Data Visualization Principles

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Reference: Fundamentals of Data Visualization by Claus O. Wilke



Aesthetics

- Whenever we visualize data, we take **data values and convert them in a systematic** and logical way into the visual elements that make up the final graphic.
- All data visualizations map data values into quantifiable features the make up the **aesthetics** of the final graphic.

Aesthetics

- To represent continuous and discrete data
- Use graphical representations- must have a shape, a size, and a color



• Use lines - with different widths or dash-dot patterns

Source: https://clauswilke.com/dataviz/aesthetic-mapping.html #aesthetics-and-types-of-dataviz/aesthetic-mapping.html #aesthetic-mapping.html #aesthetic-mapping.html aesthetic-mapping.html mapping.html mapping.html mapping.html mapping.html mapping.html mapping.html mapping.html mapping.html mapping.html mapping.ht

• For text, specify font family, font face, and font size.



A directory of visualizations



Amounts

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Distributions

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- Histograms and density plots
- Careful! both require arbitrary parameter choices (e.g., # bins) and can be misleading
- Cumulative densities and quantile-quantile (q-q) plots always represent the data faithfully but can be more difficult to interpret.

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• If we have three quantitative variables, we can map one onto the dot size, creating a variant of the scatterplot called **bubble chart**.



World lifeExp vs. gdpPercap, year 2007

 For paired data, where the variables along the x and the y axes are measured in the same units, it is generally helpful to add a line indicating x = y (paired scatterplot)



Figure 12.13: CO2 emissions per person in 2000, 2005, and 2010, for the ten countries with the largest difference between the years 2000 and 2010 Source: https://clauswilke.com/dataviz/visualizing-associations.html



The larger picture

Telling a story and making a point

- Most data visualization is done for the purpose of communication.
- To communicate your insight successfully, you must present the audience with a clear and exciting story.
- Each figure you make should be part of your overall story.
- It is possible to tell the whole story with one figure

Make a figure for the generals

- Never assume your audience can rapidly process complex visual displays.
- Refrain from attempting to show too much information in one figure
- Keep your figures simple and avoid confusing labels and overly technical terms
- After all, the generals are simply very busy!

Make a figure for the generals

 Avoid complex figures

Make a figure for the generals

• Too complex



Figure 29.3: Mean arrival delay versus distance from New York City. Each point represents one destination, and the size of each point represents the number of flights from one of the three major New York City airports (Newark, JFK, or LaGuardia) to that destination in 2013. Source: https://clauswilke.com/dataviz/telling-a-story.html#what-is-a-story
Build up towards complex figures

- If you have a lot of information to share, start by showing a simplified version of the story.
- For example, before showing a figure with multiple subplots, first show one plot
- Say you are trying to tell a story about the variation in the departures of multiples airlines by the day of the week.
- How to proceed?

Build up towards complex figures

• You can start by showing a figure of the airline that stands our the most



United Airlines departures out of Newark Airport (EWR) in 2013 (Source: Figure 29.6 https://clauswilke.com/dataviz/)

Build up towards complex figures

• Next, you can present a full grid of subplots



Departures out of airports in the New York city area in 2013 (Source: Figure 29.7 https://clauswilke.com/dataviz/)

Make your figures memorable

- If you have a good story to tell, make it memorable.
- Again, simple figures without complex information are recommended
- For example, whenever applicable, use bar plots since they are easily interpreted.
- Simple does not mean generic

Make your figures memorable

• A story about cats



Number of households having one or more of the most popular pets in 2012 (Source: Figure 29.8 https://clauswilke.com/dataviz/)

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Physiology and body-composition of male and female athletes (Source: Figure 29.10 https://clauswilke.com/dataviz/)

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- b а 10 75 WBC count number 20 25 0 female male 5 **RBC** count 4 б с male female 25 05 body fat 12 . 10 5 basketball field rowing swimming track tennis

Physiology and body-composition of male and female athletes (Source: Figure 21.8 https://clauswilke.com/dataviz/)

• Better!

- If you used a line chart before, consider using other easy to interpret plots such as boxplots, line charts, or scatter plots.
- Stay consistent with the **color** and only highlight what is important to your story

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Growth of Facebook stock price over a five-year interval in comparison with other tech stocks (Source: Figure 29.11 https://clauswilke.com/dataviz/)

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Color scales

• Why do we use colors?

We use color to distinguish groups of data from each other We use color to represent data values We use color to highlight specific elements

• The types of colors we use and the way in which we use them are quite different for these three cases.

Common pitfalls of color use: lessons

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- Poor color choices can ruin an otherwise excellent visualization
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- Encoding too many different items in different colors is bad
- Which State is which?



Population growth from 2000 to 2010 versus population size in 2000, for all 50 U.S. states and the District of Columbia (Source: Figure 19.1 https://clauswilke.com/dataviz/)

 Rule of thumb: Qualitative color scales work best when there are three to five different categories that need to be colored

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- Use direct labeling instead of colors when you need to distinguish between more than about eight categorical items.



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Common pitfalls of color use: lessons

- **1.** Avoid encoding too much or irrelevant information
- 2. Avoid coloring for the sake of coloring

- Avoid large filled areas of overly saturated colors as they may confuse the audience
- Think of the purpose of the coloring
 Distinguish items or represent data value
 Highlight or draw attention to
 To tell a story!



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The rainbow coloring of states serves no purpose and is distracting



Population growth from 2000 to 2010 versus population size in 2000, for all 50 U.S. states and the District of Columbia (Source: Figure 19.3 https://clauswilke.com/dataviz/)

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 Distinguish items
 Highlight or draw attention to
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Make the color meaningful



Population growth from 2000 to 2010 versus population size in 2000, for all 50 U.S. states and the District of Columbia (Source: Figure 4.2 https://clauswilke.com/dataviz/)

• What if you wanted to highlight certain states?

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- **1.** Avoid encoding too much or irrelevant information
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- 3. Using monotonic color scales to encode data values

- The colors need to clearly indicate which data values are larger or smaller than which other ones
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Percentage of people identifying as white in Texas counties (Source: Figure 19.5 https://clauswilke.com/dataviz/)

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- Too saturated for the eye
- Not an appropriate scale to visualize continuous data values



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- The colors need to clearly indicate which data values are larger or smaller than which other ones
- Differences between colors need to visualize the corresponding differences between data values
- Avoid the non-monotonic scales such as the **rainbow scale**
- Instead of the rainbow scale, try a diverging color scale to represent data values about the identify of the population in Texas.



Percentage of people identifying as white in Texas counties (Source: Figure 4.6 https://clauswilke.com/dataviz/)

- The colors need to clearly indicate which data values are larger or smaller than which other ones
- Differences between colors need to visualize the corresponding differences between data values
- Avoid the non-monotonic scales such as the rainbow scale
- A sequential scale is also recommended for representing continuous data values
- Helps distinguish higher versus lower values



Median annual income in Texas counties (Source: Figure 4.4 https://clauswilke.com/dataviz/)
Common pitfalls of color use: lessons

- 1. Avoid encoding too much or irrelevant information
- 2. Avoid coloring for the sake of coloring
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- 4. Designing for color-vision deficiency

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- May be difficulty to distinguish certain types of colors, for example red and green or blue and green
- Approximately 8% of males and 0.5% of females suffer from some sort of color-vision deficiency

- Red-green deficiency
- deuteranomaly/deuteranopia and protanomaly/protanopia



A red–green contrast becomes indistinguishable under red–green cvd (deuteranomaly or protanomaly) (Source: Figure 19.7 https://clauswilke.com/dataviz/)

- Blue-Green deficiency
- tritanomaly/tritanopia



A blue–green contrast becomes indistinguishable under blue–yellow cvd (tritanomaly)

(Source: Figure 19.8 https://clauswilke.com/dataviz/)

• Try using qualitative color palette for all color-vision deficiencies



Qualitative color palette for all color-vision deficiencies (Okabe and Ito 2008)

(Source: Figure 19.10 https://clauswilke.com/dataviz/)

Labeling with care

Label

- This figure is labeled as "bad" because it takes considerable mental energy to match the company names in the legend to the data curves.
- Bad for color blinds



Indexed stock price over time for four major tech companies (Source: Figure 20.5 https://clauswilke.com/dataviz/)

Label

- Better! •
- If there is a clear visual ordering in your data, make sure to match it in the legend.



Facebook

Microsoft

(Source: Figure 20.7 https://clauswilke.com/dataviz/)

Other pitfalls



Don't go 3D

- The problem with gratuitous 3D is that the projection of 3D objects into two dimensions for printing or display on a monitor distorts the data.
- The human visual system tries to correct for this distortion as it maps the 2D projection of a 3D image back into a 3D space.



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Histogram of the ages of Titanic passengers, drawn with empty bars (Source: Figure 25.1 https://clauswilke.com/dataviz/)

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Density estimates of the sepal lengths of three different iris species (Source: Figure 25.3-4 https://clauswilke.com/dataviz/)

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Use larger axis labels

• Avoid too small to read labels



Percent body fat versus height in professional male Australian athletes (Source: Figure 23.2 https://clauswilke.com/dataviz/)

Use larger axis labels

- Avoid too small to read labels
- Always look at scaled-down versions of your figures to make sure the axis labels are appropriately sized.



Percent body fat versus height in professional male Australian athletes (Source: Figure 23.2 https://clauswilke.com/dataviz/)

Background grids

- Gridlines in the background of a plot can help the reader discern specific data values and compare values in one part of a plot to values in another part
- At the same time, gridlines can add visual noise



Stock price over time for four major tech companies (Source: Figure 23.7 https://clauswilke.com/dataviz/)

100

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Indexed stock price over time for four major tech companies (Source: Figure 23.9 https://clauswilke.com/dataviz/)

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References

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