

2020-2021 Academic Calendar



August

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

17 - Start of LPT

September

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 - Start of First Semester

7 - Start of First Semester for 1st years

7 - Opening Ceremony

October

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

12 - Spanish Holiday

26 - Segovia Holiday

November

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2 - Spanish Holiday

9 - Madrid Holiday

December

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

7 - Spanish Holiday

8 - Spanish Holiday

18 - Start of First Semester

19 to 10 January - Winter break

January

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

11 - Start of Second Semester

27 - IE University Day

February

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

27 to 5 April - Spring break

April

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

23 - Segovia Holiday

30 - End of Semester for 3rd, 4th and 5th Years

May

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

28 - End of Semester for 1st and 2nd Years

31 to 25 June - Retake Period

June

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

15 to July 12 - Enrollment for students with-out retakes

July

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

9 - Graduation Ceremony

15 to 30 - Enrollment for students with retakes

Designed in Segovia by the Bachelor in Design Students
The information on this schedule may be subject to changes



EXCHANGE COURSE OFFER 2019-2020

IEU
INTERNATIONAL
MOBILITY



ie UNIVERSITY

BBA MANDATORY							
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE	
INTRODUCTION TO ECONOMICS	2nd	M & S	FALL	6	30	ENGLISH	
SUPPLY CHAIN MANAGEMENT	4th	M & S	FALL	3	15	ENGLISH	
RESEARCH METHODS	4th	M & S	FALL	3	15	ENGLISH	
MANAGEMENT INFORMATION SYSTEMS	4th	M & S	FALL	3	15	ENGLISH	
INTERNATIONAL STRATEGY	4th	M & S	FALL & SPRING	6	30	ENGLISH	
PRODUCTION AND OPERATIONS MANAGEMENT	3rd	M & S	FALL	6	30	ENGLISH	
HUMAN RESOURCES MANAGEMENT	3rd	M & S	FALL	3	15	ENGLISH	
ENTREPRENEURSHIP & INNOVATION	3rd	M & S	FALL	6	30	ENGLISH	
FINANCE II	3rd	M & S	FALL	6	30	ENGLISH	
STRATEGIC MANAGEMENT	3rd	M & S	FALL	6	30	ENGLISH	
BUSINESS LAW I	2nd	M & S	FALL	6	30	ENGLISH	
FINANCE I	3rd	M & S	FALL	6	30	ENGLISH	
STATISTICS	2nd	M & S	FALL	6	30	ENGLISH	
MANAGEMENT CONTROL	2nd	M & S	FALL	6	30	ENGLISH	
MACROECONOMICS	3rd	M & S	FALL	6	30	ENGLISH	
FINANCIAL ACCOUNTING	1st	M & S	FALL	6	30	ENGLISH	
ACCOUNTING FOR DECISION MAKING	2nd	MADRID	SPRING	6	30	ENGLISH	
BUSINESS LAW II	2nd	MADRID	SPRING	6	30	ENGLISH	
CONSUMER BEHAVIOR	3rd	M & S	FALL	3	15	ENGLISH	
ECONOMETRICS	2nd	MADRID	SPRING	6	30	ENGLISH	
FINANCIAL REPORTING & ANALYSIS	2nd	MADRID	SPRING	5	25	ENGLISH	
GLOBAL ECONOMIC ENVIRONMENT	2nd	MADRID	SPRING	3	15	ENGLISH	
MARKETING FUNDAMENTALS	1st	MADRID	FALL & SPRING	5	25	ENGLISH	
MARKETING RESEARCH	2nd	MADRID	SPRING	3	15	ENGLISH	
MATHEMATICS FOR MANAGEMENT	1st	MADRID	SPRING	5	25	ENGLISH	
MICROECONOMICS	1st	MADRID	SPRING	6	30	ENGLISH	
OPERATIONS MANAGEMENT	2nd	MADRID	SPRING	5	25	ENGLISH	
ORGANIZATIONAL BEHAVIOR	2nd	MADRID	SPRING	3	15	ENGLISH	
PROFESSIONAL ETHICS AND CORPORATE RESPONSIBILITY	4th	M & S	SPRING	3	15	ENGLISH	

BBA OPTIONAL							
COURSE	YEAR		SEMESTER	CREDITS	SESSIONS	LANGUAGE	
INTERNATIONAL BUSINESS STRATEGY:SIMULATION	-	MADRID	FALL	3	15	ENGLISH	
CHANGE MANAGEMENT	-	MADRID	FALL	3	15	ENGLISH	
DIGITAL MARKETING	-	MADRID	SPRING	6	30	ENGLISH	
ADVERTISING AND CREATIVE STRATEGY	-	MADRID	SPRING	3	15	ENGLISH	
CONSUMER INSIGHTS AND MARKETING STRATEGY	-	MADRID	SPRING	6	30	ENGLISH	
UNPLUGGED: THE MARKETING WORKSHOP	-	MADRID	FALL	3	15	ENGLISH	
RETAILING	-	MADRID	FALL	3	15	ENGLISH	
BREAKTHROUGH INNOVATION	-	MADRID	FALL	3	15	ENGLISH	
THE ART OF SELLING	-	MADRID	SPRING	3	15	ENGLISH	
THE INTERNET OF THINGS	-	MADRID	FALL	3	15	ENGLISH	
INTRODUCTION TO CODING	-	MADRID	SPRING	6	30	ENGLISH	
E-BUSINESS	-	MADRID	FALL	3	15	ENGLISH	
TREND WATCHING AND VISUAL THINKING FOR BUSINESS	-	MADRID	SPRING	3	15	ENGLISH	
TOPICS IN INTERNATIONAL FINANCE	-	MADRID	FALL	6	30	ENGLISH	
PRODUCT AND BRAND MANAGEMENT	-	MADRID	FALL			ENGLISH	
TOPICS IN FINANCIAL ASSETS, MARKETS AND TOOLS	-	MADRID	FALL			ENGLISH	
FINANCIAL MODELING WITH EXCEL	-	MADRID	FALL	3	15	ENGLISH	
INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT	-	MADRID	FALL	6	30	ENGLISH	
FINANCIAL MARKETS UNPLUGGED	-	MADRID	FALL	3	15	ENGLISH	
RISK MANAGEMENT	-	MADRID	FALL			ENGLISH	
FINANCIAL DERIVATIVES	-	MADRID	FALL	3	15	ENGLISH	
CORPORATE VALUATION	-	MADRID	FALL	3	15	ENGLISH	
ENTREPRENEURIAL MINDSET	-	MADRID	FALL	6	30	ENGLISH	
FAMILY BUSINESS	-	MADRID	FALL	3	15	ENGLISH	
BUSINESS INTELLIGENCE FOR STARTUPS	-	MADRID	FALL	6	30	ENGLISH	
COMPETITION POLICY	-	MADRID	FALL	3	15	ENGLISH	
LA GESTIÓN DEL RENDIMIENTO DE EMPRESAS DEPORTIVAS	-	MADRID	SPRING	3	15	SPANISH	
INTELIGENCIA COMPETITIVA	-	MADRID	SPRING	6	30	SPANISH	
A PRACTICAL GUIDE TO ENTERPRISE SOFTWARE	-	MADRID	SPRING	3	15	ENGLISH	
ADVANCED CORPORATE FINANCE	-	MADRID	SPRING	6	30	ENGLISH	
ADVANCED DATA ANALYTICS	-	MADRID	SPRING	3	15	ENGLISH	
ADVANCED EXCEL FOR DECISION MAKING	-	MADRID	SPRING	3	15	ENGLISH	
ADVERTISING AND CREATIVE STRATEGY	-	MADRID	SPRING	3	15	ENGLISH	
ADVOCACY MARKETING	-	MADRID	SPRING	6	30	ENGLISH	
AGILE METHODOLOGIES: RUNNING BUSINESS INNOVATION	-	MADRID	SPRING	3	15	ENGLISH	
ANÁLISIS AVANZADO DE ESTADOS FINANCIEROS	-	MADRID	SPRING	3	15	SPANISH	
ANÁLISIS ECONÓMICO DE PAÍSES	-	MADRID	SPRING	3	15	SPANISH	
AUTOCONOCIMIENTO Y AUTOGESTIÓN	-	MADRID	SPRING	3	15	SPANISH	
BEYOND EXCEL: DASHBOARDS & SELF-SERVICE ANALYTICS	-	MADRID	SPRING	3	15	ENGLISH	
BIG DATA AND MACHINE LEARNING FOR BUSINESS	-	MADRID	SPRING	3	15	ENGLISH	
BLOCKCHAIN FOR BUSINESS	-	MADRID	SPRING	6	30	ENGLISH	
BREAKING INTO MANAGEMENT CONSULTING	-	MADRID	SPRING	3	15	ENGLISH	
BREAKTHROUGH INNOVATION	-	MADRID	SPRING	3	15	ENGLISH	
BUSINESS ANALYTICS	-	MADRID	SPRING	3	15	ENGLISH	
BUSINESS INTELLIGENCE FOR STARTUPS	-	MADRID	SPRING	6	30	ENGLISH	
BUSINESS MODEL INNOVATION & STRATEGY FORESIGHT	-	MADRID	SPRING	3	15	ENGLISH	
INNOVATION AND CONTINUOUS IMPROVEMENT	-	MADRID	SPRING	3	15	ENGLISH	
CASH IS KING: A SERIES OF CASH FLOW STORIES	-	MADRID	SPRING	3	15	ENGLISH	
CÓMO TENER ÉXITO EN LA VIDA	-	MADRID	SPRING	6	30	SPANISH	
COMPARATIVE HISTORY OF ECONOMIC SYSTEMS	-	MADRID	SPRING	3	15	ENGLISH	

CONSUMER INSIGHT AND MARKETING STRATEGY	-	MADRID	SPRING	6	30	ENGLISH
CORPORATE VALUATION	-	MADRID	SPRING	3	15	ENGLISH
CROSS-BORDER M&A STRATEGIES: VALUE, MOTIVATION, PITFALLS	-	MADRID	SPRING	3	15	ENGLISH
DIGITAL MARKETING	-	MADRID	SPRING	6	30	ENGLISH
E-BUSINESS	-	MADRID	SPRING	3	15	ENGLISH
ENTREPRENEURSHIP IN EMERGING MARKETS	-	MADRID	SPRING	3	15	ENGLISH
ESTRATEGIA A TRAVÉS DEL CONTROL	-	MADRID	SPRING	3	15	SPANISH
EXCEL AVANZADO PARA LA TOMA DE DECISIONES	-	MADRID	SPRING	3	15	SPANISH
FINANCIAL INSTRUMENTS & M&A ACCOUNTING	-	MADRID	SPRING	3	15	ENGLISH
FINANCIAL MODELING FOR CORPORATE FINANCE	-	MADRID	SPRING	3	15	ENGLISH
FINANCIAL MODELING WITH EXCEL	-	MADRID	SPRING	3	15	ENGLISH
FINANCIAL REPORTING AND ANALYSIS	-	MADRID	SPRING	6	30	ENGLISH
FINANCIAL MARKETS UNPLUGGED	-	MADRID	SPRING	3	15	ENGLISH
GENDER EQUALITY: ISSUES FOR DEVELOPED AND DEVELOPING COUNTRIES	-	MADRID	SPRING	3	15	ENGLISH
HOW TO BE SUCCESSFUL IN LIFE	-	MADRID	SPRING	6	30	ENGLISH
HOW TO UNLEASH YOUR PASSION WITHIN AN EXISTING COMPANY	-	MADRID	SPRING	3	15	ENGLISH
INEQUALITY AND ECONOMIC GROWTH	-	MADRID	SPRING	3	15	ENGLISH
INTELIGENCIA COMPETITIVA	-	MADRID	SPRING	6	30	SPANISH
INTERDISCIPLINARY PERSPECTIVES ON ORGANIZATION THEORY	-	MADRID	SPRING	6	30	ENGLISH
INTERNATIONAL BUSINESS STRATEGY: SIMULATION	-	MADRID	SPRING	3	15	ENGLISH
INTRO TO CRITICAL MANAGEMENT THINKING	-	MADRID	SPRING	3	15	ENGLISH
INTRODUCTION TO CODING	-	MADRID	SPRING	6	30	ENGLISH
INTRODUCTION TO GAMIFICATION AND BEHAVIOR MANAGEMENT	-	MADRID	SPRING	6	30	ENGLISH
INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT	-	MADRID	SPRING	6	30	ENGLISH
LA GESTION DEL RENDIMIENTO DE EMPRESAS DEPORTIVAS	-	MADRID	SPRING	3	15	SPANISH
LA INNOVACIÓN CENTRADA EN EL CLIENTE	-	MADRID	SPRING	3	15	SPANISH
LEAN MANAGEMENT	-	MADRID	SPRING	3	15	ENGLISH
LEAN THINKING	-	MADRID	SPRING	3	15	ENGLISH
LEGAL ISSUES IN STARTUPS	-	MADRID	SPRING	3	15	ENGLISH
MANAGEMENT CONTROL FOR STARTUPS	-	MADRID	SPRING	3	15	ENGLISH
MSiARKETING & VIDEOGAMES: WHAT IS COMING NEXT & HOW TO MAKE IT EXCITING	-	MADRID	SPRING	3	15	ENGLISH
MODELOS DE NEGOCIO INNOVADORES Y TRANSFORMACIÓN DIGITAL	-	MADRID	SPRING	3	15	ENGLISH
MULTINATIONAL CORPS: CURRENT TRENDS, ECONOMIC DETERMINANTS & STRATEGIES	-	MADRID	SPRING	3	15	ENGLISH
NEGOTIATING THE BEST DEAL	-	MADRID	SPRING	3	15	ENGLISH
NEGOTIATION	-	MADRID	SPRING	3	15	ENGLISH
NEW BUSINESS MODELS FOR THE DIGITAL AGE	-	MADRID	SPRING	6	30	ENGLISH
NEW TRENDS IN MARKETINF MANAGEMENT	-	MADRID	SPRING	3	15	ENGLISH
PRICING FOR VALUE AND PROFITABILITY	-	MADRID	SPRING	3	15	ENGLISH
PRODUCT AND BRAND MANAGEMENT	-	MADRID	SPRING	6	30	ENGLISH
PROFESSIONAL ETHICS AND CORPORATE RESPONSIBILITY	-	MADRID	SPRING	3	15	ENGLISH
PROJECT MANAGEMENT	-	MADRID	SPRING	3	15	ENGLISH
RECENT TRENDS IN THE FINTECH INDUSTRY	-	MADRID	SPRING	3	15	ENGLISH
RETAILING	-	MADRID	SPRING	3	15	ENGLISH
RETOS Y OPORTUNIDADES DE LA ECONOMÍA ESPAÑOLA	-	MADRID	SPRING	3	15	SPANISH
RISK MANAGEMENT	-	MADRID	SPRING	3	15	ENGLISH
RISKS IN THE INTERNATIONALIZATION OF COMPANIES: COUNTRY RISK	-	MADRID	SPRING	3	15	ENGLISH
SELF-MANAGEMENT	-	MADRID	SPRING	3	15	ENGLISH
SERVICE DESIGN: GOOD DESIGN IS GOOD BUSINESS	-	MADRID	SPRING	3	15	ENGLISH
SERVICE MARKETING SOCIAL ENTREPRENEURSHIP	-	MADRID	SPRING	6	30	ENGLISH
SUSTAINABILITY THROUGH SUPPLY CHANGE MANAGEMENT	-	MADRID	SPRING	3	15	ENGLISH
SUSTAINABLE DEVELOPMENT: THE ROLE OF ENTERPRISES	-	MADRID	SPRING	6	30	ENGLISH
TALLER DE ANÁLISIS DE MERCADOS	-	MADRID	SPRING	6	30	SPANISH
TECHNOLOGY NEW VENTURES	-	MADRID	SPRING	3	15	ENGLISH
TECHNOLOGY STRATEGY	-	MADRID	SPRING	3	15	ENGLISH
THE DISRUPTIVE LEADER	-	MADRID	SPRING	6	30	ENGLISH
THE POLITICAL ANIMAL: THE INDIVIDUAL IN SOCIETY	-	MADRID	SPRING	3	15	ENGLISH
TOPICS IN FINANCIAL ASSETS, MARKETS AND TOOLS	-	MADRID	SPRING	3	15	ENGLISH
TOPICS IN INTERNATIONAL FINANCE	-	MADRID	SPRING	6	30	ENGLISH
TRENDWATCHING & VISUAL THINKING AND DRAWING FOR BUSINESS	-	MADRID	SPRING	3	15	ENGLISH
UNPLUGGED: THE MARKETING WORKSHOP	-	MADRID	SPRING	3	15	ENGLISH
VALUATION OF PRIVATELY-HELD COMPANIES: A REAL CASE	-	MADRID	SPRING	3	15	ENGLISH
WEB TECHNOLOGIES	-	MADRID	SPRING	3	15	ENGLISH
YOU'RE RUNNING FOR MAYOR: CITY MAKING THROUGH URBAN DESIGN	-	MADRID	SPRING	3	15	ENGLISH

NEW BBA MANDATORY						
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE
FINANCIAL ACCOUNTING	1st	M & S	FALL			ENGLISH
MANAGEMENT TOOLS & PRINCIPLES	1st	M & S	FALL			ENGLISH
MARKETING FUNDAMENTALS	1st	M & S	FALL			ENGLISH
APPLIED BUSINESS MATH	1st	M & S	FALL			ENGLISH
BUILDING POWERFUL RELATIONSHIPS	1st	M & S	FALL			ENGLISH
COST ACCOUNTING	1st	SEGOVIA	SPRING			ENGLISH
MATHEMATICS FOR MANAGEMENT	1st	SEGOVIA	SPRING			ENGLISH
CORPORATE FINANCE	1st	SEGOVIA	SPRING			ENGLISH
MARKETING FUNDAMENTALS	1st	SEGOVIA	SPRING			ENGLISH
INTRO TO PROGRAMMING	1st	M & S	FALL			ENGLISH
MICROECONOMICS	2nd	M & S	SPRING			ENGLISH
CAPITAL MARKETS	2nd	M & S	FALL			ENGLISH
MARKETING ENGAGEMENT	2nd	M & S	FALL			ENGLISH
ENTREPRENEURSHIP & INNOVATION	2nd	M & S	FALL			ENGLISH
MACROECONOMICS	2nd	M & S	FALL			ENGLISH
STATISTICS AND DATA ANALYSIS	2nd	M & S	FALL			ENGLISH
BUSINESS-DRIVEN INFORMATION TECHNOLOGIES	2nd	M & S	FALL			ENGLISH

BIR MANDATORY							
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE	
POLITICAL THEORY	2nd	MADRID	FALL	6	30	ENGLISH	
RESEARCH METHODS IN IR	2nd	MADRID	FALL	6	30	ENGLISH	
INTERNATIONAL UNPLUGGED I	2nd	MADRID	SPRING	3	15	ENGLISH	
INTERNATIONAL POLITICAL ECONOMY	2nd	MADRID	SPRING	6	30	ENGLISH	
TOPICS IN FOREIGN POLICY	2nd	MADRID	FALL & SPRING	6	30	ENGLISH	
INTERNATIONAL RELATIONS THEORY I	2nd	MADRID	FALL	6	30	ENGLISH	
INTERNATIONAL LAW	2nd	MADRID	SPRING	6	30	ENGLISH	
AID, DEVELOPMENT AND SOCIAL ENTREPRENEURSHIP	2nd	MADRID	FALL & SPRING	6	30	ENGLISH	
COMPARATIVE POLITICS	2nd	MADRID	FALL	6	30	ENGLISH	
INTERNATIONAL UNPLUGGED II	2nd	MADRID	SPRING	3	15	ENGLISH	
PUBLIC OPINION AND POLITICAL COMMUNICATION	3rd	MADRID	FALL	6	30	ENGLISH	
MANAGEMENT OF THE MULTINATIONAL CORPORATION	3rd	MADRID	FALL & SPRING	6	30	ENGLISH	
GLOBAL GOVERNANCE AND INTERNATIONAL INSTITUTIONS	3rd	MADRID	FALL & SPRING	6	30	ENGLISH	
PEACE AND CONFLICT RESOLUTION	3rd	MADRID	FALL	6	30	ENGLISH	
PROJECT MANAGEMENT	3rd	MADRID	SPRING	6	30	ENGLISH	
INTERNATIONAL UNPLUGGED IV: HUMAN RIGHTS UNPLUGGED	3rd	MADRID	SPRING	3	15	ENGLISH	
INTERNATIONAL UNPLUGGED V: POLICY ANALYSIS	3rd	MADRID	SPRING	3	15	ENGLISH	
INTERNATIONAL TRADE	3rd	MADRID	FALL	6	30	ENGLISH	
INTERNATIONAL MONEY AND FINANCE	3rd	MADRID	SPRING	6	30	ENGLISH	
INTERNATIONAL RELATIONS THEORY II	4th	MADRID	SPRING	6	30	ENGLISH	
HISTORY OF IR UP TO 1945	1st	SEGOVIA	FALL	6	30	ENGLISH	
INTRODUCTION TO POLITICAL SCIENCE	1st	SEGOVIA	FALL	6	30	ENGLISH	
UNPLUGGED I: DISCOVERING IR	1st	SEGOVIA	FALL & SPRING	3	15	ENGLISH	
POLITICAL THEORY	1st	SEGOVIA	SPRING	6	30	ENGLISH	
HISTORY OF IR SINCE 1945	1st	SEGOVIA	SPRING	6	30	ENGLISH	
UNPLUGGED II: AREA STUDIES WORKSHOP	1st	SEGOVIA	SPRING	3	15	ENGLISH	
IR UNPLUGGED II: THE EUROPEAN UNION	2nd	SEGOVIA	FALL	3	15	ENGLISH	
COMPARATIVE POLITICS	2nd	SEGOVIA	FALL	6	30	ENGLISH	
PUBLIC OPINION & POLITICAL COMMUNICATION	2nd	SEGOVIA	SPRING	6	30	ENGLISH	
IR UNPLUGGED III: ENVIRONMENTAL POLITICS	2nd	SEGOVIA	SPRING	3	15	ENGLISH	
INTERNATIONAL RELATIONS THEORY I	3rd	SEGOVIA	FALL	6	30	ENGLISH	
TOPICS IN FOREIGN POLICY	3rd	SEGOVIA	FALL	6	30	ENGLISH	
INTERNATIONAL RELATIONS THEORY II	3rd	SEGOVIA	SPRING	6	30	ENGLISH	

BIR OPTIONAL							
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE	
THE FOREIGN POLICY OF RUSSIA	4th	MADRID	FALL	3	15	ENGLISH	
PEACE BUILDING AND CRISIS MANAGEMENT	4th	MADRID	FALL	3	15	ENGLISH	
TRANSITIONAL JUSTICE	4th	MADRID	FALL	3	15	ENGLISH	
POLITICS, ECONOMICS AND BUSINESS IN SUB-SAHARAN AFRICA	4th	MADRID	FALL	3	15	ENGLISH	
THE CONTEMPORARY MIDDLE EAST	4th	MADRID	SPRING	3	15	ENGLISH	
CHINA AND EAST ASIA IN A GLOBALIZED WORLD	4th	MADRID	SPRING	3	15	ENGLISH	
PREVENTING VIOLENT EXTREMISM	4th	MADRID	SPRING	3	15	ENGLISH	
THE US, NATO, AND THE ATLANTIC BASIN	4th	MADRID	SPRING	3	15	ENGLISH	
INTERNATIONAL TERRORISM	4th	MADRID	SPRING	3	15	ENGLISH	
POLITICAL CONFLICT IN SUB-SAHARAN AFRICA	4th	MADRID	SPRING	3	15	ENGLISH	
GLOBAL DEVELOPMENT INSTITUTIONS	4th	MADRID	FALL	3	15	ENGLISH	
CORPORATE DIPLOMACY AND PROTOCOL	4th	MADRID	FALL	3	15	ENGLISH	
COMPETITIVE & SECURITY INTELLIGENCE	4th	MADRID	FALL	3	15	ENGLISH	
COUNTRY RISK ANALYSIS	4th	MADRID	SPRING	3	15	ENGLISH	
GENDER AND DEVELOPMENT	4th	MADRID	SPRING	6	30	ENGLISH	
INTERNATIONAL NEGOCIATION: SKILLS AND PRACTICUM	4th	MADRID	SPRING	3	15	ENGLISH	
PROJECT EVALUATION AND IMPACT ASSESMENT	4th	MADRID	SPRING	3	15	ENGLISH	
GOVERNMENT TECHNOLOGY (GOV TECH)	4th	MADRID	SPRING	3	15	ENGLISH	
DIGITAL FINANCE AND CRYPTO-CURRENCIES	4th	MADRID	FALL	3	15	ENGLISH	
INNOVATION FOR SUSTAINABLE DEVELOPMENT	4th	MADRID	FALL	3	15	ENGLISH	
SMART CITIES AND URBAN INNOVATION	4th	MADRID	SPRING	3	15	ENGLISH	
HUMANITY'S GRAND CHALLENGES	4th	MADRID	FALL	3	15	ENGLISH	
THE FRONTIERS OF ARTIFICIAL INTELLIGENCE	4th	MADRID	SPRING	3	15	ENGLISH	
THE FUTURE OF HEALTHCARE: INNOVATION, ECONOMICS, AND BIOTECHNOLOGY	4th	MADRID	SPRING	3	15	ENGLISH	
TECHNOLOGY AND THE CHANGING NATURE OF WORK	4th	MADRID	SPRING	3	15	ENGLISH	
NEW TECHNOLOGY, HUMAN RIGHTS, AND HUMANITARIAN LAW	4th	MADRID	SPRING	3	15	ENGLISH	
HACKING THE SOCIAL CONTRACT	4th	MADRID	SPRING	3	15	ENGLISH	
ETHICS IN THE INFORMATION AGE	4th	MADRID	SPRING	3	15	ENGLISH	
CYBERSECURITY AND GEOPOLITICS	4th	MADRID	SPRING	3	15	ENGLISH	
SPANISH FOR BUSINESS	4th	MADRID	SPRING	3	15	SPANISH	
LESSONS LEARNED FROM GLOBAL FINANCIAL CRISIS	4th	MADRID	SPRING	3	15	ENGLISH	
ENERGY POLICIES AND CLIMATE CHANGE	4th	MADRID	SPRING	3	15	ENGLISH	

LLB MANDATORY						
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE
EUROPEAN LEGAL HISTORY	1st	MADRID	FALL	6	30	ENGLISH
CONSTITUTIONAL LAW	1st	M & S	FALL	6	30	ENGLISH
INTRODUCTION TO PRIVATE LAW - CIVIL LAW	1st	M & S	FALL & SPRING	6	30	ENGLISH
ECONOMICS	1st	M & S	FALL	3	15	ENGLISH
UNPLUGGED I	1st	M & S	FALL & SPRING	3	15	ENGLISH
UNPLUGGED II	1st	SEGOVIA	SPRING	3	15	ENGLISH
LAW UNPLUGGED - LEGAL SKILLS	2nd	M & S	FALL	3	15	ENGLISH
LEGAL THOUGHT	3rd	M & S	FALL	6	30	ENGLISH
ADMINISTRATIVE LAW	2nd	M & S	FALL & SPRING	6	30	ENGLISH
ACCOUNTING AND FINANCE	1st	M & S	FALL	3	15	ENGLISH
CRIMINAL LAW II	2nd	M & S	FALL & SPRING	6	30	ENGLISH
CIVIL LAW - PROPERTY	2nd	MADRID	FALL	6	30	ENGLISH
LAW UNPLUGGED - DEONTOLOGY	2nd	M & S	FALL & SPRING	3	15	ENGLISH
COMMERCIAL LAW AND CORPORATIONS I	2nd	M & S	FALL	6	30	ENGLISH
LITIGATION I	3rd	M & S	FALL & SPRING	6	30	ENGLISH
ADMINISTRATIVE LAW AND ECONOMIC REGULATION	3rd	M & S	FALL & SPRING	6	30	ENGLISH
TAXATION I	3rd	MADRID	FALL & SPRING	6	30	ENGLISH
LITIGATION II	3rd	MADRID	FALL & SPRING	6	30	ENGLISH
LABOUR LAW I	3rd	M & S	FALL	3	15	ENGLISH
TAXATION II	4th	MADRID	FALL	6	30	ENGLISH
LAW UNPLUGGED - NEGOTIATION SKILLS	3rd	MADRID	FALL	3	15	ENGLISH
CRIMINAL LAW I	1st	SEGOVIA	SPRING	3	15	ENGLISH
CIVIL LAW - CONTRACTS	1st	SEGOVIA	SPRING	6	30	ENGLISH
UNPLUGGED II	1st	MADRID	SPRING	3	15	ENGLISH
COMMERCIAL LAW AND CORPORATIONS II	2nd	M & S	SPRING	6	30	ENGLISH
CIVIL LAW, FAMILY, ESTATE AND TRUST	2nd	M & S	SPRING	3	15	ENGLISH
EUROPEAN UNION LAW	2nd	M & S	SPRING	6	30	ENGLISH
LABOUR LAW II	3rd	M & S	SPRING	6	30	ENGLISH
CONFLICTS AND BUSINESS LAW	3rd	M & S	SPRING	3	20	ENGLISH

LLB OPTIONAL						
COURSE	YEAR		SEMESTER	CREDITS	SESSIONS	LANGUAGE
INTERNATIONAL ARBITRATION	-	MADRID	SPRING	3	15	ENGLISH
POLICY OF DEVELOPMENT IN NORTH EAST ASIA	-	MADRID	SPRING	3	15	ENGLISH
DOING BUSINESS IN DIGITAL EUROPE	-	MADRID	SPRING	3	15	ENGLISH
FINTECH, BLOCKCHAIN & SMART CONTRACTS - THE TIME IS RIGHT	-	MADRID	SPRING	3	15	ENGLISH
DIGITAL ETHICS AND PRIVACY IN NEW EMERGING TECHNOLOGIES	-	MADRID	SPRING	3	15	ENGLISH
HUMAN RIGHTS IN A CHANGING WORLD	-	MADRID	SPRING	3	15	ENGLISH
FROM 0 TO THE VENTURE DEAL	-	MADRID	SPRING	3	15	ENGLISH
FINANCIAL INDUSTRY REGULATION: WHAT, WHO AND HOW	-	MADRID	SPRING	3	15	ENGLISH
CROSS BORDER M&A: DRAFTING, NEGOTIATION AND THE AUCTION PROCESS	-	MADRID	SPRING	3	15	ENGLISH

BCDM MANDATORY							
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE	
INNOVATION LAB: CREATIVITY TOOLS	3rd	MADRID	FALL	6	30	ENGLISH	
POLITICAL COMMUNICATION AND ADVOCACY CAMPAIGNS	3rd	MADRID	FALL	6	30	ENGLISH	
VR FOR CONTENT CREATION	3rd	MADRID	FALL	3	15	ENGLISH	
REPRESENTATION AND MEDIA ETHICS	3rd	MADRID	FALL	3	15	ENGLISH	
AUDIENCE AND CONSUMER INSIGHTS	3rd	MADRID	FALL	6	30	ENGLISH	
INTEGRATED COMMUNICATION STRATEGIES	3rd	MADRID	FALL	6	30	ENGLISH	
CRISIS COMMUNICATION	4th	MADRID	FALL	3	15	ENGLISH	
COMMUNICATION AND BRANDING FOR STARTUPS	4th	MADRID	FALL	3	15	ENGLISH	
DATA INSIGHTS AND VISUALIZATION	4th	MADRID	FALL	3	15	ENGLISH	
COMMUNICATION FOUNDATIONS	1st	SEGOVIA	FALL	3	15	ENGLISH	
PHOTOGRAPHY AND VIDEO PRODUCTION	1st	SEGOVIA	FALL	6	30	ENGLISH	
GLOBALIZATION AND CROSS-CULTURAL COMMUNICATION	1st	SEGOVIA	FALL	6	30	ENGLISH	
WRITTING FOR THE MEDIA	1st	SEGOVIA	FALL	6	30	ENGLISH	
GRAPHIC DESIGN AND INFOGRAPHICS	1st	SEGOVIA	FALL	6	30	ENGLISH	
WRITTING SKILLS	1st	SEGOVIA	FALL	6	30	ENGLISH	
MEDIA AND ENTERTAINMENT INDUSTRIES	2nd	SEGOVIA	FALL	6	30	ENGLISH	
CORPORATE COMMUNICATION	2nd	SEGOVIA	FALL	6	30	ENGLISH	
DIGITAL MARKETING AND SOCIAL MEDIA	2nd	SEGOVIA	FALL	6	30	ENGLISH	
EVENTS MANAGEMENT	2nd	SEGOVIA	FALL	3	15	ENGLISH	
VISUAL STORYTELLING	2nd	SEGOVIA	FALL	6	30	ENGLISH	
PUBLIC OPINION, PERSUASSION AND ENGAGEMENT	1st	SEGOVIA	SPRING	6	30	ENGLISH	
VISUAL AND DIGITAL MEDIA CULTURE	1st	SEGOVIA	SPRING	6	30	ENGLISH	
PUBLIC AFFAIRS AND NON-MARKET STRATEGIES	1st	SEGOVIA	SPRING	3	15	ENGLISH	
COMMUNICATION AND LAW	2nd	SEGOVIA	SPRING	6	30	ENGLISH	
WEBS AND APPS DESIGN	2nd	SEGOVIA	SPRING	6	30	ENGLISH	
BRANDING: IDENTITY, STRATEGY AND REPUTATION	2nd	SEGOVIA	SPRING	6	30	ENGLISH	
MEDIA RELATIONS AND MEDIA TRAINING	2nd	SEGOVIA	SPRING	3	15	ENGLISH	
CONSUMER BEHAVIOR	2nd	SEGOVIA	SPRING	3	15	ENGLISH	
ADVERTISING MANAGEMENT AND MEDIA DISTRIBUTION	3rd	MADRID	SPRING	6	30	ENGLISH	
ADVERTISING CREATIVITY	3rd	MADRID	SPRING	6	30	ENGLISH	
RESEARCH METHODS	3rd	MADRID	SPRING	6	30	ENGLISH	
MULTIMEDIA NARRATIVE AND INTERACTIVE DESIGN	3rd	MADRID	SPRING	6	30	ENGLISH	
CONSULTING FOR COMMUNICATION	4th	MADRID	SPRING	6	30	ENGLISH	
GLOBAL CHALLENGES	4th	MADRID	SPRING	6	30	ENGLISH	
CREATIVE PROJECT MANAGEMENT	4th	MADRID	SPRING	6	30	ENGLISH	

BAR BAS MANDATORY							
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE	
APPLIED MATHEMATICS IN ARCHITECTURE II	2nd	SEGOVIA	FALL	3	15	ENGLISH	
ARCHITECTURAL GEOMETRY II	2nd	SEGOVIA	FALL	6	30	ENGLISH	
CONSTRUCTION SYSTEMS I	2nd	SEGOVIA	FALL	6	30	ENGLISH	
DESIGN STUDIO III: EXPERIENCE	2nd	SEGOVIA	FALL	9	-	ENGLISH	
CONSTRUCTION SYSTEMS II	3rd	SEGOVIA	FALL	6	30	ENGLISH	
STRUCTURAL TYPES AND CALCULATION II	3rd	SEGOVIA	FALL	6	30	ENGLISH	
ARCHITECTURE HISTORY AND THEORY III	3rd	SEGOVIA	FALL	3	15	ENGLISH	
DESIGN STUDIO III	3rd	SEGOVIA	FALL	9	-	ENGLISH	
URBAN CULTURE II	3rd	SEGOVIA	FALL	3	15	ENGLISH	
EXPERIMENTATION WORKSHOP II	3rd	SEGOVIA	FALL	3	15	ENGLISH	
CONSTRUCTION SYSTEMS III	4th	SEGOVIA	FALL	6	30	ENGLISH	
ORGANIZATIONAL MANAGEMENT	4th	SEGOVIA	FALL	6	30	ENGLISH	
ARCHITECTURE HISTORY AND THEORY IV	4th	SEGOVIA	FALL	3	15	ENGLISH	
DESIGN STUDIO V	4th	SEGOVIA	FALL	9	-	ENGLISH	
URBAN MANAGEMENT I	4th	SEGOVIA	FALL	3	15	ENGLISH	
EXPERIMENTATION WORKSHOP III	4th	SEGOVIA	FALL	3	15	ENGLISH	
IBERIAN ARCHITECTURE AND URBANISM: AN INTRODUCTION	suplementary training	SEGOVIA	FALL	6	30	ENGLISH	
ARCHITECTURE FIELD TRIP: ANDALUCÍA	suplementary training	SEGOVIA	FALL	6	30	ENGLISH	
ARCHITECTURE FIELD TRIP: BARCELONA	suplementary training	SEGOVIA	FALL	6	30	ENGLISH	
ENVIRONMENTAL SYSTEMS AND STRATEGIES I	2nd	SEGOVIA	SPRING	6	30	ENGLISH	
STRUCTURAL TYPES AND CALCULATIONS I	2nd	SEGOVIA	SPRING	6	30	ENGLISH	
DESIGN STUDIO IV: PROGRAM	2nd	SEGOVIA	SPRING	9	-	ENGLISH	
APPLIED PHYSICS IN ARCHITECTURE II	2nd	SEGOVIA	SPRING	3	15	ENGLISH	
INTRODUCTION TO URBAN AND REGIONAL STUDIES	2nd	SEGOVIA	SPRING	6	30	ENGLISH	
CONSTRUCTION WORKSHOP II	3rd	SEGOVIA	SPRING	6	30	ENGLISH	
ENVIRONMENTAL AND BUILDING SYSTEMS AND APPLICATIONS	3rd	SEGOVIA	SPRING	6	30	ENGLISH	
ARCHITECTURE HISTORY AND THEORY IV	3rd	SEGOVIA	SPRING	3	15	ENGLISH	
DESIGN STUDIO IV	3rd	SEGOVIA	SPRING	9	-	ENGLISH	
URBAN WORKSHOP II	3rd	SEGOVIA	SPRING	3	15	ENGLISH	
INTEGRATION WORKSHOP II	3rd	SEGOVIA	SPRING	3	15	ENGLISH	

BBSS MANDATORY							
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE	
POWER AND INEQUALITY: FUNDAMENTALS OF SOCIAL THEORY	2nd	MADRID	FALL	6	30	ENGLISH	
THE PSYCHOLOGY OF COGNITION AND EMOTION	2nd	MADRID	FALL	6	30	ENGLISH	
QUALITATIVE TOOLS FOR STUDYING PEOPLE	2nd	MADRID	FALL	6	30	ENGLISH	
ORGANIZATION AND EMPLOYEE BEHAVIOR	2nd	MADRID	FALL	6	30	ENGLISH	
PERSONALITY, INDIVIDUAL AND CULTURAL DIFFERENCES	2nd	MADRID	FALL	6	30	ENGLISH	
INTRODUCTION TO ECONOMICS	2nd	MADRID	SPRING	6	30	ENGLISH	
SOCIAL AND DIGITAL ANTHROPOLOGY	2nd	MADRID	SPRING	6	30	ENGLISH	
QUANTITATIVE TOOLS FOR STUDYING PEOPLE	2nd	MADRID	SPRING	6	30	ENGLISH	
UNDERSTANDING POPULATION AND DEMOGRAPHY	2nd	MADRID	SPRING	6	30	ENGLISH	
SEMINAR: GLOBAL POLITICS AND DEBATE	2nd	MADRID	SPRING	3	15	ENGLISH	
PROFESSIONAL BOOTCAMP: TEAMWORK	2nd	MADRID	SPRING	3	15	ENGLISH	
LEARNING TO OBSERVE, EXPERIMENT AND SURVEY	1st	SEGOVIA	FALL	6	30	ENGLISH	
FUNDAMENTALS OF SOCIAL SCIENCES	1st	SEGOVIA	FALL	6	30	ENGLISH	
FUNDAMENTALS OF PROBABILITY AND STATISTICS	1st	SEGOVIA	FALL	6	30	ENGLISH	
DATA INSIGHTS AND VISUALIZATION	1st	SEGOVIA	FALL	3	15	ENGLISH	
BUSINESS MANAGEMENT	1st	SEGOVIA	FALL	3	15	ENGLISH	
WRITING SKILLS	1st	SEGOVIA	FALL	3	15	ENGLISH	
FUNDAMENTALS OF HUMAN BEHAVIOR	1st	SEGOVIA	SPRING	6	30	ENGLISH	
FUNDAMENTALS OF DATA ANALYSIS	1st	SEGOVIA	SPRING	6	30	ENGLISH	
THE BIG HISTORY OF IDEAS AND INNOVATION	1st	SEGOVIA	SPRING	6	30	ENGLISH	
SIMULATING AND MODELING TO UNDERSTAND CHANGE	1st	SEGOVIA	SPRING	6	30	ENGLISH	

BID MANDATORY						
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE
INTRO TO DESIGN STUDIO	1st	SEGOVIA	FALL	6	30	ENGLISH
DESIGN SKILLS I	1st	SEGOVIA	FALL	6	30	ENGLISH
PSYCHOLOGY AND USER CENTER DESIGN	1st	SEGOVIA	FALL	6	30	ENGLISH
DESIGN HISTORY I	1st	SEGOVIA	FALL	6	30	ENGLISH
DESIGN METHODOLOGY	2nd	SEGOVIA	FALL	3	15	ENGLISH
INTERACTIVE AND DIGITAL TOOLS	2nd	SEGOVIA	FALL	6	30	ENGLISH
RESEARCH TECHNIQUES	2nd	SEGOVIA	FALL	3	15	ENGLISH
ETHNOGRAPHY	2nd	SEGOVIA	FALL	3	15	ENGLISH
ENTREPRENEURSHIP	2nd	SEGOVIA	FALL	6	30	ENGLISH
PROCESSES AND DESIGN THEORY	3rd	MADRID	FALL	6	30	ENGLISH
MATERIALS AND APPLICATIONS II	3rd	MADRID	FALL	6	30	ENGLISH
QUANTITATIVE METHODS	3rd	MADRID	FALL	3	15	ENGLISH
GLOBAL CHALLENGES	3rd	MADRID	FALL	6	30	ENGLISH

BISM MANDATORY						
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE
INTRODUCTION TO BUSINESS INFORMATION TECHNOLOGY	1st	MADRID	FALL	6	30	ENGLISH
ECONOMICS, POLICY AND TECHNOLOGY	1st	MADRID	FALL	6	30	ENGLISH
STRATEGY AND BUSINESS DYNAMICS	1st	MADRID	FALL	6	30	ENGLISH
FUNDAMENTALS OF ACCOUNTING	1st	MADRID	FALL	6	30	ENGLISH
FINANCIAL MANAGEMENT AND ANALYSIS	2nd	MADRID	FALL	6	30	ENGLISH
INFORMATION TECHNOLOGY FOR BUSINESS	2nd	MADRID	FALL	6	30	ENGLISH
IT OUTSOURCING	3rd	MADRID	FALL	3	15	ENGLISH
TECHNOLOGY CONSULTING	3rd	MADRID	FALL	3	15	ENGLISH
DIGITAL & MOBILE BUSINESS	3rd	MADRID	FALL	6	30	ENGLISH
GAMIFICATION	4th	MADRID	FALL	3	15	ENGLISH
ENTREPREURSHIP 1 - INNOVATION IN ACTION	4th	MADRID	FALL	3	15	ENGLISH
ENTREPREURSHIP 2 - DRIVING GROWTH FOR START UPS	4th	MADRID	FALL	3	15	ENGLISH
WEB & APP DEVELOPMENT	4th	MADRID	FALL	6	30	ENGLISH
ROBOTICS	4th	MADRID	FALL	3	15	ENGLISH
DIGITAL SELF BRANDING	4th	MADRID	FALL	3	15	ENGLISH
BLOCKCHAIN	4th	MADRID	FALL	3	15	ENGLISH
DIGITAL ANALYTICS	4th	MADRID	FALL	3	15	ENGLISH
E-COMMERCE	4th	MADRID	FALL	6	30	ENGLISH
PROGRAMMING, DATA STRUCTURES AND ALGORITHMS	1st	MADRID	SPRING	6	30	ENGLISH
FUNDAMENTALS OF SALES AND MARKETING	1st	MADRID	SPRING	6	30	ENGLISH
STATISTICS, PROBABILITY AND DISCRETE MATHEMATICS	1st	MADRID	SPRING	6	30	ENGLISH
ECONOMICS	1st	MADRID	SPRING	6	30	ENGLISH
PROJECT MANAGEMENT	2nd	MADRID	SPRING	6	30	ENGLISH
TECHNICAL REPORT AND PROPOSAL WRITING	2nd	MADRID	SPRING	3	15	ENGLISH
DIGITAL TRANSFORMATION & STRATEGY	2nd	MADRID	SPRING	6	30	ENGLISH
INNOVATION AND TECHNOLOGY	3rd	MADRID	SPRING	6	30	ENGLISH
SOCIAL MEDIA AND DIGITAL MARKETING	3rd	MADRID	SPRING	3	15	ENGLISH
PROFESSIONAL DEONTOLOGY	3rd	MADRID	SPRING	3	15	ENGLISH
BIG DATA TECHNOLOGIES	4th	MADRID	SPRING	3	15	ENGLISH
PERSONAL BRANDING	4th	MADRID	SPRING	3	15	ENGLISH
LEADING IN A GLOBAL WORLD	4th	MADRID	SPRING	6	30	ENGLISH
ENTREPREURSHIP	4th	MADRID	SPRING	6	30	ENGLISH
INTRODUCTION TO PYTHON	4th	MADRID	SPRING	6	30	ENGLISH

BDBA MANDATORY						
COURSE	YEAR	CAMPUS	SEMESTER	CREDITS	SESSIONS	LANGUAGE
PROBABILITY & STATISTICS FOR DATA MANAGEMENT AND ANALYSIS	2nd	MADRID	FALL	6	30	ENGLISH
MATHEMATICS FOR DATA MANAGEMENT AND ANALYSIS	2nd	MADRID	FALL	6	30	ENGLISH
ALGORITHMS & DATA STRUCTURES	2nd	MADRID	FALL	6	30	ENGLISH
PROGRAMMING FOR DATA MANAGEMENT & ANALYSIS	2nd	MADRID	FALL	6	30	ENGLISH
FORECASTING AND TIME SERIES ANALYSIS	2nd	MADRID	FALL	6	30	ENGLISH

SPECIAL ACCOMMODATIONS (2019-20)

Department of Special Educational Needs

IE UNIVERSITY

The following is a comprehensive list of the special accommodations that IE University offers to students in class and during written and oral examinations. The accommodations available during the 2019-20 academic year are specified according to the type of disorder, disability, or difficulty.

Content

DYSLEXIA	2
DYSGRAPHIA	3
DYSORTHOGRAPHY	4
ATTENTION DEFICIT DISORDER WITH OR WITHOUT HYPERACTIVITY (ADD/ADHD)	5
DYSCALCULIA	6
DYSPRAXIA	7
NON-VERBAL LEARNING DISORDER	8
HEARING IMPAIRMENT	9
VISUAL IMPAIRMENT	10
ORAL LANGUAGE DISORDERS	11
EMOTIONAL DIFFICULTIES	12

At IE University, offering equal learning opportunities to our students takes priority. Providing the necessary means for an adequate expression of knowledge is fundamental in how we approach diversity.

With this aim in mind, the University offers a range of accommodations that facilitate the access to academic curricula to students with SEN (Special Educational Needs), which include cognitive difficulties, learning disorders, emotional difficulties, or sensory or physical disabilities that may hinder their learning and challenge their academic achievement.

To request special accommodations at IE University, students have to fill out an online questionnaire upon their acceptance to IE University. The questionnaire allows students to upload digital copies of the medical documentation relevant to their special educational needs. Next, our department of SEN evaluates the submitted documentation and issues a provisional list of accommodations. The list is formalized through a resolution after a personal interview with our Special Educational Needs Coordinator (SENCO) at the start of the academic year. IE University reserves the right to request additional documentation or supplementary information during the personal interview with the SENCO before the issuance of the final resolution. The information that students provide is handled confidentially and is used for the intended purposes, only.

DYSLEXIA

DEFINITION:

Dyslexia is a learning disorder that poses significant challenges in reading skills in the absence of sensory or psychological disorders and under conditions of appropriate academic opportunities.

The disorder results in difficulties in developing proper phonological awareness, slowness in and a lack of reading fluency, reading comprehension, and other related problems that may hinder learning. (In most cases, difficulties in writing are also present.)

IN-CLASSROOM ACCOMMODATIONS:

- Allowing the use of a laptop computer in class to take notes.
- Providing the student with more time to complete written assignments or giving him/her advance notice.
- Providing the materials in writing with larger font size, double-spacing, and a particular font for individuals with dyslexia.
- Not asking the student to read out loud unless he/she volunteers to do so.

ACCOMMODATIONS FOR WRITTEN EXAMS:

- Providing the materials in writing with larger font size, double-spacing, and a particular font for individuals with dyslexia.
- Allowing the use of a laptop computer with a spell checker.
- Providing all the materials needed for the exam already printed to avoid copying or writing from dictation.
- Providing the student with the opportunity to ask for oral examinations (applicable depending on the professor's availability).
- Allowing the student to make use of additional time to complete written exams (25% extra time).

DYSGRAPHIA

DEFINITION:

Dysgraphia is a learning disorder that affects written expression. It includes a wide range of difficulties, including the ability to hold a pen adequately, express ideas in writing, or spell words correctly.

It is a particular difficulty in translating thoughts into written form and includes basic to complex processes.

IN-CLASSROOM ACCOMMODATIONS:

- Allowing the use of a laptop computer in class to take notes.
- Providing the student with more time to complete written assignments or giving him/her advance notice.

ACCOMMODATIONS FOR WRITTEN EXAMS:

(Depending on the type of dysgraphia, the student may have varying needs.)

- Providing the student with the opportunity to ask for oral examinations (applicable depending on the professor's availability).
- Allowing the student to use a laptop computer with voice recognition software in a separate classroom.
- Allowing the use of a laptop computer with a spell checker.
- Providing lined sheets of paper for those activities in which the student may need to write by hand.
- Allowing the student to make use of additional time to complete written exams (25% extra time).
- Allowing the student to make use of a pen or pencil adaptor.
- Providing all the materials needed for the exam already printed to avoid copying or writing from dictation.

DYSORTHOGRAPHY

DEFINITION:

Dysorthography is a learning disorder marked by difficulties with the use of spelling rules and the internalization of phoneme-grapheme rules. It may be associated with dyslexia or dysgraphia.

IN-CLASSROOM ACCOMMODATIONS:

- Allowing the use of a laptop computer with a spell checker.
- Not taking into consideration spelling mistakes when correcting projects or classwork.

ACCOMMODATIONS FOR WRITTEN EXAMS:

- Allowing the use of a laptop computer with a spell checker.
- Providing the student with the opportunity to ask for oral examinations (applicable depending on the professor's availability).
- Providing all the materials needed for the exam already printed to avoid copying or writing from dictation.
- Allowing the student to make use of additional time to complete written exams (25% extra time).

ATTENTION DEFICIT DISORDER WITH OR WITHOUT HYPERACTIVITY (ADD/ADHD)

DEFINITION:

ADD is a neurological disorder characterized by the inability to focus or maintain the attention span. It hinders the ability to organize the information that is necessary to carry out multi-sequence tasks, and it affects the individual's time management skills.

It is frequently accompanied by hyperactivity and impulsivity (ADHD), which results in high motor restlessness and significant difficulties in controlling impulses.

IN-CLASSROOM ACCOMMODATIONS:

- Reserving a place in the front rows of the classroom.

ACCOMMODATIONS FOR WRITTEN AND ORAL EXAMS:

- Allowing the student to make use of 25% extra time to complete written exams and 35% extra time for oral exams (including the oral defense of the Thesis Project). It is also important to guide the student with time management with the help of a clock.
- Allowing the student to take exams in a separate classroom, controlling the different stimuli around him/her. The said classroom may be shared with other students with similar difficulties.
- Providing all the materials needed for the exam already printed to avoid copying or writing from dictation.

DYSCALCULIA

DEFINITION:

Dyscalculia is a learning disorder associated with mathematical skills. It affects the ability to understand and work with numbers and mathematical concepts, including the comprehension and solution of math problems or concrete number operations.

IN-CLASSROOM ACCOMMODATIONS:

- Allowing the use of a calculator in all those classes in which working with numerical data is required.
- Allowing the use of paper sheets that may help with the spatial organization.

ACCOMMODATIONS FOR WRITTEN EXAMS:

- Allowing the use of a calculator.
- Allowing the student to make use of additional time to complete written exams (25% extra time).
- When correcting an exam, taking into consideration the whole process and not only the result. The answer might be wrong, but the student may be able to solve it correctly.
- Providing the student with graph paper. It will help the student to place the numbers.
- Allowing him/her to draw or make schemes to solve math problems (graphic representation).
- Providing him/her with the mathematical formulae needed to solve the problems. The professor of the subject gives them in writing at the time of the exam.

DYSPRAXIA

DEFINITION:

Dyspraxia is a psychomotor disorder that affects coordination, which generates slowness, clumsiness, and a lack of coordination in those activities that imply a motor response, including writing. It often affects speech, as well.

IN-CLASSROOM ACCOMMODATIONS:

- Allowing the use of a laptop computer in class to take notes.

ACCOMMODATIONS FOR WRITTEN AND ORAL EXAMS:

- Providing all the materials needed for the exam already printed to avoid copying or writing from dictation.
- Providing the student with the opportunity to ask for oral examinations (applicable depending on the professor's availability). For some people, the oral language may be affected too, so it would be necessary to evaluate the best option for each student.
- Providing lined sheets of paper (template) for written exams.
- Allowing the student to use a laptop computer with voice recognition software in a separate classroom.
- Allowing the use of a laptop computer.
- Allowing the student to make use of additional time to complete exams (25% extra time if it is a written exam and 35% extra time if it is an oral exam).

NON-VERBAL LEARNING DISORDER

DEFINITION:

Non-verbal learning disorders mainly affect abilities related to motor skills, perception, orientation, and spatial organization, which cause difficulties when carrying out activities such as drawing, getting dressed, or writing.

Socialization and communication are frequently compromised, as well. It is due to the lack of skills to interpret all the non-verbal cues that often accompany speech, e.g., facial expressions or tone of voice.

IN-CLASSROOM ACCOMMODATIONS:

- Allowing the use of a laptop computer in class to take notes.

ACCOMMODATIONS FOR WRITTEN EXAMS:

- Allowing the student to make use of additional time to complete written exams (25% extra time).
- Allowing the use of a laptop computer during written exams.
- Providing the student with the opportunity to ask for oral examinations (applicable depending on the professor's availability).
- Providing all the materials needed for the exam already printed to avoid copying or writing from dictation.
- Providing lined or graph paper (template) for the exam to make the spatial organization easier for the student.

HEARING IMPAIRMENT

DEFINITION

Hearing impairment refers to the alteration of the quality or quantity of the information perceived auditorily. Its subtypes are classified according to when and how much of the hearing capacity was lost.

IN-CLASSROOM ACCOMMODATIONS

- Reserving a seat in the front row, away from the windows and doors.

ACCOMMODATIONS FOR WRITTEN AND ORAL EXAMS:

- Providing the student with the list of materials and questions for the exam in writing (especially in oral exams).
- The accommodations approved for dyslexia and oral language disorders may apply to those cases in which the acquisition of verbal or written language has been affected.

VISUAL IMPAIRMENT

DEFINITION

Visual impairment refers to the alteration of the quality or quantity of the information perceived visually. Its subtypes are classified according to when the individual suffered visual loss and how much of it was preserved.

IN-CLASSROOM ACCOMMODATIONS

- Enlargement of visual materials: enlarged photocopies (larger paper –A3- and larger font size).
- Reserving a place in class adapted to the student's needs.
- Digitalizing all the possible material so it can be provided to the student by e-mail, virtual campus, or pen-drive.
- Allowing the use of electronic devices or physical support material that might help follow the class (computer, magnifying glass, or a book rest, for example).
- Allowing the use of a guide dog, walking stick, or any other mobility aid.

ACCOMMODATIONS FOR WRITTEN AND ORAL EXAMS:

- Providing the student with the materials and questions for the exam in writing. All the materials needed for the exams will be given to the student in a digital or printed format, depending on the student's needs.
- Providing the student with the opportunity to request oral examinations (applicable depending on the professor's availability).
- The accommodations approved for dyslexia and oral language disorders may apply to those cases in which the acquisition of written language has been affected.
- Allowing the use of electronic devices or physical support material to complete exams (computer, magnifying glass, or a book rest, for example).
- Allowing the use of a guide dog, walking stick, or any other mobility aid.
- Reserving a place in class adapted to the student's needs.
- Allowing the use of a reading/dictation software if needed.
- Additional time adapted to the student's needs (up to 50% extra time).

ORAL LANGUAGE DISORDERS

DEFINITION:

Oral language disorders may include a wide range of difficulties. Both verbal language comprehension and expression may be compromised.

Examples of these difficulties may include:

Stammering (stuttering): Marked by involuntary interruptions when speaking, which affect fluency.

Dysphasia: Marked by difficulties to speak coherently, find the correct words, or understand speech.

ACCOMMODATIONS FOR WRITTEN AND ORAL EXAMS:

- Allowing the student to make use of 35% extra time when delivering an oral presentation or exam (including the oral defense of the Thesis Project).
- The accommodations approved for dyslexia may apply to those cases in which the acquisition of written language has been affected.

EMOTIONAL DIFFICULTIES

ACCOMMODATIONS FOR WRITTEN AND ORAL EXAMS:

- Allowing the student to make use of 25% extra time to complete written exams and 35% extra time for oral exams (including the oral defense of the Thesis Project).