OMIS 6350 3.00	Advanced Spreadsheet Modelling &
	Programming for Business
OMIS 6500 3.00	Global Operations and Information Management
OMIS 6560 3.00	Supply Chain Management
OMIS 6700 3.00	Managing New Technology
OMIS 6710 3.00	Management Information Systems
OMIS 6750 3.00	Project Management
OMIS 6955 3.00	Service Operations Management

ORGANIZATION STUDIES

ORGS 6350 3.00	Managing Change
ORGS 6400 3.00	Power and Politics in Organizations
ORGS 6420 3.00	Crisis Management
ORGS 6500 3.00	Interpersonal Managerial Skills
ORGS 6560 3.00	Negotiations

ORGS 6600 3.00	Diversity and Inclusion in Organizations
ORGS 6610 3.00	EDI for Strategic Innovation
ORGS 6650 3.00	The Art and Science of Leadership
ORGS 6720 3.00	Managing Team Dynamics

STRATEGIC MANAGEMENT

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SGMT 6050 3.00	Mergers and Acquisitions
SGMT 6060 3.00	The Art of the Deal
SGMT 6120 3.00	Strategic Management of Family Enterprise
SGMT 6200 3.00	Strategy, Technology and Organization
SGMT 6240 3.00	Managing Strategic Alliances and Joint Ventures
SGMT 6250 3.00	Strategy Execution
SGMT 6410 3.00	Introduction to International Business
SGMT 6490 3.00	International Negotiations: Analysis, Strategy and Practice
SGMT 6700 3.00	Strategic Capability Development
SGMT 6720 3.00	Managing Globally: Past, Present, Future
SGMT 6800 3.00	Strategic Management of Technology-Based Firms
SGMT 6970 3.00	Restructuring and Turnaround Management
ENTR 6605 3.00	Entrepreneurship and New Firm Creation
ENTR 6625 3.00	Managing Venture Growth and Transition
ENTR 6645 3.00	Corporate Entrepreneurship
GMMM 6100 3.00	Strategies for Wealth Creation in the Metals &
	Minerals Industry
HIMP 6130 3.00	Strategy in Healthcare
MGMT 6200 3.00	Business Administration and the Law
MGMT 6300 3.00	Case Analysis and Presentation Skills
OMIS 6750 3.00	Project Management
MGMT 6960 3.00	Management Consulting

SUSTAINABILITY

SUST 6151 3.00	Innovating for Sustainable Impact
SUST 6152 3.00	Scaling Climate Innovations
SUST 6250 3.00	Integrating Sustainability Across Functions
SUST 6350 3.00	Orchestrating Sustainability Initiatives
SUST 6450 3.00	Sustainability Reporting & Disclosure
SUST 6950 1.50	Ethics and Finance
SUST 6900 1.50	Individual Study- Sustainability
SUST 6900 3.00	Individual Study- Sustainability
ENTR 6655 3.00	Social Entrepreneurship
FINE 6880 3.00	Sustainable Finance and Impact Investing
ORGS 6600 3.00	Diversity and Inclusion in Organizations
PROP 6550 3.00	Sustainable Cities: Urbanization, Infrastructure,
	and Strategic Choices

SPECIAL PROGRAMS

ARTS, MEDIA & ENTERTAINMENT MANAGEMENT

ARTM 6300 3.00	Cultural Policy
ARTM 6301 3.00	Issues in Arts and Cultural Management
ARTM 6340 3.00	Managing the Broadcast & Digital Worlds:
	Strategy and Change in Television and Online
	Media
ARTM 6350 3.00	The Business of Creativity in the Cultural Sector
ARTM 6360 3.00	Business Solutions for Digital Media

FACULTY OF ENVIRONMENTAL AND URBAN CHANGE

Protected Area Management
Extraction and its Discontents: A Social History
and Political Economy
Ecological Economics
Perspectives on Green Business
Environmental Policy: Institutions, Ideas and

	Interests
ENVS 6119 3.00	Environmental Resource Management
ENVS 6180 3.00	The Circular Economy: Sustainable Waste
	Management and Systems Design
ENVS 6186 3.00	Environmental Assessment

DIGITAL TRANSFORMATION

MBAN 6200 3.00	Realizing Value from AI and Analytics in Organizations
MBAN 6500 3.00	Artificial Intelligence in Business I
OMIS 6610 3.00	Digital Transformation in Services
ORGS 6350 3.00	Managing Change
ORGS 6400 3.00	Power and Politics in Organizations
ORGS 6420 3.00	Crisis Management
ORGS 6500 3.00	Interpersonal Managerial Skills
ORGS 6560 3.00	Negotiations
ORGS 6650 3.00	The Art of Science and Leadership
ORGS 6720 3.00	Managing Team Dynamics
SGMT 6250 3.00	Strategy Execution

ENTREPRENEURIAL STUDIES

ENTR 6400 3.00	Field Study: Innovating with Entrepreneurs,
	Unlocking New Venture Potential
ENTR 6500 3.00	Startup Lab: The Together Mission
ENTR 6605 3.00	Entrepreneurship and New Firm Creation
ENTR 6645 3.00	Corporate Entrepreneurship
ENTR 6655 3.00	Social Entrepreneurship
ENTR 6910 3.00	Venture Capital and Private Equity
ENTR 6960 6.00	Mentorship Match: Learning to Innovate with Venture Leaders
HIMP 6180 3.00	Entrepreneurship and Innovation in Healthcare
MGMT 6800 3.00	Innovation through Technology and Design
MGMT 6810 3.00	Creativity & Innovation: Techniques for a Rapidly
11101111 0010 3.00	Changing World
MKTG 6440 3.00	New Products
MKTG 6570 3.00	Strategic Professional Selling
OMIS 6700 3.00	Managing New Technology
SGMT 6050 3.00	Mergers and Acquisitions
SGMT 6060 3.00	The Art of the Deal
SGMT 6800 3.00	Strategic Management of Technology-Based Firms
MECH 6503 3.00	Disruptive & Exponential Technology Innovations*

*offered by the Lassonde School of Engineering

FINANCIAL ENGINEERING

SCHULICH SCHOOL	
FINE 6200 3.00	Investments
FINE 6800 3.00	Options, Futures and Other Derivative Securities
FNEN 6820 3.00	Advanced Derivative Securities
FNEN 6840 3.00	Enterprise-wide Financial Risk Management
FNEN 6850 3.00	Fixed Income Securities

FACULTY OF GRADUATE STUDIES

MATH 6910 3.00	Stochastic Calculus in Finance
MATH 6912 3.00	Machine Learning in Finance

GLOBAL METALS AND MINERALS MANAGEMENT

GMMM 5100 1.50	Metals and Minerals in the Global Economy
GMMM 6100 3.00	Strategies for Wealth Creation in the Metals &
	Minerals Industry
GMMM 6200 3.00	Financing Mineral Development
GMMM 6300 3.00	Stakeholder Collaboration for Responsible
	Mineral Development & Use
GMMM 6400 3.00	Organizational Excellence in the Metals and
	Minerals Industry
GMMM 6500 3.00	Applying Strategy in the Metals & Minerals
	Industry

GLOBAL RETAIL MANAGEMENT

MKTG 6300 3.00	Service Marketing
MKTG 6325 3.00	Retail Marketing Strategies
MKTG 6326 3.00	Retail Analytics
MKTG 6360 3.00	Marketing Metrics
MKTG 6550 3.00	Brand Management
MKTG 6570 3.00	Strategic Professional Selling
MKTG 6800 3.00	Customer Experience Design
MKTG 6900 3.00	Independent Study in Global Retail Management
OMIS 6000 3.00	Models and Applications in Operational
	Research
OMIS 6500 3.00	Global Operations and Information Management
OMIS 6560 3.00	Supply Chain Management
OMIS 6900 3.00	Independent Study in Global Retail Management
OMIS 6955 3.00	Service Operations Management
ORGS 6560 3.00	Negotiations

HEALTH INDUSTRY MANAGEMENT

HIMP 6130 3.00	Strategy in Healthcare
HIMP 6140 3.00	Leading Health Sector Transformation
HIMP 6150 3.00	Economics of Healthcare
HIMP 6180 3.00	Entrepreneurship and Innovation in Healthcare

REAL ESTATE AND INFRASTRUCTURE

PROP 6100 3.00	Real Estate Finance and Investment
PROP 6200 3.00	Development Prototypes
PROP 6350 3.00	Investing in Infrastructure
PROP 6500 3.00	Infrastructure Delivery and Finance
PROP 6550 3.00	Sustainable Cities: Urbanization, Infrastructure,
	and Strategic Choices
PROP 6600 3.00	Real Estate Portfolio Management
PROP 6780 3.00	Case Studies in Infrastructure
PROP 6850 3.00	Structuring Development Transactions

ACTG – ACCOUNTING

Room S344K, SSB | Tel: 416-736-5062 | Fax: 416-736-5687 E-mail: actg@schulich.yorku.ca

ACTG 5100 3.00 Financial Accounting for Managers

This course examines the assumptions and decision usefulness of financial statements that are prepared for creditors and shareholders. Emphasis is placed on interpretation of financial statements, using examples from several companies. Issues including sustainability and ethics are incorporated in class discussions and cases.

ACTG 5210 1.50 Management Accounting

This course provides an introduction to management accounting techniques that are useful in management decision making situations such as cost management, pricing special orders, determining service levels and performance appraisal. The non-applicability of external reporting figures for most management decisions is reviewed. In arriving at managerial decisions, all stakeholder interests are considered, including socially responsible decision making around key issues. **Prerequisite:** SB/ACTG 5100 3.00

ACTG 6120 3.00 Financial Accounting I

This course examines the accounting concepts and principles that relate to the asset accounts. Attention is given to alternative asset measurement bases and related revenue recognition and income determination bases. Prerequisite: ACTG 5100 3.00

ACTG 6130 3.00 Intermediate Financial Accounting for Finance Majors

This course is meant specifically for non-accountants who want a broader understanding of accounting issues and how they impact financial statements. This course covers both sides of the balance sheet focusing on understanding the impact of the issues on the financial statements instead of the detailed technical application. This course is not recognized as a course by the accounting designations.

Prerequisite: ACTG 5100 3.00 or equivalent Course credit exclusion: ACTG 6120 3.00 and ACTG 6140 3.00

ACTG 6140 3.00 Intermediate Financial Accounting II

This is an extension of ACTG 6120 3.00 with emphasis on the liability and equity accounts. Major topics include tax allocation, pensions, leases, capital transactions and financial statement analysis.

Prerequisite: ACTG 6120 3.00

ACTG 6160 3.00 Advanced Financial Accounting

The final course in the three-course financial accounting core, this course emphasizes accounting for international activities and intercorporate investments. The application of accounting principles to case situations in specialized industries and nonprofit organizations is also considered.

Prerequisites: ACTG 6120 3.00 and ACTG 6140 3.00. Not available to exchange students visiting Schulich.

ACTG 6250 3.00 Financial Reporting and Analysis This course examines why stock prices react when firms Schulich School of Business- 86 announce their earnings, and why certain trends in industry earnings affect stock prices of many firms in that industry. Under highly stylized Generally Accepted Accounting Principles (GAAP), abnormal accounting earnings of a firm can be discounted to derive an estimate of the share price. This course therefore offers a direct link between accounting policy choices, abnormal earnings (based on adjusted reported earnings) and stock price valuation.

Prerequisite: ACTG 5100 3.00

Course credit exclusion: FINE 6600 3.00 (either ACTG 6250 3.00 or FINE 6600 3.00, but not both, may be taken for credit)

ACTG 6550 1.50 Advanced Management Accounting

This course focuses on managerial planning, performance, and control systems in organizations that direct the behaviour of corporate officers and managers, in order to achieve a specific goal. Different tools and techniques are reviewed including methods of incentivizing employee productivity, compliance, and overall performance assessment. The course emphasizes decision-making through the analysis of case studies and discussions.

Prerequisite: ACTG 5211 3.00.

ACTG 6600 3.00 Auditing Standards and Applications This course focuses on the standards and applications underlying the latest functions and responsibilities of external and internal auditors. The theory of audit evidence and certain basic techniques are used to provide an understanding of auditing methodology. The auditor's responsibility beyond the financial audit and current developments in auditing are also examined. Students may be expected to complete a research paper or project.

Prerequisite: ACTG 5100 3.00

ACTG 6610 3.00 Advanced Auditing

This course extends students' knowledge in the area of auditing by examining the role of the profession in society today, evaluating current issues facing auditors, and building on their understanding of the general audit framework and its fundamental theories. It also examines specific audit topics such as legal liability, comprehensive auditing, fraud, audit of not-for-profit organizations, environmental auditing and small business audits.

Prerequisite: ACTG 6600 3.00

ACTG 6650 3.00 Strategic Performance Evaluation

Strategic Performance Evaluation places an emphasis on strategic planning, performance assessment, and cost containment systems in organizations. Using an in-depth strategic planning case analysis approach, the course examines cost control methodologies, performance measurement and reward systems, governance and ethics in private and nonprofit entities.

Prerequisite: ACTG 5211 3.00

ACTG 6710 3.00 Introduction to Income Taxation

The basic concepts and techniques of income taxation and applications to personal and corporate contexts are examined. **Prerequisite**: ACTG 5100 3.00

ACTG 6720 3.00 Advanced Income Taxation

A continuation of ACTG 6710 3.00, this course concentrates in greater detail on the taxation of business income. Prerequisite: ACTG 6710 3.00

ACTG 6730 3.00 Managerial Tax Planning

This course builds on ACTG 6710 and ACTG 6720. It explores how individual and corporate taxpayers identify and implement tax planning opportunities in an attempt to maximize after-tax incomes, subject to complying with tax laws, while achieving business or financial strategies.

Prerequisites: ACTG 6710 3.00 and ACTG 6720 3.00

ARTM – ARTS, MEDIA & ENTERTAINMENT MANAGEMENT

Room N319 SSB | Tel: 416-736-5217 | Fax: 416-736-5762 E-mail: artm@schulich.yorku.ca

ARTM 6300 3.00 Cultural Policy

This course examines Canadian arts and cultural policy, its historical development, and the formulation and execution of municipal, provincial and federal policies, with a particular focus on current issues and strategies for the future in the arts and cultural industries. The course has a research focus. Where appropriate, comparative analysis will examine other policy models with reference to the UK, the United States, Europe and Asia.

Prerequisite: ARTM 6301 3.00 or with permission of the instructor

ARTM 6301 3.00 Issues in Arts and Cultural Management

This course will explore the dynamics of different perspectives on the human and economic resources involved in the production, distribution and support of the arts and cultural products in Canada. The central question of this course concerns the management issues that arise from these dynamics. This is the prerequisite course for the MBA Program in Arts, Media and Entertainment Management. It is intended to serve those students who have a real interest in managing in the arts and cultural sector. However, for those students who wish to discover the sector and to test their interest, this is also a useful course.

ARTM 6340 3.00 Managing the Broadcast & Digital Worlds: Strategy and Change in Television and Online Media

This course identifies and examines central issues in the management of public and private television enterprises in Canada, and online programming undertakings. Students will analyse the current environment and the scenarios for the future of Canadian broadcasting; they will also investigate how broadcasters, programmers and producers are managing content and revenue on both traditional and digital platforms and in new partnerships.

Prerequisite: Some related professional experience, plus permission of the instructor.

Cross-listed with GS/CMCT 6340 3.00.

ARTM 6350 3.00 The Business of Creativity in the Cultural Sector

Negotiation and management of creative rights, processes and people are core to the strategic competence of arts and media organizations and their relationship with audiences. Technological developments are changing the way that these organizations approach their business. This course examines this complex evolving business through such topics as: perspectives on creativity; power, conflict and politics relating to managing unions; free-lance talent and celebrities; decisionmaking for market risk; financing models; and the impact of the competitive and regulatory environment on management in the cultural sector. This course will be particularly valuable for those interested in the cultural industries including film, music, publishing, broadcasting and the performing arts. Recommended Prerequisite: SB/ARTM 6301 3.00.

ARTM 6360 3.00 Business Solutions for Digital Media

The rapidly changing global digital media economy is creating new business models for the arts, media and entertainment sector. This course examines how such models draw on management, creative and policy resources in radically different ways. Students will acquire knowledge and insights to manage digital media's needs for creativity, entrepreneurship, measurement, financial structures and monetization in large and small organizations.

ECON – ECONOMICS

Room N205B SSB | Tel: 416-736-5068 | Fax: 416-736-5762 | E-mail econ@schulich.yorku.ca

ECON 6180 3.00 Money, Credit and Macroeconomic Policy This course examines the role of monetary institutions in national and global economies, and the impact of monetary policy on economic performance and overall business conditions. Topics discussed include: the determination of interest rates, inflation rates and exchange rates; financial innovation; the links between monetary policy and fiscal policy; global trends; and implications for business decision-making. Prerequisite: ECON 5100 3.00

ECON 6210 3.00 Economic Forecasting and Analysis An increasing number of organizations make explicit forecasts of the economic environment within which they will be operating as a basis for forward-looking plans. This course studies the main forecasting methods in relation to the length of the forecasting time horizon. Several systematic appraisals of past forecasts are reviewed.

Prerequisites: ECON 5100 3.00 and OMIS 5120 1.50

ECON 6510 3.00 Applied International Economics

This course examines international economics from the viewpoint of the firm and the nation. International trade in goods and services, inward and outward foreign investment, trade barriers, the World Trade Organization, economic

integration, the balance of payments, the foreign exchange market, the impact of exchange rate changes and the international monetary system including the International Monetary Fund and the World Bank are among the topics discussed.

Prerequisite: ECON 5100 3.00

ENTR – ENTREPRENEURIAL STUDIES

Room N305A SSB | Tel: 416-736-2100, ext. 77960, Fax: 416-736-5762 | E-mail: ccarder@schulich.yorku.ca

ENTR 6400 3.00 Field Study: Innovating with Entrepreneurs, Unlocking New Venture Potential

This course provides students with firsthand experience of the opportunities and challenges growing organizations face. Student groups are paired with an entrepreneurial firm to research an opportunity or project for the firm. Students' firsthand experience will be supported by four scheduled classes emphasizing consulting, market research and presentation skills.

Prerequisites: All 5000-series Required Foundations of Management Core Courses. Those admitted must supply the instructor with a current resume so that the instructor can effectively assign students to projects.

ENTR 6500 3.00 Startup Lab: The Together Mission

This course offers a hands-on Work Integrated Learning opportunity for MBA students to learn startup and venture capital strategies, software/hardware product design and planning and mentor/mentee relationship frameworks. Students then apply those learnings by advising 20 + top Indian Student Startups through the Schulich 'Together Program' (in partnership with Startup India and the Government of India).1. Part I: Seven Class Sessions; 2. Part II: Work Integrated Learning Program with Startup India.

NOTE: This is a mandatory year-1 course for students enrolled in the MBA in India Program.

Course Credit Exclusion: MGMT 6905 3.00

ENTR 6605 3.00 Entrepreneurship and New Firm Creation This course explores various dimensions of the creation of new ventures, including family enterprises. It is concerned with content and process questions as well as with formulation and implementation issues that relate to conceptualizing, developing and managing successful new ventures. The course examines the nature of entrepreneurs and what they do. It identifies the nature of opportunities and considers how new venture ideas can successfully be screened. The course provides the opportunity to develop a cohesive and effective business plan for a start-up venture.

Prerequisites: All 5100-series Required Foundations of Management Core Courses

ENTR 6645 3.00 Corporate Entrepreneurship The course focuses on entrepreneurial activities in

large, established corporations. To survive and to enable continued growth in today's fast changing environment, large corporations need to continually renew themselves through new products and new businesses. The course will introduce students to the best practices and theory on fostering innovation through the process of identifying new ideas and converting them to commercial products and new businesses. We will discuss strategies, organizational structures and implementation challenges of new ventures within an established corporation as well as options to leverage external partners outside of the boundaries of the corporation within the process of developing new businesses. The course will be taught primarily through case-studies, supplemented with lectures, guest presentations by corporate entrepreneurs, and group projects.

Prerequisites: All 5000-series Required Foundations of Management Core Courses

ENTR 6655 3.00 Social Entrepreneurship

This course is for students interested in the phenomenon of social entrepreneurship. Using a combination of assigned readings, videos, guest speakers, and extensive interaction with real-world social entrepreneurs, students will gain a broad understanding of business models within the field, as well as the challenges and decisions social entrepreneurs face during start-up and on an on-going basis.

Prerequisites: All 5100-series Required Foundations of Management Core Courses.

ENTR 6910 3.00 Venture Capital and Private Equity

This course is primarily geared to students interested in working in venture capital or other private equity organizations at some point in the their careers. It is also valuable for those who intend to work alongside venture capitalists as managers of firms being financed by such investors and for students interested in applying aspects of private equity investing to established organizations. The course is divided into four modules focusing on the venture capital cycle including fundraising, investing, and exiting. In the final module the course explores new frontiers in venture capital including corporate venturing. Throughout the course we touch on career issues with respect to private equity. **Prerequisites:** All 5000-series Required Foundations of Management courses

ENTR 6960 6.00 Mentorship Match: Learning to Innovate with Venture Leaders

This experiential learning course offers the opportunity for MBA/IMBA students to accelerate their understanding of entrepreneurship and earn credit for gaining relevant work experience – under the direct on-site mentorship and guidance of a handpicked Innovation Sector Founder or Venture Investment Leader.

FINE – FINANCE

Room N204A SSB | Tel: 416-736-5073 | Fax: 416-736-5687, E-mail: fine@schulich.yorku.ca

FINE 6050 3.00 Personal Financial Management Students learn the concepts and techniques of personal financial management in a thorough and rigorous finance framework. Topics include goal setting, budgeting, financial intermediation, income tax, risk management, insurance, debt management, home valuation, investments, retirement planning, estate planning and strategic use of personal financial planning in financial institutions. **Prerequisite:** FINE 5200 3.00

FINE 6100 3.00 Financial Management

This course focuses on key issues in corporate financial management. It covers working capital management, capital budgeting, capital structure decisions, dividend policy, mergers and acquisitions, leasing and the impact of inflation on financial decisions. Extensive use may be made of case studies. **Prerequisite:** FINE 5200 3.00

FINE 6150 3.00 Advanced Corporate Finance

Building on the concepts, models and decision situations presented in FINE 5200 3.00 and FINE 6100 3.00, this course exposes the student to more advanced, complex and specialized decision situations in the areas of corporate investment, financing, financial planning and financial management. Applications and case analysis are important aspects of the course. A term research paper is usually required.

Prerequisite: FINE 6100 3.00

FINE 6200 3.00 Investments

The course begins with an overview of the investment environment in developed markets, followed by a more indepth analysis of key investment topics. These topics include modern portfolio theory, asset pricing models, term structure of interest rates, stock and bond portfolio management, evaluation of portfolio performance, and behavioural finance. This course serves as a useful introduction to the Chartered Financial Analyst (CFA) curriculum.

Prerequisite: FINE 5200 3.00

FINE 6280 3.00 Fintech: Digital Transformation of Financial Services

This course is designed for students interested in the emerging and evolving field of Fintech and the digital transformation of financial services. Students will study the different verticals in the Fintech ecosystem, the current landscape, pain points of consumers, sources of financing and exit for Fintech start-ups, open banking, the disruption to incumbents, and computing technology for Fintech.

Prerequisites: FINE5200 3.00 or MFIN5100 3.00 or permission of the instructor.

FINE 6310 3.00 Applications of Data Science in Finance The focus is on using modern programming to perform statistical analysis as used in finance. Applications include assessing properties of asset returns, testing asset pricing models, conducting event studies, understanding simulation methods and panel data analysis, and modelling volatility, value-at-risk, and time-varying correlations. Students will learn about empirical methods in finance by performing statistical analysis on financial data.

Co-requisite: FINE 6200 3.00

FINE 6400 3.00 Managing Risk in a Changing Global Environment

Investors and businesses with access to global markets often need to make decisions in response to unpredictable global changes and risks. In this practical course, we will discuss the major risk issues relevant to international markets and explore measures to manage and mitigate them. We will also cover topics such as valuation, trade finance and capital markets in international context.

Prerequisite: SB/FINE 5200 3.00

FINE 6500 3.00 Behavioural Finance

Classical finance incorporates fully rational, unemotional agents; financial decisions are made without the influence of emotions or personal characteristics. Much recent study contradicts this view. By examining psychological factors known to influence individual choice and financial decision-making we can identify behavioural biases that are both reliable and exploitable. With care, many of these biases can be avoided. **Prerequisite:** FINE 5200 3.00

FINE 6600 3.00 Corporate Financial Analysis

This course uses principles of economics, finance and accounting to examine problems in topics such as cash flow analysis, ratio analysis, strategic financial planning, interpretation of annual reports and prospectuses, economic modeling and business valuation. Students must deal with multifaceted, ambiguous problems similar to realworld situations. The well-behaved data and simplifying assumptions used in theory courses are discarded in favour of the realistic, complex data in annual reports and other sources of financial information.

Prerequisites: ACTG 5210 1.50, FINE 5200 3.00, and OMIS 5120 1.50 or equivalent (MBA or IMBA students); MFIN 5200 3.00 (MF students)

Co-requisite: one of FINE 6100 3.00, FINE 6200 3.00, or ACTG 6120 3.00

Course credit exclusion: ACTG 6250 3.00 (either FINE 6600 3.00 or ACTG 6250 3.00, but not both, may be taken for credit)

FINE 6775 3.00 Credit Markets: Corporate and Project Finance

Managing credit risk is, perhaps, the fastest growing discipline in financial services due to its global complexity and dynamic nature. Focusing on how global credit markets work, regulatory reforms and products, this course will explore these markets, stakeholders and credit portfolio management theory and practice in Global Financial Institutions. **Prerequisite:** FINE 5200 3.00

FINE 6720 3.00 Management of Risk in Financial Institutions

Risk is the fundamental element that influences the behaviour of financial institutions. FINE 6720 provides a comprehensive introduction to risk management. Presented within the framework of financial institutions, the course covers the design and operation of a risk-management system, modeling and the interplay between internal oversight and external regulation. The theory of risk management (market, credit and operational risk) comes alive through practical case evaluation and presentations from senior executives in the risk management field. The course provides the essential analytical foundations of risk management in a way appropriate for those who do not have a mathematical background. Prerequisites: FINE 5200 3.00

FINE 6800 3.00 Options, Futures and Other Derivative Securities

This course explains the way in which derivative securities such as options, futures contracts, forward contracts, swaps and interest, rate caps can be valued. It discusses arbitrage relationships, risk, neutral valuation, the creation of options synthetically, numerical procedures and the evaluation of credit risk.

Prerequisite: MFIN 5600 3.00 (MF students) Co-requisite: FINE 6200 3.00 (MBA and IMBA students) Course credit exclusion: SB/FNEN 6810.030 (either SB/FINE 6800 3.00 or SB/FNEN 6810 3.00, but not both, may be taken for credit)

FINE 6850 3.00 **Fixed Income Securities**

Provides an opportunity to learn the various features and unique characteristics of fixed income securities and markets, analyze and evaluate fixed income securities, and develop tools for managing interest rate risk and other applications. Computer assisted (e.g., Excel and VBA) applications are used throughout the course to enhance student learning experience, with both hands-on in-class exercises and assigned homework problems.

MBA Prerequisite: FINE 6200 3.00 MFIN Prerequisite: MFIN 5600 3.00 MFIN Co-requisite: FINE 6800 3.00

FINE 6880 3.00 Sustainable Finance and Impact Investing

This course covers diverse aspects of sustainable finance, including ESG measurement, socially responsible and impact investing, integrated reporting, and risk management, and provides rigorous training at the nexus of sustainability and financial management. Students will gain insights into sustainable and responsible decision-making in finance and how corporations and investors respond to market forces and regulations requiring them to invest responsibly. Prerequisite: FINE 5200 3.0

FNEN – FINANCIAL ENGINEERING

Room N204 SSB | Tel: 416-736-5690 | Fax: 416-736-5687 E-mail: fnen@schulich.yorku.ca

FNEN 6820 3.00 Advanced Derivative Securities

This course covers a list of advanced topics in derivative securities with a focus on pricing and hedging. Students are assumed to have taken an introductory course in derivatives. The objective of this course is to develop modeling skills needed to value the full range of derivative securities: from exchange-traded options to over-the-counter products including exotic options, embedded options and credit derivatives. The fundamental theory is the Equivalent Martingale Pricing Principle or the Risk-neutral valuation by no-arbitrage. Analytical models and various numerical methods

will be discussed in detail. It is assumed that students are familiar with the Black-Scholes and binomial pricing models. MBA Prerequisite: FINE 6800 3.00

FNEN 6840 3.00 Enterprise-wideFinancial Risk Management

This course provides a comprehensive introduction to the discipline of financial risk management. It covers the market and regulatory trends that have motivated the need for financial institutions and corporations to evolve from traditional desk level risk management to an enterprise-wide function spanning all sources of risk in a consistent manner. Students will learn the basic fundamentals required to support a general risk management process in addition to gaining an understanding of industry best-practice methodologies. The course will cover in depth the analytics of standard risk assessment techniques for market risk, credit risk and operational risk as well as introducing the leading edge tools used to manage the overall business process. Prerequisites: FINE 6200 3.00 and FINE 6800 3.00

FNEN 6850 3.00 **Fixed Income Securities**

Provides an opportunity to learn the various features and unique characteristics of fixed income securities and markets, analyze and evaluate fixed income securities, and develop tools for managing interest rate risk and other applications. Computer assisted (e.g., Excel and VBA) applications are used throughout the course to enhance student learning experience, with both hands-on in-class exercises and assigned homework problems.

Prerequisites: SB/FINE 6800 3.00.

FACULTY OF GRADUATE STUDIES

MATH 6910 3.00 Stochastic Calculus in Finance Probability models and discrete time stochastic processes; Brownian motion; Filtrations, conditional expectations, martingales; Stochastic integrals, Ito's formula; Stochastic differential equations; Diffusions, Kolmogorov equation; Girsanov Formula; Black Scholes.

MATH 6912 3.00 Machine Learning in Finance

This introductory course on machine learning is aimed at graduate students who are going to work with data scientists in the finance industry. The course explains the most popular machine learning algorithms used by data scientists, which enables the students to assess their strength and weakness for a particular application and work productively with data scientists. Algorithms are illustrated with different data sets from the finance industry and others in EXCEL and Python.

GMMM – GLOBAL METALS AND MINERALS MANAGEMENT

Room G324 MB | Tel: 416-736-2100 ext. 33700, E-mail GMM@schulich.yorku.ca

GMMM 5100 1.50 Metals and Minerals in the Global Economy

This course provides students with an understanding of the metals and minerals industry and its impact on the global economy. We examine the mining life cycle and the defining characteristics of the metals and minerals industry which address all aspects related to the discovery and production of metals and minerals. We also explore the materials life cycle which starts with metals as the raw materials for industries that produce products that are vital to society. We then explore the relationships between companies that produce metals and those that consume metals.

GMMM 6100 3.00 Strategies for Wealth Creation in the Metals & Minerals Industry

Using the GMM Strategy Framework, students analyze, assess and develop strategies that metals and minerals companies employ to create wealth over the long term for stakeholders. **Prerequisite:** All 5000-series Required Foundations of Management Core Courses, GMMM 5100 **Co-Requisites:** GMMM 6200, GMMM 6300, GMMM 6400

GMMM 6200 3.00 Financing Mineral Development

Students analyze, assess and develop financing structures and strategies that metals and minerals companies employ to develop mineral properties.

Prerequisites: All 5000-series Required Foundations of Management Core Courses, GMMM 5100 Co-Requisites: GMMM 6100, GMMM 6300, GMMM 6400

GMMM 6300 3.00 Stakeholder Collaboration for Responsible Mineral Development & Use

Students analyze and assess the role that stakeholders have in determining the strategies of metals and minerals companies and the critical role of collaboration in seeking outcomes that benefit all stakeholders. Students learn responsible business practices, specifically focusing on the strategies, skills and methods used to bring together stakeholder groups with divergent views and values.

Prerequisites: All 5000-series Required Foundations of Management Core Courses, GMMM 5100 Co-Requisites: GMMM 6100, GMMM 6200, GMMM 6400

GMMM 6400 3.00 Organizational Excellence in the Metals and Minerals Industry

In this course, students learn to develop Organizational Excellence Models for metals and minerals companies. They learn to implement the strategic choices metals and minerals companies make through the development of key elements of Organizational Excellence. This includes the identification, development, and measurement of elements of Organizational Excellence in the metals and minerals industry as well as the creation of supporting organizational structures and governance mechanisms.

Prerequisites: All 5000-series Required Foundations of Management Core Courses, GMMM 5100 Co-Requisites: GMMM 6100, GMMM 6200, GMMM 6300

GMMM 6500 3.00 Applying Strategy in the Metals & Minerals Industry

This course is the integrative research project for students in the GMM specializations and diploma. It allows students to deepen their understanding of the subjects and methods learned in other GMM courses. Students gain firsthand, problem-focused experience on the application of the concepts taught in the GMM program. Projects vary widely in scope, nature, and topic depending on students' backgrounds and career ambitions. Students will be mentored by one of the GMM instructors to use the knowledge acquired in other GMM courses to develop insightful analysis and valuable recommendations.

Prerequisites: GMMM 5100, GMMM 6100, GMMM 6200, GMMM 6300, GMMM 6400

HIMP - HEALTH INDUSTRY MANAGEMENT

Room N305A SSB | Tel: 416-736-2100 ext. 77960 Fax: 416-736-5687| E-mail: himp@schulich.yorku.ca

HIMP 6130 3.00 Strategy in Healthcare

This course examines the publicly funded healthcare system through the lens of key change drivers (e.g. aging) and disruptors (e.g. Covid-19) challenging organizations to adapt strategies. Organizational strategy is predicated on analytical tools and (Porter 5 forces etc.) However, with the radical shifts that have rocked health systems on a global scale, a central focal point is environmental impact.

Prerequisite: All 5100-series Required Foundations of Management Core Courses

HIMP 6140 3.00 Leading Health Sector Transformation

To lead innovation and transformation in the health sector, leaders must work across organizational and systems silos to develop shared priorities and cohesive systems approaches. The course will integrate concepts from complexity science, systems theory, adaptive leadership, and behavioural economics to challenge one to explore leadership while gaining tools for leading systems challenges in the health sector market.

HIMP 6150 3.00 Economics of Healthcare

This course examines the demand and utilization of health services; drivers of healthcare costs; measuring output in healthcare; tradeoffs between efficiency, operational effectiveness and equity; realignment of capacity; how healthcare reforms affects demand; utilization and the mix of providers in the healthcare industry.

Prerequisites: All 5100-series Required Foundations of Management Core Courses or permission of instructor.

HIMP 6180 3.00 Entrepreneurship and Innovation in Healthcare

This course examines the role of the private health sector through the lens of businesses providing technology and services (e.g., pharma), and startups across the healthcare continuum as an engine for new products (e.g., digital health solutions) techniques and insights. How has private sector entrepreneurship and innovation contributed to and continues to accelerate efforts towards improving the healthcare system. Pre-requisites: All 5100-series Required Foundations of Management Core Courses or permission of instructor.

MBAN – BUSINESS ANALTYICS

Room S337N SSB | Tel: 416-736-5074 | Fax: 416-736-5762 E-mail: mban@schulich.yorku.ca

MBAN 6200 0.00 Realizing Value from AI and Analytics in Organizations

This course provides a practical grounding in analytics and artificial intelligence (AI) and its business applications in organizations. Students will learn how to address business pain points through AI and analytics solutions and how to sell and deliver project ideas. Students will gain skills needed to transform an organization into an innovative, efficient and data driven company of the future.

MBAN 6500 0.00 Artificial Intelligence in Business I

Students are introduced to the field of artificial intelligence, with a focus on business applications and a historical perspective that covers the basic terminology and concepts. The course covers multiple facets of artificial intelligence including knowledge representation and symbolic reasoning; biologically inspired approaches to artificial intelligence; supervised, unsupervised, and reinforcement learning; multiagent systems; planning; and natural language processing.

MGMT - MANAGEMENT

Room N305A SSB | Tel: 416-736-5087 | Fax: 416-736-5762 E-mail: sgmt@schulich.yorku.ca

MGMT 5000 0.00 Professional Development in the Canadian Context

This course is designed to help international students acquire skills and knowledge that will facilitate their professional development in a Canadian context. Students will (1) engage in self-assessment, (2) develop an awareness of their new professional environment, (3) learn how to interact with other professionals in the North American cultural setting, and (4) promote themselves in an effective manner. Note: Open to students in Schulich India only.

MGMT 6200 3.00 Business Administration and the Law

This course familiarizes students with basic legal concepts and principles relevant to business administration. Topics include: the Canadian judicial system; contract law; tort law (including negligence, defamation and product liability); forms of carrying on business (including sole proprietorships, partnerships and corporations); bailment, agency and employment law; real property and mortgage law; and intellectual property law (including trademarks, copyright and patents). **Prerequisites:** All 5100-series Required Foundation of Management core courses **NOTE:** Neither law students, nor students with a law degree,

are permitted to take this course.

MGMT 6300 3.00 Case Analysis and Presentation Skills

This course is designed to give students the opportunity to practice and develop their analytical thinking and presentation skills. The key objective of the course is to train students to successfully participate in national and international case competitions. A secondary objective is to prepare students to successfully interview for management consulting positions. Second year MBA students who enjoy analyzing cases and delivering presentations are encouraged to take the course. **Prerequisites:** SB/ACTG 5100 3.00, SB/MGMT 5150 3.00, SB/ SUST 5200 3.00, SB/MKTG 5200 3.00 & SB/ORGS 5100 3.00 **Corequisite:** SB/SGMT 6000 3.00 **Course credit exclusions:** (prior to Fall 2022) SB/SGMT 5800

Course credit exclusions: (prior to Fall 2022) SB/SGMT 5800 3.00, (prior to Fall 2019) SB/MGMT 5260 3.00

MGMT 6350 3.00 Professional Development for Managers This course is designed to help MBA students acquire skills and

knowledge that will facilitate their professional development and increase their employability. The students (1) engage in self-assessment, (2) develop an awareness of the changing professional environment (3) learn how to interact with other professionals in different cultural and organizational settings, and (4) promote themselves in an efficient manner.

MGMT 6400 3.00 International Study Tour

This course takes students from the classroom into the field where they can see how the theoretical study of business (as well as government policy and NGOs) translates into the practical. It is also designed to enhance students' understanding of management, organizations, government policy and economics by examining these phenomena in the context of countries very different from Canada. **Prerequisites**: All 5000-series Required Foundations of Management Core Courses

MGMT 6800 3.00 Innovation through Technology and Design

Managing innovation, technology and design is key to success. This cross-functional course provides students with understanding and hands-on "innovation lab" experience applying the latest thinking in technology and design to innovation strategies. Suitable for all students, the course emphasizes the balancing of 21st century management skills of creativity, rigor, and intuition in the end-to-end management of customer experience.

MGMT 6810 3.00 Creativity and Innovation: Techniques for a Rapidly Changing World

Creativity and innovation are essential leadership skills in this ever changing environment. This applied-learning course arms MBA graduates with the right mix of creativity-enhancing tools and techniques to explore innovation in contemporary business contexts. These techniques include lenses of human understanding, creativity, visual thinking and holistic visioning. Bridging a necessary gap, the outcomes are applied to practical business issues.

Prerequisites: All 5100-series Required Foundations of Management Core Courses

MGMT 6850 3.00 Graduate Placement Course

This course provides MBA students with an opportunity to gain relevant work experience. The work experience must be structured to satisfy the requirements of the relevant program / diploma / project. It must be approved by the program / diploma / course director. This course may be configured as a 0.00 credit, 1.50 credit or 3.00 credit course, depending on the program's / diploma's / course director's requirements.

MGMT 6851 3.00 MBA Graduate Placement – Work Focused Experiential Education

Through their Graduate Placement, students build upon and practice key learnings from their first year MBA courses, reflect on them, and build an experience relevant for the job market after graduation. It is recommended that students with limited working experience take in their first year the elective course: Professional Development for Managers, MGMT 6350. Prerequisite: Students are required to complete all 5000 series Required Foundations of Management Core courses before enrolling in this course. This elective can be taken after the prerequisite MBA courses have been completed. NOTE: This elective can be taken after the prerequisite MBA courses have been completed. Students may enroll in MGMT 6851 in either the term when the work placement occurs or in the term following the work placement. As part of the application to a work placement course, students must consult with Academic Advising and International Relations to determine which term to enroll in MGMT 6851.

MGMT 6960 3.00 Management Consulting

MBA students active in the York Consulting Group (YCG) for a minimum of two terms, may receive course credit for their experience. This experiential course will give participants a comprehensive understanding of management consulting through fieldwork, preparing proposals and completing client projects and participation in YCG business meetings, educational workshops and professional development events.

MKTG – MARKETING

Room N304A SSB | Tel: 416-736-5076 | Fax: 416-736-5762 E-mail: mktg@schulich.yorku.ca

MKTG 6050 3.00 Marketing Research

This course develops students' understanding of basic and advanced market research methods. Students learn to evaluate completed research projects and conduct research studies, developing proficiency in defining research questions, developing research designs, selecting appropriate samples, conducting analysis and writing actionable management reports. Also examined are mobile research, brand maps, social media monitoring/metrics, Big Data, consumer surveillance and data privacy issues.

Prerequisite: MKTG 5200 3.00

MKTG 6100 3.00 Strategic Market Communications

This course offers a focused approach to the formulation and implementation of an integrated communications strategy to meet particular marketing objectives. Topics of interest include advertising, sales, promotion, public relations, and social media communications, and their integration both online and offline. The approach is cutting edge, multidisciplinary, integrative, practical and applied. Teaching approaches include case analysis, discussion, and guest participants. **Prerequisite:** MKTG 5200 3.00

MKTG 6150 3.00 Consumer Behaviour

This course assists students in developing a thorough understanding of the behaviour of both organizational buyers and end consumers. The psychological, sociological, organizational and environmental factors that shape buyer behaviour are reviewed. Throughout the course, the implications for both marketing strategies and tactics are addressed.

Prerequisite: MKTG 5200 3.00

MKTG 6155 3.00 Consumer Insight: Qualitative Marketing Research

In this course, students learn to conduct, analyze, and evaluate qualitative research in a marketing and management context. The course is centered around a group project focused on product or brand consumption. Through various project phases, students learn project planning, qualitative data collection, analysis, and interpretation, visual methods, videography, netnography, projective methods, and report preparation and presentation skills. **Prerequisite:** MKTG 5200 3.00

MKTG 6226 3.00 Social Media for Marketing and Management

Social media is changing society, changing the nature of marketing, and changing the way that business is conducted and managed. In this course, students explore the role of social media in the life of the marketer and business manager. It begins with a detailed understanding of the origins, forms, and uses of social media. It expands into an examination and hands-on of the methods for researching and understanding social media. The course then overviews the various uses and forms of social media, ranging web-pages, forums, and blogs to social networking sites. Twitter, wikis and mobile. The course features an applied student project that brings to life the potential and pitfalls of this new marketing and management communications form. **Prerequisite**: MKTG 5200 3.00

MKTG 6250 3.00 Business Marketing

The course explores the management of inter-firm relationships in a supply chain context, encompassing both supplier-manufacturer relationships, and the relationships between manufacturers and channel intermediaries. Students learn to see these relationships as strategic combinations of market competition, power and trust. Topics covered include firm buying behaviour, the design of distribution channels, strategic implications of forward and backward vertical integration, various technology applications in SCM, and franchising. Prerequisite: MKTG 5200 3.00

MKTG 6300 3.00 Service Marketing

This course examines the need for marketing in service industries, develops an understanding of the ways in which service marketing differs from product marketing, and improves students' understanding of how service characteristics affect the marketing

function. Students learn to develop and implement marketing plans for service organizations.

Prerequisite: MKTG 5200 3.00

MKTG 6321 3.00 Entertainment Culture and Marketing

Using an effective combination of readings, class discussions, real world entertainment marketing cases, and guest speakers, this course develops a managerial and socio-cultural perspective on the marketing of entertainment. Attention is focused on analysing the relationship between the global marketplace and entertainment business decision-making; the determination of entertainment products, services, experiences, prices, channels and communications strategies for licensing, live concerts, sponsorship, entertainment brands, movies, prerecorded music, streaming, nightclubs, and live theatre.

Prerequisite: SB/MKTG 5200 3.00

MKTG 6325 3.00 Retail Marketing Strategies

This course examines retail strategies on a number of fronts including: product selection, service quality, pricing, promotion, e-commerce and consumer loyalty. The course provides students with the knowledge required to assess and develop retail strategy within and beyond the Canadian context.

Prerequisite: MKTG 5200 3.00

MKTG 6326 3.00 Retail Analytics

This course prepares students to work effectively with realworld retail data sets, matching analytical approaches to data using appropriate strategic frameworks. Current and emerging analytical techniques are taught for brick and mortar and e-commerce retail contexts. The course prepares students for a world where best-in-class retailers and their suppliers implement sophisticated quantitative tools to improve marketing insight, decision-making, and profitability. **Co-requisite**: MKTG 5200 3.00

MKTG 6360 3.00 Marketing Metrics

This course focuses on developing the analytical skills required to successfully apply the principles of quantitative analysis to the marketing discipline. Students will learn the most common measurement methods currently being used in the marketing field.

Prerequisites: MKTG 5200 3.00, ACTG 5100 3.00 and FINE 5200 3.00

MKTG 6400 3.00 International Marketing

This course satisfies two interrelated objectives: to improve the student's marketing decision-making ability through the solution of complex multinational marketing problems; and to increase the student's sensitivity to different cultural, socioeconomic and legal environments encountered in the international marketplace. The course uses readings, cases and a group project. Prerequisite: MKTG 5200 3.00.

Prerequisite: MKTG 5200 3.00.

MKTG 6440 3.00 New Products

This course is designed to answer the question "What do I need to know and do in order to develop a successful new product or service?" It will provide you with a firm understanding of the steps you need to follow in order to bring a new product or service successfully from an idea to a product that is ready to launch.

Prerequisite: MKTG 5200 3.00

MKTG 6480 3.00 Nonprofit Marketing and Resource Development

This course examines the relationship between nonprofit organizations and their external constituencies. It includes a critical examination of the application of marketing theory and practice in a non-traditional setting (segmentation, target marketing, positioning, the marketing concept and the marketing mix), as well as specialized topics such as social marketing, volunteer marketing and fundraising. The course would be of interest to those specializing in nonprofit management, as well as marketing majors who wish to expand their knowledge of marketing principles and techniques. **Prerequisite**: MKTG 5200 3.00

MKTG 6550 3.00 Brand Management

In the complex contemporary world of marketing management, Brand Management must be both an art and a science. This course applies marketing strategy to the challenge of gaining sustainable competitive advantage in the global marketplace of brands. With a fundamental focus on building and maintaining strong brands with loyal consumer bases, a range of topics and teaching techniques are utilized. **Prerequisite:** MKTG 5200 3.00

MKTG 6570 3.00 Strategic Professional Selling

A highly lucrative and satisfying career path for students is in professional sales. In fact, many organizations require hires to spend time in sales before making the move into another function such as marketing. This is because sales is the only function in a business that is directly responsible for revenue generation, through interacting with the customer. The most successful sales professionals do not really "sell" anything; rather, they are customer relationship managers, matching the needs of their customers with firm offerings. In this course students will learn frameworks and tools that will help them succeed in professional sales.

MKTG 6650 3.00 Strategic Market Planning

This course familiarizes the student with the range of decisions involved in planning market strategy for the future, and develops skills in using a variety of analytical frameworks for making such decisions. It is targeted at final-term marketing or strategic management majors. **Prerequisites**: MKTG 5200 3.00

MKTG 6800 3.00 Customer Experience Design

Customer Experience Design represents the discipline, methodology and/or process used to comprehensively manage a customer's cross-channel exposure, interaction and

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transaction with a company, product, brand or service. This course offers an integrated framework for designing customer experiences and for learning how to create successful experientially based market strategies that leverage any organization's products and services. **Prerequisite:** MKTG 5200 3.00

OMIS – OPERATIONS MANAGEMENT & INFORMATION SYSTEMS

Room S337 SSB | Tel: 416-736-5074 | Fax: 416-736-5762 E-mail: omis@schulich.yorku.ca

OMIS 6000 3.00 Models and Applications in Operational Research

This course provides a survey of selected topics in operational research (OR). Emphasis is placed on the practical application of OR tools rather than on the mathematical properties. Application areas include: financial planning and portfolio selection, production, priority planning and marketing. Topics include linear programming and its applications; programming to achieve a set of goals or targets with applications in finance and production; capital budgeting and project selection; transportation and network models; and portfolio models. **Prerequisites**: OMIS 5120 1.50 AND OMIS 5210 1.50 or permission of the instructor

OMIS 6350 3.00 Advanced Spreadsheet Modelling & Programming for Business

This course enables the design, development, and implementation of integrated business analysis systems by combining the extended functionality of spreadsheets with the Visual Basic for Applications (VBA) programming language. The course demonstrates the power of combining the advanced analysis and modelling techniques of spreadsheets and VBA through applications to several practical problems from disparate business functions.

Prerequisites: OMIS 5110 1.50 and OMIS 5120 1.50 or permission of the instructor

OMIS 6500 3.00 Global Operations and Information Management

Plant location, supplier selection and product and process development are no longer solely national issues. Hence, the first part of this course, we give an overview of global operations, including global supply chain management, network design for global operations and global entry strategies. This deals with how the use of information technology supports the management of global operations. Topics include value chain management, the concept of marketspace, business-to-business e-commerce, enterprise resource planning, and the effect of IT on R&D and collaboration, all in an international context. **Prerequisites**: OMIS 5120 1.50 and OMIS 5210 1.50 or permission of the instructor

OMIS 6560 3.00 Supply Chain Management

This course is about how to make decisions that lead to the better design and management of supply chains. This often involves changing the network of relationships between suppliers and customers and other stakeholders as they design, contract, order, plan and coordinate goods and services together. This course covers essential quantitative supply chain management models, supportive information and ecommerce technologies, environmentally and socially responsible practices and customer-supplier relationship management. **Prerequisites**: OMIS 5110 1.50, OMIS 5120 1.50 and OMIS 5210 1.50

OMIS 6610 3.00 Digital Transformation in Services

Digital technologies are changing the way service organizations do business and interact with their customers. Students explore and learn the foundations of digital transformation and make the connection among strategy, technology, and implementation. The course will provide students with reallife business cases in which various trade-offs must be made according to the technology, the business strategy, and the service requirements.

OMIS 6700 3.00 Managing New Technology

New technology disrupts old business models but also creates new ones. This course helps managers make better choices about the relative advantages of new technology for both adoption and commercialization of new products and services and the implementation of business process improvement. This includes asking the right questions about the viability of emerging technologies, intellectual property, market potential and organizational and managerial capabilities. Planning and implementing new technology is both a technical and a social learning process for both large and small organizations in a range of industries.

Prerequisites: OMIS 5110 1.50, OMIS 5120 1.50 and OMIS 5210 1.50

OMIS 6710 3.00 Management Information Systems

This course acquaints students with the management issues, concepts and terminology associated with information systems technology. With its focus on management issues, the course is of interest to students with either a technical or a non-technical background. Issues discussed include telecommunications; networks; multimedia; data models and their relation to organization models; systems development processes; and systems theory. Students will learn to recognize the technical and organizational problems generated by introducing new technology and the long-term organizational implications of these decisions.

Prerequisite: OMIS 5110 1.50

Prerequisite exempted for students pursuing Schulich Diploma in Intermediate Accounting (DIAc)

OMIS 6750 3.00 Project Management *Previously known as MGMT 6700 3.00*

This course covers the strategic, organizational and operational aspects of managing projects. Students learn to manage the technical, behavioural, political and cultural aspects of temporary groups performing unique tasks. Topics covered include: defining deliverables, formulating project strategy, effective group organization and management, dynamically allocating resources, managing without authority, and resolving conflict. Traditional cost and time management techniques are covered using Microsoft Office and open-source, free project management software. **Prerequisites:** All 5100-series Required Foundations of

Management Core Courses Course Credit Exclusion: MGMT 6700 3.00

OMIS 6955 3.00 Service Operations Management

This course is about designing and implementing service processes that respond effectively to customer requirements. Service processes involve high customer interaction, information intensive products and the requirement for real-time responsiveness to a wide variety of customer demands. Designing, implementing and maintaining these processes in a competitive environment requires serviceoriented organizations to have a new level of competence. This course concentrates on the problems and opportunities found in large companies in rapidly changing industries such as financial services. Best practice and generic problems in service delivery can be found in many industries, from manufacturing to retailing. Identifying effective strategies as well as specific techniques for process planning and control and project implementation are important in the development of managerial competence in service operations. Prerequisites: OMIS 5120 1.50 and OMIS 5210 1.50

ORGS – ORGANIZATION STUDIES

Room N303A SSB | Tel: 416-736-5096 E-mail: orgs@schulich.yorku.ca

ORGS 6350 3.00 Managing Change

As the environment of many business and nonprofit organizations becomes increasingly complex and unstable, it is imperative that top managers be able to create a climate of flexibility and adaptability in their operations. Organizations must be able to undertake major change without destructive side effects to be truly successful. This course surveys the major methods available to the modern manager for effectively managing the process of change and creating a general climate in which needed changes are sought and welcomed throughout the organization. The course emphasizes case studies and the discussion of alternative change-management models.

Prerequisite: ORGS 5100 3.00 or INTL 5220 3.00 for IMBA students

ORGS 6400 3.00 Power and Politics in Organizations This course examines, both conceptually and in a highly experiential ways, the basic dynamics underlying power, conflict and politics in organizations and the implications of the dance between power and powerlessness. Students explore the conditions under which conflict and power dynamics occur and start to identify their personal, managerial and organizational sources of influence and corresponding responsibilities.

Prerequisite: ORGS 5100 3.00 or INTL 5220 3.00 for IMBA students

ORGS 6420 3.00 Crisis Management

Crises in organizations are inevitable, and whether an organization survives them is due in large part to the actions of Schulich School of Business- 96 its managers and leaders. This course provides students with an overview of key factors in organizational crisis management, including (1) Assessing Crisis Vulnerabilities; (2) Planning for Crises; and (3) Managing During Crises. **Prerequisites:** All 5000-series Required Foundations of Management Core Courses

ORGS 6500 3.00 Interpersonal Managerial Skills

Research demonstrates that people and their ability to work effectively together are critical success factors for organizations. This course focuses on specific personal and interpersonal skills for organizational (and professional) effectiveness. With an emphasis on experiential exercises, the course helps students develop skills such as communication; time, conflict and stress management; performance management; gaining influence; and self-awareness (including emotional intelligence).

Prerequisites: ORGS 5100 3.00 AND MGMT 5150 3.00

ORGS 6560 3.00 Negotiations

This course will provide students with insight into their own negotiation style and how to become a more effective negotiator. The course takes an experiential approach to exploring the concepts, theories, and psychology of negotiations. Students will gain knowledge of the different approaches to negotiations and the strategies and tactics unique to each. The course will provide students with opportunity to learn, practice and refine negotiation skills as well as equip them with the skills necessary to negotiate constructive resolution to conflict in the workplace. **Prerequisite**: ORGS 5100 3.00 or INTL 5220 3.00 for IMBA students

ORGS 6600 3.00 Diversity and Inclusion in Organizations This course examines diversity (broadly defined to include culture, gender, race, sexual orientation, ability, etc.,), the individual experience of diversity including identity and authenticity, and how organizations can leverage opportunities of diversity and also navigate challenges that diversity can bring if mismanaged. Students will have the opportunity to critically reflect on topics such as intersectionality, building relationships across difference, the business case for diversity, and supporting organizational goals through inclusion.

ORGS 6610 3.00 EDI for Strategic Innovation

To thrive in multicultural settings and global business contexts, it is critical that present and future leaders gain competencies in EDI to be effective at improving the performance and wellbeing of their teams, organizations and communities. The course is an argument for the proposition that, under specific circumstances, EDI can be a driver for innovation that results in improved firm performance and resilience in three key areas: deeper employee engagement, stronger ties to stakeholders and achieving higher levels of sustainable above average financial returns. In short, today diversity is core to career and business success.

ORGS 6650 3.00 The Art and Science of Leadership

This course provides future leaders a multifaceted approach to Leadership. Knowledge and skills are developed via: 1)

exposure to current theories/research; 2) knowledge of one's current level of leadership ability via assessment tools; 3) opportunities to practice applying this new knowledge via course activities and projects. Students develop an in-depth plan for their own future development and success as leaders. **Prerequisite**: ORGS 5100 3.00 or INTL 5220 3.00 for IMBA students

ORGS 6720 3.00 Managing Team Dynamics

Organizations have moved to flatter, team-based structures. Unfortunately, team dynamics (and ultimately team performance) is often left to chance. This course draws on solid empirical research to help future team managers increase the probability of team success. Participants will draw from their own experiences in discussing team management skills, and will apply them in experiential exercises (no group hugs). **Prerequisite:** MGMT 5150 3.00 AND ORGS 5100 3.00

PROP - REAL ESTATE AND INFRASTRUCTURE

Room G330, MB | Tel: 416-736-5967 E-mail: prop@schulich.yorku.ca

PROP 6100 3.00 Real Estate Finance and Investment Course provides the requisite quantitative skills for analyzing real estate investments and fosters development of a critical perspective in financial decision-making. It covers valuation techniques, cash flow modeling, development feasibility analysis, tax considerations, debt and equity financing, risk assessment and also examines strategic and tactical investment considerations. The course uses a prescribed text, case studies, problem sets and group assignments and has a quantitative focus. Use of financial calculators and personal computers is required.

Prerequisites: All 5000-series Required Foundations of Management Core Courses

Co-requisites: PROP 6200 3.00 or permission of the instructor

PROP 6200 3.00 Development Prototypes

This course deals with development, developers and the products that they create. The course provides an understanding of the business of real estate development, insights into the economic, functional, technical and aesthetic factors that shape dominant building forms, and an understanding of the link between demand and product development. Course content spans an understanding of the spatial economy of cities-where economic activity occurs and why-to the interaction between demand and supply in the marketplace, a detailed examination of the products that are shaped by the market forces, and an overview of new prototypes that are emerging to meet emerging demands. The course is delivered through a combination of lectures, case studies, and guest speakers from industry.

Prerequisites: All 5000-series Required Foundations of Management Core Courses

Co-requisites: PROP 6100 3.00 or permission of the instructor

PROP 6350 3.00 Investing in Infrastructure

This course introduces infrastructure as an asset class and provides an overview of the international infrastructure

market with focus on the demand for infrastructure assets and expected capital requirements. It provides a comparison of infrastructure investments to other asset-classes, an examination of experienced/largest infrastructure investors, and overview of investment evaluation criteria. **Prerequisites:** PROP 6300 or with instructor permission

PROP 6500 3.00 Infrastructure Delivery and Finance

Infrastructure is an international business of increasing scope, complexity and scale that typically involves both the public and private sectors in various partnership arrangements. This course examines the many "moving parts" of this rapidly expanding business and explores the various delivery and financing models that are employed to address social and economic infrastructure needs.

Prerequisites: All 5000-series Foundations Core Courses.

PROP 6550 3.00 Sustainable Cities: Urbanization, Infrastructure, and Strategic Choices

The course provides an understanding of issues related to the pace of urbanization across the globe and the impact on the demand for new infrastructure. The challenges for both developing and developed countries is examined from the perspective of potential new strategies, new technologies, new business models and new financing techniques that can begin to make a difference in addressing a full range of infrastructure needs. In terms of sustainability, this will include an understanding of the demand side and supply side, cultural factors, and the policy framework.

PROP 6600 3.00 Real Estate Portfolio Management

This course deals with the spectrum of investment styles, structures and strategies employed in the creation and management of institutional real estate investment portfolios in both the private and public markets. It includes a review of portfolio theory in a real estate context; examination of the concepts of risk, return, and diversification and how they influence portfolio planning decisions; consideration of the advantages and disadvantages of various investment vehicles; and the consequences of international diversification on portfolio performance.

Prerequisite: PROP 6100 3.00

PROP 6780 3.00 Case Studies in Infrastructure

This course draws upon selected infrastructure projects to expose students to the perspectives of key stakeholders involved in infrastructure development, delivery and management, including investors, financiers, contractors, designers, politicians, end-users and policy-makers. Selected cases will be subject to in-depth analysis conducted through a combination of lectures using the case method, presentations by project stakeholders, and site visits. **Prerequisite**: PROP 6300 3.00

PROP 6850 3.00 Structuring Development Transactions

This course addresses considerations involved when structuring real estate and infrastructure development transactions. This course provides a basic understanding of the theories, techniques, and institutions involved in legally controlling the possession, use, and preservation of development rights. This course also addresses transactional details from inception into operation of development projects. **Prerequisites:** PROP 6100 3.00 and PROP 6200 3.00

SGMT – STRATEGIC MANAGEMENT

Room N305A SSB | Tel: 416-736-5087 | Fax 416-650-8071 E-mail sgmt@schulich.yorku.ca

SGMT 6050 3.00 Mergers and Acquisitions

We examine motives, techniques and management issues associated with mergers and acquisitions. Through lectures and readings, we explore the people, the concepts and the challenges involved in mergers and acquisitions. Assignments and discussions around real situations expose students to the complexities and the managerial challenges that are unique to acquiring and integrating organizations.

Prerequisite or Co-requisite: SGMT 6000 3.00

SGMT 6060 3.00 The Art of the Deal

This course provides senior Osgoode J.D. and Schulich MBA students with a unique integrative experience and the opportunity to analytically examine the planning and execution of major business transactions. The students learn through their immersion in a unique experience of working closely with law students and with executives and professionals who participated in a specific business transaction. **Prerequisite:** SGMT 6050 3.00

SGMT 6120 3.00 Strategic Management of Family Enterprise

This course addresses corporate strategies, the management of corporate purpose, the structures and internal design and governance in family enterprises that create unique competitive advantages and challenges.

According to estimates of the WEF, family businesses account for more than 70% of global GDP, so a thriving family sector is vital for the long-term health of national economies. **Prerequisite:** All 5100-series Required Foundations of Management Core Courses

Co-requisite: SB/SGMT 6000 3.00 or permission of the instructor

SGMT 6130 3.00 Economic Foundations of Strategy

This course provides the analytic tools and foundations that managers need for strategic analysis. It focuses on the development and application of economic and policy knowledge that inform strategy-making. Strategic analysis is the first phase of the strategic management process and focuses on understanding a firm's environment and stakeholders in order to formulate and implement strategy. **Prerequisites:** All 5100-series required core courses **Corequisites:** All 5200-series required core courses **Note:** Students who took SGMT 5800 cannot take SGMT 6130. Students who took SUST 5200 can take SGMT 6130.

SGMT 6150 3.00 The Board of Directors and the Governance of Public Corporations

The course focuses on the role of management and directors.

We discuss the stakeholder and shareholder models to evaluate behaviour and to develop better approaches to decision making. Throughout the course we discuss the values and objectives that should define capital markets and define the public corporation with reference to recent and current experiences.

Prerequisites: All 5100-series Required Foundations of Management Core Courses

SGMT 6200 3.00 Strategy, Technology and Organization

This course provides a deeper understanding of select topics at the intersection of strategy, technology and organization. A firm's competitiveness depends not only on its technology choices but also on how such technology is organized and managed. Topics covered include: innovation, entrepreneurship, technological competitiveness and commercialization, technological change and evolution, strategic ambidexterity, digital platforms and managing technological alliances.

Prerequisite or Co-requisite: SB/SGMT 6000 3.00

SGMT 6240 3.00 Managing Strategic Alliances and Joint Ventures

This course focuses on strategic alliances and joint ventures. It is designed to increase understanding and appreciation of issues related to strategy, technology and organization as they apply to alliances and the challenges they pose in terms of their establishment, structuring, management and evolution. Theoretical perspectives and practical applications are combined in addressing the key strategic, managerial as well as operational issues.

Prerequisite or Co-requisite: SGMT 6000 3.00

SGMT 6250 3.00 Strategy Execution

This course addresses the managerial challenge of executing a firm's strategy, by focusing on organizational elements that must be aligned to support a strategy as well as the tremendous difficulty of doing so. These elements include, but are not limited to, organizational structures and control mechanisms that "match" the given strategy as well as strategic leadership. Students learn and apply theory regarding strategy execution by analyzing implementation and performance in specific firms. **Prerequisite**: SGMT 6000 3.00

SGMT 6410 3.00 International Business: Strategic Overview for Managers

This course examines issues and challenges that arise when business transactions and organizations transcend national boundaries and become international, regional or global. Entry strategies and adjustments to managerial functions are considered for multiple sectors/industries (e.g., manufacturing, services; autos, pharmaceuticals, advertising, hotels) and a variety of countries in the major regions of the world (Americas, Asia, Europe and Africa/Middle East). **Prerequisites**: All 5100-series Required Foundations of Management Core Courses

SGMT 6490 3.00 International Negotiations: Analysis, Strategy and Practice

Provides structured approaches to understanding, planning, and doing business negotiations in international contexts. Students apply their business knowledge in a series of interactive exercises and written assignments in order to develop analytic, strategic and practical negotiation skills. On two Saturdays, students conduct complex negotiation simulations (e.g., alliance formation, foreign market entry) and receive performance feedback from experienced negotiators.

Prerequisites: All 5000-series Required Foundations of Management Core Courses or permission of the Instructor.

SGMT 6700 3.00 Strategic Capability Development

We bridge and extend SGMT 6000 and ORGS 5100, drawing on contemporary theory and practice to further develop the skills and knowledge needed for translating strategy into action. Strategic successes and challenges are viewed as opportunities for building and strengthening long-run dynamic strategic capabilities. Emphasis is placed on experiential and applied approaches.

Prerequisite: ORGS 5100 3.00 Co-requisite: SGMT 6000 3.00

SGMT 6720 3.00 Managing Globally: Past, Present, Future

Many of the challenges facing global companies today are not new and we can learn from the past to meet those challenges today and prepare for the future. This course explores the parallels between the issues multinationals face today and those they faced in the past. Based on historical and contemporary cases, you will get insights and practical tools to manage in the current global environment and develop the necessary skills to address future challenges.

SGMT 6800 3.00 Strategic Management of Technology -Based Firms

This course focuses explicitly on the linkages between technology and strategy. Knowledge of strategic management is extended by investigating how strategy is different when technology is the key strategic driving force. Topics discussed include: industry evolution; competitive positioning; appropriate organizational structures and systems; and the culture of technology-based organizations. **Co-requisite**: SGMT 6000 3.00

SGMT 6970 3.00 Restructuring and Turnaround Management

This course presents an overview of company turnarounds and restructurings with the aim of providing students with sufficient knowledge to appreciate and learn how to approach issues that arise when companies face critical challenges to the viability of their business. To this end, it examines the three pillars of restructuring: 1) turnaround strategy, 2) legal framework, and 3) refinancing.

Prerequisite: All 5000-series Required Foundations of Management Core Courses

Prerequisite or Co-requisite: SGMT 6000 3.00

SUST – SUSTAINABILITY

Room: G324, MB | Tel: 416-736-5268 E-mail: sust@schulich.yorku.ca

SUST 6151 3.00 Innovating for Sustainable Impact

The purpose of this course is to explore how social innovation can be used to build more sustainable and impactful solutions to pressing environmental and social challenges. Despite the incredible progress in the overall level of human development over the past century, a number of significant global challenges persist in both developed and developing countries, including generational poverty, discrimination, corruption, and climate change. This is primarily a project-based course with a focus on working directly with disadvantaged populations in Costa Rica to collectively identify innovative business models that are capable of providing meaningful work to such individuals.

SUST 6152 3.00 Scaling Climate Innovations

This course explores how new technologies and practices intended to tackle climate change can be adopted and scaled. Primarily a project based-course course focused on learning how to map out existing socio-technical systems and landscapes, identify barriers to adoption and formulate a strategy for overcoming barriers. It is an experiential education opportunity in partnership with the MaRS Discovery District.

SUST 6250 3.00 Integrating Sustainability Across Functions

This course will explore how to integrate the diverse set of functional sustainability-related issues across the entire organization. More specifically, students will examine how the various sustainability issues manifested within human resources (e.g., DEI), operations (e.g., social procurement), finance (e.g., ESG reporting), and marketing (e.g., responsible advertising), can present both opportunities and barriers when integrated at the cross-functional level.

Prerequisite: Admission to this course requires the successful completion of SUST 5200 as a prerequisite, or special approval of the instructor.

SUST 6350 3.00Orchestrating Sustainability InitiativesThe purpose of this course is to ensure students developthe skills necessary to successfully design and implement

sustainability initiatives in collaboration with key stakeholders. Students will learn to source credible information from a diverse range of stakeholders with commensurate/competing perspectives, and to effectively communicate and engage with various stakeholders to mobilize systemic change. **Prerequisite**: Admission to this course requires the successful completion of SUST 5200 as a prerequisite, or special approval of the instructor.

SUST 6450 3.00 Sustainability Reporting and Disclosure This course will focus on the skills associated with compiling, analyzing, and disclosing sustainability data using the following three modules: (1) the initial 5 weeks with students familiarizing themselves with the range of mandatory and voluntary reporting requirements; (2) the next 5 weeks engaging in completing a materiality assessment for a partner organization, and; (3) the final 2 weeks contrasting peer experiences. **Prerequisite**: Admission to this course requires the successful completion of SUST 5200 as a prerequisite, or special approval of the instructor.

SUST 6900 1.50 Individual Study - Sustainability

A student may work with an individual faculty member on a topic of mutual interest. These studies are co-designed by the student and the faculty member based on: 1) learning objectives 2) means of achieving these objectives 3) method of evaluation.

SUST 6900 3.00 Individual Study - Sustainability

A student may work with an individual faculty member on a topic of mutual interest. These studies are co-designed by the student and the faculty member based on: 1) learning objectives 2) means of achieving these objectives 3) method of evaluation.

SUST 6950 1.50 Ethics and Finance

This course will examine the role of ethics in the finance industry. It will look at the need for ethics in finance, codes of ethics, and ethical decision making. Tools for identifying ethical issues and making ethical decisions will be introduced and evaluated alongside an examination of ethical issues in financial services, financial markets, and financial management in nonfinancial organizations.

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NOTE

Course offerings vary each term and are subject to change. To view currently active courses, visit the Schulich Course Offerings Website

Remember to review the Graduate Policy Handbook!



Review important information about:

- tuition and fees
- scholarships and financial aid
- exams, grades and conduct
- petitions and appeals
- student services and enrolment
- student life and clubs
- libraries, transit, childcare, health services

Available on the Academic Resources Webpage



Master of Business Administration Academic Handbook 2023-24

CONNECT:

Student Services & International Relations

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Last Updated: November 17, 2023